

# Syllabus Indicator and Exam Portion

## CBSE – 2023-24

**Subject: Computer**

**Grade: VIII**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hr 30 minutes
1	Computer Networks	<ul style="list-style-type: none"> <li>• Uses of computer networks</li> <li>• Types of computer networks</li> <li>• Network architecture</li> <li>• Topology and its types</li> <li>• To understand data transmission</li> <li>• Wired and wireless communication</li> </ul>	<ul style="list-style-type: none"> <li>• Uses of computer networks</li> <li>• Types of computer networks</li> <li>• Network architecture</li> <li>• Topology and its types</li> <li>• To understand data transmission</li> <li>• Wired and wireless communication</li> </ul>
2	Forms in HTML	<ul style="list-style-type: none"> <li>• To understand the concept of &lt;Form&gt; tag.</li> <li>• To learn the three Interface Elements of the &lt;Form&gt; tag.</li> <li>• To know the attributes of the &lt;Form&gt; tag.</li> <li>• To learn all the different values of the type attribute of the &lt;Input&gt; tag</li> <li>• &lt;Select&gt; and its attributes</li> <li>• &lt;Textarea&gt; tag and its attributes</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the concept of &lt;Form&gt; tag.</li> <li>• To learn the three Interface Elements of the &lt;Form&gt; tag.</li> <li>• To know the attributes of the &lt;Form&gt; tag.</li> <li>• To learn all the different values of the type attribute of the &lt;Input&gt; tag</li> <li>• &lt;Select&gt; and its attributes</li> <li>• &lt;Textarea&gt; tag and its attributes</li> </ul>
3	HTML: iframes	<ul style="list-style-type: none"> <li>• Introduction to &lt;iframe&gt; tag</li> <li>• Styling iframe with CSS</li> <li>• How to use &lt;iframe&gt; tag</li> </ul>	<p><b>This chapter could be evaluated as part of internal assessments.</b></p>

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 40                      Duration: 1 hr 30 minutes
4	Python Objects	<ul style="list-style-type: none"><li>• Quick revision of Python commands</li><li>• Introduction of Python objects</li><li>• Numeric data types</li><li>• Iterables</li><li>• Slicing</li></ul>	<ul style="list-style-type: none"><li>• Quick revision of Python commands</li><li>• Introduction of Python objects</li><li>• Numeric data types</li><li>• Iterables</li><li>• Slicing</li></ul>
5	Python Loops	<ul style="list-style-type: none"><li>• What are loops?</li><li>• Types of loops</li><li>• for loop</li><li>• range() function</li><li>• while loop</li></ul>	<ul style="list-style-type: none"><li>• What are loops?</li><li>• Types of loops</li><li>• for loop</li><li>• range() function</li><li>• while loop</li></ul>

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40                      Duration: 1 hr 30 minutes
6	Access 2016	<ul style="list-style-type: none"> <li>• Concept of data and information</li> <li>• Learning important features of Access</li> <li>• Introduction to different Data Types</li> <li>• Learning the main components of Access</li> <li>• Entering a data in a table</li> <li>• Learning to create queries and forms</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of data and information</li> <li>• Learning important features of Access</li> <li>• Introduction to different Data Types</li> <li>• Learning the main components of Access</li> <li>• Entering a data in a table</li> <li>• Learning to create queries and forms</li> </ul>
7	Cloud Computing	<ul style="list-style-type: none"> <li>• Introduction to cloud computing</li> <li>• Examples of companies providing cloud computing</li> <li>• Features of cloud computing</li> <li>• Types of cloud computing</li> <li>• Cloud services and models</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to cloud computing</li> <li>• Examples of companies providing cloud computing</li> <li>• Features of cloud computing</li> <li>• Types of cloud computing</li> <li>• Cloud services and models</li> </ul>

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**PHASE 4**

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
8	Cyber Threats and Security	<ul style="list-style-type: none"><li>• Introduction to cyberattack and cybercrime</li><li>• Different types of cybercrime</li><li>• How to prevent cybercrime?</li></ul>	<ul style="list-style-type: none"><li>• Introduction to cyberattack and cybercrime</li><li>• Different types of cybercrime</li><li>• How to prevent cybercrime?</li></ul>
9	Internet	<ul style="list-style-type: none"><li>• Introduction to Internet</li><li>• Use of Internet in education</li><li>• Social networking</li><li>• Advantages of social media</li><li>• Concept of app</li></ul>	<ul style="list-style-type: none"><li>• Introduction to Internet</li><li>• Use of Internet in education</li><li>• Social networking</li><li>• Advantages of social media</li><li>• Concept of app</li></ul>

## Syllabus Indicator and Exam Portion

**Subject: English**

**CBSE – 2023-24**

**Grade: VIII**

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 40                      Duration: 1 Hour 30 Minutes
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• Lesson 1. The Best Christmas Present in the World</li> <li>• The Ant and the Cricket (Poem)</li> <li>• Lesson 2. The Tsunami</li> <li>• Geography Lesson (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 1. The Best Christmas Present in the World</li> <li>• The Ant and the Cricket (Poem)</li> <li>• Lesson 2. The Tsunami</li> <li>• Geography Lesson (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 3. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 4. The Past Perfect and the Past Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 3. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 4. The Past Perfect and the Past Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing a Character Sketch</li> <li>• Narrative Writing</li> <li>• Persuasive Writing</li> <li>• Informal Letter Writing</li> <li>• Recipe Writing</li> <li>• Imaginative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Informal Letter Writing</li> </ul>
<b>Dialogues Book 8 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• How Do You Do?</li> <li>• Who’s Who</li> <li>• Up-to-Date</li> </ul>	NA

## Syllabus Indicator and Exam Portion

**Subject: English**

**CBSE – 2023-24**

**Grade: VIII**

PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
		Geography Lesson (Poem) – from PT1
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• Lesson 3. Glimpses of the Past</li> <li>• <b>Macavity: The Mystery Cat (Poem)*</b></li> <li>• Lesson 4. Bepin Choudhury’s Lapse of Memory</li> <li>• The Last Bargain (Poem)</li> <li>• Lesson 5. The Summit Within</li> </ul>	<ul style="list-style-type: none"> <li>• Geography Lesson (Poem)</li> <li>• Lesson 3. Glimpses of the Past</li> <li>• Lesson 4. Bepin Choudhury’s Lapse of Memory</li> <li>• The Last Bargain (Poem)</li> <li>• Lesson 5. The Summit Within</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. Modal Auxiliaries</li> <li>• Chapter 7. Positions of Adverbs</li> <li>• Chapter 8. Finite and Non-Finite Verbs</li> <li>• Chapter 9. Infinitives</li> <li>• Chapter 10. Gerunds</li> <li>• Chapter 11. Participles</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6. Modal Auxiliaries</li> <li>• Chapter 7. Positions of Adverbs</li> <li>• Chapter 8. Finite and Non-Finite Verbs</li> <li>• Chapter 9. Infinitives</li> <li>• Chapter 10. Gerunds</li> <li>• Chapter 11. Participles</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Letter to the Editor</li> <li>• Reflective Essay</li> <li>• Autobiography Writing</li> <li>• Descriptive Writing (Person/ Place)</li> <li>• Poetry Writing (Haiku/ Rhyming Couplets)</li> <li>• Itinerary Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Letter to the Editor</li> <li>• Autobiography Writing</li> <li>• Descriptive Writing (Person/ Place)</li> </ul>
<b>Dialogues Book 8 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• High Notes</li> <li>• Log In</li> </ul>	NA

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**Subject: English**

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PHASE 3		
Textbook	Chapter Name	PT2 Portion Total Marks: 40 Duration: 1 Hour 30 Minutes
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• The School Boy (Poem)</li> <li>• Lesson 6. This is Jody's Fawn</li> <li>• Lesson 7. A Visit to Cambridge</li> <li>• <b>When I set out for Lyonesse (Poem)*</b></li> </ul>	<ul style="list-style-type: none"> <li>• The School Boy (Poem)</li> <li>• Lesson 6. This is Jody's Fawn</li> <li>• Lesson 7. A Visit to Cambridge</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 12. Subject-Verb Agreement</li> <li>• Chapter 13. Active and Passive Voice</li> <li>• Chapter 14. Using Nouns and Prepositions</li> <li>• Chapter 15. Using Adjectives and Prepositions</li> <li>• Chapter 16. Prepositional Verbs and Phrasal Verbs</li> <li>• Chapter 17. Noun Clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 12. Subject-Verb Agreement</li> <li>• Chapter 13. Active and Passive Voice</li> <li>• Chapter 14. Using Nouns and Prepositions</li> <li>• Chapter 15. Using Adjectives and Prepositions</li> <li>• Chapter 16. Prepositional Verbs and Phrasal Verbs</li> <li>• Chapter 17. Noun Clauses</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Diary Writing</li> <li>• Summary Writing</li> <li>• Interview Writing</li> <li>• Speech Writing</li> <li>• Writing a Book Review</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Diary Writing</li> </ul>
<b>Dialogues Book 8 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Roots to Shoots</li> <li>• On Your Mark...</li> <li>• Back in Time</li> <li>• To Boldly Go</li> </ul>	NA

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PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
		<ul style="list-style-type: none"> <li>• <b>Literature</b> - Chapter 1. The Best Christmas Present in the World, The Ant and the Cricket (Poem), Chapter 2. The Tsunami, Lesson 7. A Visit to Cambridge - from PT2</li> <li>• <b>Grammar</b> - Chapter 6. Modal Auxiliaries, Chapter 8. Finite and Non-Finite Verbs, Chapter 11. Participles are included from Half-yearly Examination portion</li> <li>• <b>Composition</b> - Autobiography Writing included from PT1 portion</li> </ul>
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• Lesson 8. A Short Monsoon Diary</li> <li>• On the Grasshopper and Cricket (Poem)</li> <li>• <b>Lesson 9. The Great Stone Face – I*</b></li> <li>• <b>Lesson 10. The Great Stone Face – II*</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 7. A Visit to Cambridge</li> <li>• Lesson 8. A Short Monsoon Diary</li> <li>• On the Grasshopper and Cricket (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 18. Relative Clauses</li> <li>• Chapter 19. Reduced Relative Clauses</li> <li>• Chapter 20. Adverbial Clauses</li> <li>• Chapter 21. Conditionals</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Sentence Linkers</li> <li>• Chapter 24. Punctuation 1</li> <li>• Chapter 25. Punctuation 2</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 18. Relative Clauses</li> <li>• Chapter 19. Reduced Relative Clauses</li> <li>• Chapter 20. Adverbial Clauses</li> <li>• Chapter 21. Conditionals</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Sentence Linkers</li> <li>• Chapter 24. Punctuation 1</li> <li>• Chapter 25. Punctuation 2</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Story Writing</li> <li>• Writing messages on Twitter/ Instagram</li> <li>• Formal Letter Writing (Complaint)</li> <li>• Argumentative Writing</li> <li>• Editing a Text</li> <li>• Report Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Story Writing</li> <li>• Formal Letter Writing (Complaint)</li> <li>• Argumentative Writing</li> </ul>
<b>Dialogues Book 8 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Reaching Out</li> <li>• Bookspeak</li> <li>• For the People</li> </ul>	NA
<p>Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present <b>(Any of these may be asked for exam)</b></p>		



## Syllabus Indicator and Exam Portion

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**\*Topics excluded/dropped by the CBSE from the Syllabus hence these topics are not to be assessed.**

- Macavity: The Mystery Cat (Poem)
- When I set out for Lyonnesse (Poem)
- Lesson 9. The Great Stone Face - I
- Lesson 10. The Great Stone Face – II

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: VIII**

**PHASE 1**

Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	34. अपठित बोध <ul style="list-style-type: none"> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध – 8	1. भाषा, बोली, लिपि और व्याकरण <b>वर्ण-विवेक</b> 2. वर्ण-विचार 3. संधि <ul style="list-style-type: none"> <li>• स्वर</li> <li>• व्यंजन</li> <li>• विसर्ग</li> </ul> <b>शब्द-विवेक</b> 4. शब्द-विचार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• पर्यायवाची शब्द</li> </ul> <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास 8. संज्ञा 10. वचन	--	4. शब्द-विचार <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• अनेकार्थक शब्द</li> </ul> 2. वर्ण-विचार (अनुस्वार) 2. वर्ण-विचार (अनुनासिक) 8. संज्ञा 10. वचन 13. विशेषण 21. वाक्य-रचना की अशुद्धियाँ (शब्द-शोधन)

	<p>11. कारक 13. विशेषण 14. क्रिया वाक्य-विवेक 18. पद-परिचय 19. वाक्य-विचार 20. शब्द, पद और पदबंध 22. विराम-चिह्न 21. वाक्य-रचना की अशुद्धियाँ 23. अलंकार 📚 Learning Resource - 8 <b>भाषा संग-</b></p> <ul style="list-style-type: none"><li>• शब्द-युग्म</li><li>• अनेकार्थक शब्द</li><li>• विशेषण</li><li>• वचन</li><li>• अलंकार</li><li>• नुक्ता</li><li>• शब्द-शोधन</li><li>• श्रुतिसमभिन्नार्थक शब्द</li><li>• अनुस्वार</li><li>• अनुनासिक</li><li>• संज्ञा</li><li>• कारक</li><li>• क्रिया</li><li>• विरामचिह्न</li></ul>		
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	<ul style="list-style-type: none"> <li>• उपसर्ग</li> <li>• पर्यायवाची शब्द</li> <li>• संधि व संधि-विच्छेद</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• पदबंध</li> <li>• विलोम शब्द</li> <li>• प्रत्यय</li> </ul>		
वसंत भाग - 3 (कक्षा 8 के लिए)	<p><b>1. ध्वनि*</b></p> <p>2. लाख की चूड़ियाँ</p> <p>3. बस की यात्रा</p> <p>4. दीवानों की हस्ती</p> <p><b>5. चिट्ठियों की अनूठी दुनिया*</b></p> <p><b>आनंद वाचन - चिट्ठियाँ</b></p>	--	<p>2. लाख की चूड़ियाँ</p> <p>3. बस की यात्रा</p> <p>4. दीवानों की हस्ती</p>
व्याकरण संबोध - 8	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>29. निबन्ध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>33. सूचना-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• सूचना-लेखन</li> <li>• संवाद-लेखन</li> <li>• पत्र-लेखन</li> <li>• संदेश-लेखन</li> </ul>	--	<p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>33. सूचना-लेखन</p>

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	<ul style="list-style-type: none"><li>• लघुकथा-लेखन</li><li>• औपचारिक ई-मेल-लेखन</li><li>• चित्र-वर्णन</li><li>• भाषण</li><li>• निबंध-लेखन</li></ul>		
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**Grade: VIII**

<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 portion is included</b>
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> • अपठित गद्यांश • अपठित काव्यांश	--	34. अपठित बोध • अपठित गद्यांश • अपठित काव्यांश
व्याकरण संबोध – 8	3. संधि • स्वर • व्यंजन • विसर्ग <b>शब्द-विवेक</b> 4. शब्द-विचार • विलोम शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास 8. संज्ञा 11. कारक 12. सर्वनाम 13. विशेषण वाक्य-विवेक	--	4. शब्द-विचार • विलोम शब्द • अनेकार्थक शब्द • श्रुतिसमभिन्नार्थक शब्द 12. सर्वनाम 6. प्रत्यय 3. संधि 5. उपसर्ग 11. कारक 14. क्रिया 19. वाक्य-विचार (भेद- अर्थ के आधार पर) 22. विराम-चिह्न

	<p>19. वाक्य-विचार 20. शब्द, पद और पदबंध 22. विराम-चिह्न 21. वाक्य-रचना की अशुद्धियाँ 📌 Learning Resource - 8 <b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• अनेकार्थक शब्द</li> <li>• विशेषण</li> <li>• वचन</li> <li>• शब्द-शोधन</li> <li>• श्रुतिसमभिन्नार्थक शब्द</li> <li>• कारक</li> <li>• विरामचिह्न</li> <li>• उपसर्ग</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• पदबंध</li> <li>• विलोम शब्द</li> <li>• प्रत्यय</li> <li>• समास व समास-विग्रह</li> <li>• सर्वनाम</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• शब्द शोधन / वाक्य-शोधन</li> </ul>		
<p>वसंत भाग - 3 (कक्षा 8 के लिए)</p>	<p>6. भगवान के डाकिए <b>आनंद वाचन</b> - कदम मिलाकर चलना होगा 7. क्या निराश हुआ जाए 8. यह सबसे कठिन समय नहीं</p>	<p>--</p>	<p>4. दीवानों की हस्ती 6. भगवान के डाकिए 7. क्या निराश हुआ जाए 8. यह सबसे कठिन समय नहीं</p>

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	<p><b>आनंद वाचन - पहाड़ से ऊँचा आदमी</b></p> <p>9. कबीर की साखियाँ</p>		<p>9. कबीर की साखियाँ</p>
<p>व्याकरण संबोध – 8</p>	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>29. निबन्ध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>31. नारा-लेखन</p> <p>32. सन्देश-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• सूचना-लेखन</li> <li>• संवाद-लेखन</li> <li>• पत्र-लेखन</li> <li>• संदेश-लेखन</li> <li>• लघुकथा-लेखन</li> <li>• औपचारिक ई-मेल-लेखन</li> <li>• चित्र-वर्णन</li> <li>• निबंध-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• नारा-लेखन</li> </ul>	--	<p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>28. संवाद-लेखन</p> <p>27. विज्ञापन-लेखन</p> <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> </ul>



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**PHASE 3**

Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
			<b>Term 1, PT2 portions are included</b>
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> • अपठित गद्यांश	--	34. अपठित बोध • अपठित गद्यांश
व्याकरण संबोध – 8	<b>वर्ण-विवेक</b> 2. वर्ण-विचार 4. शब्द-विचार • तत्सम-तद्भव शब्द • विलोम शब्द • अनेक शब्दों के लिए एक शब्द • एकार्थक प्रतीत होने वाले शब्द • श्रुतिसम भिन्नार्थक शब्द • पर्यायवाची शब्द <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय <b>शब्द एवं पद विवेक</b> 8. संज्ञा 9. लिंग 10. वचन 14. क्रिया 15. काल 17. वाच्य	--	4. शब्द-विचार • पर्यायवाची शब्द • विलोम शब्द 24. लोकोक्तियाँ 2. वर्ण-विचार (वर्ण-विच्छेद) 6. प्रत्यय 15. काल 21. वाक्य-रचना की अशुद्धियाँ (वाक्य-शोध)

	<p>16. अव्यय 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ 📌 Learning Resource - 8 <b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• 'र' के विभिन्न रूप</li> <li>• वर्ण-विच्छेद</li> <li>• वाच्य</li> <li>• शब्द-भेद- उत्पत्ति के आधार पर</li> <li>• कारक</li> <li>• पदबंध</li> <li>• पर्यायवाची शब्द</li> <li>• उपसर्ग</li> <li>• प्रत्यय</li> <li>• क्रिया के भेद</li> <li>• काल</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• लोकोक्तियाँ</li> <li>• विलोम शब्द</li> <li>• मुहावरे</li> <li>• अव्यय</li> <li>• वाच्य</li> </ul>		
<p>वसंत भाग - 3 (कक्षा 8 के लिए)</p>	<p><b>10. कामचोर*</b> <b>11. जब सिनेमा ने बोलना सीखा*</b> <b>आनंद वाचन - कंप्यूटर गाएगा गीत*</b></p>	<p>--</p>	<p>12. सुदामा चरित 13. जहाँ पहिया है 14. अकबरी लोटा</p>

	<p>12. सुदामा चरित 13. जहाँ पहिया है <b>आनंद वाचन - पिता के बाद</b> 14. अकबरी लोटा</p>		
व्याकरण संबोध – 8	<p>रचना-विवेक 25. अनुच्छेद-लेखन 26. पत्र-लेखन 27. विज्ञापन-लेखन 28. संवाद-लेखन 30. कथा-कहानी-लेखन 31. नारा-लेखन 32. सन्देश-लेखन 33. सूचना-लेखन ○ साक्षात्कार ○ मंच संचालन ○ अंत्याक्षरी</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>● अनुच्छेद-लेखन / निबंध लेखन</li> <li>● पत्र-लेखन</li> <li>● विज्ञापन-लेखन</li> <li>● कहानी-लेखन</li> <li>● औपचारिक ई-मेल-लेखन</li> <li>● चित्र-वर्णन</li> <li>● सूचना-लेखन</li> <li>● संवाद-लेखन</li> </ul>	--	<p>28. संवाद-लेखन 29. निबन्ध-लेखन / आत्मकथा-लेखन</p>

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	<ul style="list-style-type: none"><li>• नारा-लेखन</li><li>• आत्मकथा-लेखन</li><li>• संदेश-लेखन</li><li>• लघुकथा-लेखन</li></ul>		
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<b>PHASE 4</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>YE portion</b> Total Marks: 80 Duration: 3 hours
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> • अपठित गद्यांश • अपठित काव्यांश	--	34. अपठित बोध • अपठित गद्यांश • अपठित काव्यांश
व्याकरण संबोध – 8	<b>वर्ण-विवेक</b> 2. वर्ण-विचार 4. शब्द-विचार • विलोम शब्द • अनेकार्थी शब्द • अनेक शब्दों के लिए एक शब्द • पर्यायवाची शब्द <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 8. संज्ञा 9. लिंग 10. वचन 14. क्रिया 15. काल 17. वाच्य	--	<b>Portion from Term 2:</b> <b>शब्द-विवेक</b> 4. शब्द-विचार • वाक्यांश के लिए एक शब्द • अनेकार्थक शब्द • श्रुतिसमभिन्नार्थक शब्द 24. मुहावरे 20. पदबंध 5. उपसर्ग 7. समास 9. लिंग 17. वाच्य 16. अव्यय 19. वाक्य-विचार (भेद- रचना के आधार पर)

	<p>16. अव्यय 19. वाक्य-विचार 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ 🚩 Learning Resource - 8 <b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• उपसर्ग</li> <li>• प्रत्यय</li> <li>• क्रिया के भेद</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• लोकोक्तियाँ</li> <li>• मुहावरे</li> <li>• अव्यय</li> <li>• वाच्य</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• लिंग</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसमभिन्नार्थक शब्द</li> <li>• समास व समास-विग्रह</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> </ul>		
<p>वसंत भाग - 3 (कक्षा 8 के लिए)</p>	<p>15. सूरदास के पद 16. पानी की कहानी <b>आनंद वाचन - हम पृथ्वी की संतान</b></p>	<p>--</p>	<p><b>Portion from Term 1:</b> 8. यह सबसे कठिन समय नहीं 9. कबीर की साखियाँ</p>

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	<p>17. बाज और साँप</p> <p><b>18. टोपी*</b></p>		<p>13. जहाँ पहिया है</p> <p>15. सूरदास के पद</p> <p>16. पानी की कहानी</p> <p>17. बाज और साँप</p>
व्याकरण संबोध – 8	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>32. सन्देश-लेखन</p> <p>33. सूचना-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन / निबंध लेखन</li> <li>• पत्र-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• औपचारिक ई-मेल-लेखन</li> <li>• चित्र-वर्णन</li> <li>• सूचना-लेखन</li> <li>• संवाद-लेखन</li> <li>• संदेश-लेखन</li> <li>• लघुकथा-लेखन</li> </ul>	--	<p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>33. सूचना-लेखन</p>

**NOTE:**

\* निम्न मुद्दे सी.बी.एस.ई. बोर्ड के द्वारा निकाल दिए गए हैं | इसलिए इनपर आधारित मूल्यांकन नहीं किया जाएगा |

1. ध्वनि\*

5. चिट्ठियों की अनूठी दुनिया\*

10. कामचोर\*

11. जब सिनेमा ने बोलना सीखा\*

आनंद वाचन - कंप्यूटर गाएगा गीत\*

18. टोपी\*



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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Rational Numbers	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Properties of Rational Numbers                             <ul style="list-style-type: none"> <li>○ 1.2.1 Closer</li> <li>○ 1.2.2 Commutativity</li> <li>○ 1.2.3 Associativity</li> <li>○ 1.2.4 The role of zero (0)</li> <li>○ 1.2.5 The role of 1</li> <li>○ 1.2.6 Negative of a number</li> <li>○ 1.2.7 Reciprocal</li> <li>○ 1.2.8 Distributivity of multiplication over addition for rational numbers</li> </ul> </li> <li>▪ 1.3 Representation of Rational Numbers on the Number Line</li> <li>▪ 1.4 Rational Numbers between Two Rational Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Properties of Rational Numbers                             <ul style="list-style-type: none"> <li>○ 1.2.1 Closer</li> <li>○ 1.2.2 Commutativity</li> <li>○ 1.2.3 Associativity</li> <li>○ 1.2.4 The role of zero (0)</li> <li>○ 1.2.5 The role of 1</li> <li>○ 1.2.8 Distributivity of multiplication over addition for rational numbers</li> </ul> </li> </ul>
2	Linear Equations in One Variable	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Solving Equations which have Linear Expressions on one Side and Numbers on the other Side</li> <li>▪ 2.3 Some Applications</li> <li>▪ 2.4 Solving Equations having the Variable on both Sides</li> <li>▪ 2.5 Some More Applications</li> <li>▪ 2.6 Reducing Equations to Simpler Form</li> <li>▪ 2.7 Equations Reducible to the Linear Form</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.4 Solving Equations having the Variable on both Sides</li> <li>▪ 2.6 Reducing Equations to Simpler Form</li> </ul>
5	Data Handling	<ul style="list-style-type: none"> <li>▪ 5.1 Looking for Information</li> <li>▪ 5.2 Organising Data</li> <li>▪ 5.3 Grouping Data                             <ul style="list-style-type: none"> <li>○ 5.3.1 Bars with a difference</li> </ul> </li> <li>▪ 5.4 Circle Graph or Pie Chart</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Looking for Information</li> <li>▪ 5.4 Circle Graph or Pie Chart                             <ul style="list-style-type: none"> <li>○ 5.4.1 Drawing pie charts</li> </ul> </li> <li>▪ 5.5 Chance and Probability                             <ul style="list-style-type: none"> <li>○ 5.5.1 Getting a result</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>○ 5.4.1 Drawing pie charts</li> <li>▪ 5.5 Chance and Probability             <ul style="list-style-type: none"> <li>○ 5.5.1 Getting a result</li> <li>○ 5.5.2 Equally likely outcomes</li> <li>○ 5.5.3 Linking chances to probability</li> <li>○ 5.5.4 Outcomes as events</li> <li>○ 5.5.5 Chance and probability related to real life</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ 5.5.2 Equally likely outcomes</li> <li>○ 5.5.3 Linking chances to probability</li> <li>○ 5.5.4 Outcomes as events</li> <li>▪ 5.5.5 Chance and probability related to real life</li> </ul>
6	Squares and Square Roots	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Properties of Square Numbers</li> <li>▪ 6.3 Some More Interesting Patterns</li> <li>▪ 6.4 Finding the Square of a Number             <ul style="list-style-type: none"> <li>○ 6.4.1 Other patterns in squares</li> <li>○ 6.4.2 Pythagorean triplets</li> </ul> </li> <li>▪ 6.5 Square Roots             <ul style="list-style-type: none"> <li>○ 6.5.1 Finding square roots</li> <li>○ 6.5.2 Finding square root through repeated subtraction</li> <li>○ 6.5.3 Finding square root through prime factorisation</li> <li>○ 6.5.4 Finding square root by division method</li> </ul> </li> <li>▪ 6.6 Square Roots of Decimals</li> <li>▪ 6.7 Estimating Square Root</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Properties of Square Numbers</li> <li>▪ 6.3 Some More Interesting Patterns</li> <li>▪ 6.4 Finding the Square of a Number             <ul style="list-style-type: none"> <li>○ 6.4.1 Other patterns in squares</li> <li>○ 6.4.2 Pythagorean triplets</li> </ul> </li> <li>▪ 6.5 Square Roots             <ul style="list-style-type: none"> <li>○ 6.5.1 Finding square roots</li> <li>○ 6.5.2 Finding square root through repeated subtraction</li> <li>○ 6.5.3 Finding square root through prime factorisation</li> <li>○ 6.5.4 Finding square root by division method</li> </ul> </li> <li>▪ 6.6 Square Roots of Decimals</li> </ul>

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80                      Duration: 3 hours
			<b>PT1 portion is included</b>
3	Understanding Quadrilaterals	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Polygons                             <ul style="list-style-type: none"> <li>○ 3.2.1 Classification of polygons</li> <li>○ 3.2.2 Diagonals</li> <li>○ 3.2.3 Convex and concave polygons</li> <li>○ 3.2.4 Regular and irregular polygons</li> <li>○ 3.2.5 Angle sum property</li> </ul> </li> <li>▪ 3.3 Sum of the Measures of the Exterior Angles of a Polygon</li> <li>▪ 3.4 Kinds of Quadrilaterals                             <ul style="list-style-type: none"> <li>○ 3.4.1 Trapezium</li> <li>○ 3.4.2 Kite</li> <li>○ 3.4.3 Parallelogram</li> <li>○ 3.4.4 Elements of a parallelogram</li> <li>○ 3.4.5 Angles of a parallelogram</li> <li>○ 3.4.6 Diagonals of a parallelogram</li> </ul> </li> <li>▪ 3.5 Some Special Parallelograms                             <ul style="list-style-type: none"> <li>○ 3.5.1 Rhombus</li> <li>○ 3.5.2 A rectangle</li> <li>○ 3.5.3 A square</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ 3.2.3 Convex and concave polygons</li> <li>○ 3.2.4 Regular and irregular polygons</li> <li>▪ 3.3 Sum of the Measures of the Exterior Angles of a Polygon</li> <li>▪ 3.4 Kinds of Quadrilaterals                             <ul style="list-style-type: none"> <li>○ 3.4.1 Trapezium</li> <li>○ 3.4.2 Kite</li> <li>○ 3.4.3 Parallelogram</li> <li>○ 3.4.4 Elements of a parallelogram</li> <li>○ 3.4.5 Angles of a parallelogram</li> <li>○ 3.4.6 Diagonals of a parallelogram</li> </ul> </li> <li>▪ 3.5 Some Special Parallelograms                             <ul style="list-style-type: none"> <li>○ 3.5.1 Rhombus</li> <li>○ 3.5.2 A rectangle</li> <li>○ 3.5.3 A square</li> </ul> </li> </ul>
4	Practical Geometry*	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Constructing a Quadrilateral                             <ul style="list-style-type: none"> <li>○ 4.2.1 When the lengths of four sides and a diagonal are given</li> <li>○ 4.2.2 When two diagonals and three sides are given</li> <li>○ 4.2.3 When two adjacent sides and three angles are known</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>

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		<ul style="list-style-type: none"> <li>○ 4.2.4 When three sides and two included angles are given</li> <li>▪ 4.3 Some Special Cases</li> </ul>	
7	Cubes and Cube Roots	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Cubes                             <ul style="list-style-type: none"> <li>○ 7.2.1 Some interesting patterns</li> <li>○ 7.2.2 Smallest multiple that is a perfect cube</li> </ul> </li> <li>▪ 7.3 Cube Roots                             <ul style="list-style-type: none"> <li>○ 7.3.1 Cube root through prime factorisation method</li> <li>○ 7.3.2 Cube root of a cube number</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Cubes                             <ul style="list-style-type: none"> <li>○ 7.2.1 Some interesting patterns</li> <li>○ 7.2.2 Smallest multiple that is a perfect cube</li> </ul> </li> <li>▪ 7.3 Cube Roots                             <ul style="list-style-type: none"> <li>○ 7.3.1 Cube root through prime factorisation method</li> </ul> </li> </ul>
8	Comparing Quantities	<ul style="list-style-type: none"> <li>▪ 8.1 Recalling Ratios and Percentages</li> <li>▪ 8.2 Finding the Increase or Decrease Per cent</li> <li>▪ 8.3 Finding Discounts                             <ul style="list-style-type: none"> <li>○ 8.3.1 Estimation in percentages</li> </ul> </li> <li>▪ 8.4 Prices Related to Buying and Selling (Profit and Loss)                             <ul style="list-style-type: none"> <li>○ 8.4.1 Finding cost price/selling price, profit %/loss%</li> </ul> </li> <li>▪ 8.5 Sales Tax/Value Added Tax/Goods and Services Tax</li> <li>▪ 8.6 Compound Interest</li> <li>▪ 8.7 Deducing a Formula for Compound Interest</li> <li>▪ 8.8 Rate Compounded Annually or Half Yearly (Semi Annually)</li> <li>▪ 8.9 Applications of Compound Interest Formula</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Recalling Ratios and Percentages</li> <li>▪ 8.3 Finding Discounts                             <ul style="list-style-type: none"> <li>○ 8.3.1 Estimation in percentages</li> </ul> </li> <li>▪ 8.5 Sales Tax/Value Added Tax/Goods and Services Tax</li> <li>▪ 8.6 Compound Interest</li> <li>▪ 8.7 Deducing a Formula for Compound Interest</li> <li>▪ 8.9 Applications of Compound Interest Formula</li> </ul>

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40      Duration: 1 hour 30 minutes
9	Algebraic Expressions and Identities	<ul style="list-style-type: none"> <li>▪ 9.1 What are Expressions?</li> <li>▪ 9.2 Terms, Factors and Coefficients</li> <li>▪ 9.3 Monomials, Binomials and Polynomials</li> <li>▪ 9.4 Like and Unlike Terms</li> <li>▪ 9.5 Addition and Subtraction of Algebraic Expressions</li> <li>▪ 9.6 Multiplication of Algebraic Expressions: Introduction</li> <li>▪ 9.7 Multiplying a Monomial by a Monomial                             <ul style="list-style-type: none"> <li>○ 9.7.1 Multiplying two monomials</li> <li>○ 9.7.2 Multiplying three or more monomials</li> </ul> </li> <li>▪ 9.8 Multiplying a Monomial by a Polynomial                             <ul style="list-style-type: none"> <li>○ 9.8.1 Multiplying a monomial by a binomial</li> <li>○ 9.8.2 Multiplying a monomial by a trinomial</li> </ul> </li> <li>▪ 9.9 Multiplying a Polynomial by a Polynomial                             <ul style="list-style-type: none"> <li>○ 9.9.1 Multiplying a binomial by a binomial</li> <li>○ 9.9.2 Multiplying a binomial by a trinomial</li> </ul> </li> <li>▪ 9.10 What is an Identity?</li> <li>▪ 9.11 Standard Identities</li> <li>▪ 9.12 Applying Identities</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.5 Addition and Subtraction of Algebraic Expressions</li> <li>▪ 9.6 Multiplication of Algebraic Expressions: Introduction</li> <li>▪ 9.7 Multiplying a Monomial by a Monomial                             <ul style="list-style-type: none"> <li>○ 9.7.1 Multiplying two monomials</li> <li>○ 9.7.2 Multiplying three or more monomials</li> </ul> </li> <li>▪ 9.8 Multiplying a Monomial by a Polynomial                             <ul style="list-style-type: none"> <li>○ 9.8.1 Multiplying a monomial by a binomial</li> <li>○ 9.8.2 Multiplying a monomial by a trinomial</li> </ul> </li> <li>▪ 9.9 Multiplying a Polynomial by a Polynomial                             <ul style="list-style-type: none"> <li>○ 9.9.1 Multiplying a binomial by a binomial</li> <li>○ 9.9.2 Multiplying a binomial by a trinomial</li> </ul> </li> </ul>
10	Visualising solid shapes*	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Views of 3D-Shapes</li> <li>▪ 10.3 Mapping Space Around Us</li> <li>▪ 10.4 Faces, Edges and Vertices</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>
11	Mensuration	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Let us Recall</li> <li>▪ 11.3 Area of Trapezium</li> <li>▪ 11.4 Area of a General Quadrilateral</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction                             <ul style="list-style-type: none"> <li>○ 11.4.1 Area of special quadrilaterals</li> </ul> </li> <li>▪ 11.5 Area of a Polygon</li> <li>▪ 11.6 Solid Shapes</li> </ul>

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		<ul style="list-style-type: none"> <li>○ 11.4.1 Area of special quadrilaterals</li> <li>▪ 11.5 Area of a Polygon</li> <li>▪ 11.6 Solid Shapes</li> <li>▪ 11.7 Surface Area of Cube, Cuboid and Cylinder               <ul style="list-style-type: none"> <li>○ 11.7.1 Cuboid</li> <li>○ 11.7.2 Cube</li> <li>○ 11.7.3 Cylinders</li> </ul> </li> <li>▪ 11.8 Volume of Cube, Cuboid and Cylinder               <ul style="list-style-type: none"> <li>○ 11.8.1 Cuboid</li> <li>○ 11.8.2 Cube</li> <li>○ 11.8.3 Cylinder</li> </ul> </li> <li>▪ 11.9 Volume and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.7 Surface Area of Cube, Cuboid and Cylinder               <ul style="list-style-type: none"> <li>○ 11.7.1 Cuboid</li> <li>○ 11.7.2 Cube</li> <li>○ 11.7.3 Cylinders</li> </ul> </li> <li>▪ 11.8 Volume of Cube, Cuboid and Cylinder               <ul style="list-style-type: none"> <li>○ 11.8.1 Cuboid</li> <li>○ 11.8.2 Cube</li> <li>○ 11.8.3 Cylinder</li> </ul> </li> <li>▪ 11.9 Volume and Capacity</li> </ul>
12	Exponents and Powers	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Powers with Negative Exponents</li> <li>▪ 12.3 Laws of Exponents</li> <li>▪ 12.4 Use of Exponents to Express Small Numbers in Standard Form               <ul style="list-style-type: none"> <li>○ 12.4.1 Comparing very large and very small numbers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Powers with Negative Exponents</li> <li>▪ 12.3 Laws of Exponents</li> <li>▪ 12.4 Use of Exponents to Express Small Numbers in Standard Form               <ul style="list-style-type: none"> <li>○ 12.4.1 Comparing very large and very small numbers</li> </ul> </li> </ul>

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <span style="float: right;"><b>Duration: 3 hours</b></span>
			<ul style="list-style-type: none"> <li>▪ <b>Ch. 2 &amp; Ch. 6 of PT1; Ch. 3 of HYE are included</b></li> <li>▪ <b>PT2 portion is included</b></li> </ul>
13	Direct and Inverse Proportion	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Direct Proportion</li> <li>▪ 13.3 Inverse Proportion</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Direct Proportion</li> <li>▪ 13.3 Inverse Proportion</li> </ul>
14	Factorisation	<ul style="list-style-type: none"> <li>▪ 14.1 Introduction                             <ul style="list-style-type: none"> <li>○ 14.1.1 Factors of natural numbers</li> <li>○ 14.1.2 Factors of algebraic expressions</li> </ul> </li> <li>▪ 14.2 What is Factorisation?                             <ul style="list-style-type: none"> <li>○ 14.2.1 Method of common factors</li> <li>○ 14.2.2 Factorisation by regrouping terms</li> <li>○ 14.2.3 Factorisation using identities</li> <li>○ 14.2.4 Factors of the form <math>(x + a)(x + b)</math></li> </ul> </li> <li>▪ 14.3 Division of Algebraic Expressions                             <ul style="list-style-type: none"> <li>○ 14.3.1 Division of a monomial by another monomial</li> <li>○ 14.3.2 Division of a polynomial by a monomial</li> </ul> </li> <li>▪ 14.4 Division of Algebraic Expressions Continued (Polynomial <math>\div</math> Polynomial)</li> <li>▪ 14.5 Can you Find the Error?</li> </ul>	<ul style="list-style-type: none"> <li>▪ 14.1 Introduction                             <ul style="list-style-type: none"> <li>○ 14.1.1 Factors of natural numbers</li> <li>○ 14.1.2 Factors of algebraic expressions</li> </ul> </li> <li>▪ 14.2 What is Factorisation?                             <ul style="list-style-type: none"> <li>○ 14.2.1 Method of common factors</li> <li>○ 14.2.2 Factorisation by regrouping terms</li> <li>○ 14.2.3 Factorisation using identities</li> <li>○ 14.2.4 Factors of the form <math>(x + a)(x + b)</math></li> </ul> </li> <li>▪ 14.3 Division of Algebraic Expressions                             <ul style="list-style-type: none"> <li>○ 14.3.1 Division of a monomial by another monomial</li> <li>○ 14.3.2 Division of a polynomial by a monomial</li> </ul> </li> <li>▪ 14.4 Division of Algebraic Expressions Continued (Polynomial <math>\div</math> Polynomial)</li> </ul>
15	Introduction to Graph	<ul style="list-style-type: none"> <li>▪ 15.1 Introduction                             <ul style="list-style-type: none"> <li>○ 15.1.1 A Bar graph</li> <li>○ 15.1.2 A Pie graph (or a circle-graph)</li> <li>○ 15.1.3 A histogram</li> <li>○ 15.1.4 A line graph</li> </ul> </li> <li>▪ 15.2 Linear Graphs                             <ul style="list-style-type: none"> <li>○ 15.2.1 Location of a point</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 15.1 Introduction                             <ul style="list-style-type: none"> <li>○ 15.1.4 A line graph</li> </ul> </li> <li>▪ 15.3 Some Applications</li> </ul>

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		<ul style="list-style-type: none"> <li>○ 15.2.2 Coordinates</li> <li>▪ 15.3 Some Applications</li> </ul>	
16	Playing with Numbers*	<ul style="list-style-type: none"> <li>▪ 16.1 Introduction</li> <li>▪ 16.2 Numbers in General Form</li> <li>▪ 16.3 Games with Numbers</li> <li>▪ 16.4 Letters for Digits</li> <li>▪ 16.5 Tests of Divisibility                             <ul style="list-style-type: none"> <li>○ 16.5.1 Divisibility by 10</li> <li>○ 16.5.2 Divisibility by 5</li> <li>○ 16.5.3 Divisibility by 2</li> <li>○ 16.5.4 Divisibility by 9 and 3</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>
17	Sets and Venn diagram*	<ul style="list-style-type: none"> <li>▪ 17.1 Subset and Superset of Set</li> <li>▪ 17.2 Proper and Improper Subset</li> <li>▪ 17.3 Operations on Sets</li> <li>▪ 17.4 De Morgan's Law</li> <li>▪ 17.5 Venn Diagram</li> <li>▪ 17.6 Representing Set Relations using Venn Diagram</li> <li>▪ 17.7 Analysing Set Operations using Venn Diagram</li> <li>▪ 17.8 Solving Practical Problem using Venn Diagram</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>

\*Chapter excluded/dropped by the CBSE from the Syllabus hence these chapters will not be assessed.



# Syllabus Indicator and Exam Portion

## CBSE – 2023-24

**Subject: Science**

**Grade: VIII**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Crop Production and Management	<ul style="list-style-type: none"> <li>▪ Agricultural practices</li> <li>▪ Basic practices of crop production</li> <li>▪ Preparation of soil</li> <li>▪ Sowing</li> <li>▪ Adding manure and fertilisers</li> <li>▪ Irrigation</li> <li>▪ Protection from weeds</li> <li>▪ Harvesting</li> <li>▪ Storage</li> <li>▪ Food from animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Agricultural practices</li> <li>▪ Basic practices of crop production</li> <li>▪ Preparation of soil</li> <li>▪ Sowing</li> <li>▪ Adding manure and fertilisers</li> <li>▪ Irrigation</li> <li>▪ Protection from weeds</li> <li>▪ Harvesting</li> <li>▪ Storage</li> <li>▪ Food from animals</li> </ul>
2	Microorganisms: Friend and Foe	<ul style="list-style-type: none"> <li>▪ Microorganisms</li> <li>▪ Where do microorganisms live?</li> <li>▪ Microorganisms and us</li> <li>▪ Harmful Microorganisms</li> <li>▪ Food Preservation</li> <li>▪ Nitrogen Fixation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Microorganisms</li> <li>▪ Where do microorganisms live?</li> <li>▪ Microorganisms and us</li> <li>▪ Harmful Microorganisms</li> <li>▪ Food Preservation</li> <li>▪ Nitrogen Fixation</li> </ul>
4	Materials: Metals and Non-metals*	<ul style="list-style-type: none"> <li>▪ Physical properties of metals and non-metals</li> <li>▪ Chemical properties of metals and non-metals</li> <li>▪ Uses of metals and non-metals</li> </ul>	Not for Assessment
11	Force and Pressure	<ul style="list-style-type: none"> <li>▪ Force – A Push or a Pull</li> <li>▪ Forces are due to an interaction</li> <li>▪ Exploring Forces</li> <li>▪ A force can change the state of motion</li> <li>▪ Force can change the shape of an object</li> <li>▪ Contact Forces                             <ul style="list-style-type: none"> <li>○ Muscular force</li> <li>○ Friction</li> </ul> </li> <li>▪ Non-contact Forces</li> </ul>	<ul style="list-style-type: none"> <li>▪ Force – A Push or a Pull</li> <li>▪ Forces are due to an interaction</li> <li>▪ Exploring Forces</li> <li>▪ A force can change the state of motion</li> <li>▪ Force can change the shape of an object</li> <li>▪ Contact Forces                             <ul style="list-style-type: none"> <li>○ Muscular force</li> <li>○ Friction</li> </ul> </li> <li>▪ Non-contact Forces</li> </ul>

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**Grade: VIII**

- Magnetic Force
- Electrostatic Force
- Gravitational Force
- Pressure
- Pressure exerted by liquids and gases
- Atmospheric Pressure

- Magnetic Force
- Electrostatic Force
- Gravitational Force
- Pressure
- Pressure exerted by liquids and gases
- Atmospheric Pressure

**\*Chapter excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.**

- Chapter 4. Materials: Metals and Non-metals

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**Subject: Science**

**Grade: VIII**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 portion is included</b>
3	Synthetic Fibres and Plastics*	<ul style="list-style-type: none"> <li>▪ What are synthetic fibres?</li> <li>▪ Types of synthetic fibres</li> <li>▪ Characteristics of synthetic fibres</li> <li>▪ Plastics</li> <li>▪ Plastics and the environment</li> </ul>	Not for Assessment
5	Coal and Petroleum	<ul style="list-style-type: none"> <li>▪ Coal</li> <li>▪ Petroleum</li> <li>▪ Natural Gas</li> <li>▪ Some natural resources are limited</li> </ul>	<ul style="list-style-type: none"> <li>▪ Coal</li> <li>▪ Petroleum</li> <li>▪ Natural Gas</li> <li>▪ Some natural resources are limited</li> </ul>
8	Cell: Structure and Functions*	<ul style="list-style-type: none"> <li>▪ Discovery of the cell</li> <li>▪ The Cell</li> <li>▪ Organisms show variety in cell number, shape and size</li> <li>▪ Cell structure and function</li> <li>▪ Parts of the cell</li> <li>▪ Comparison of plant and animal cells</li> </ul>	Not for Assessment
15	Some Natural Phenomena	<ul style="list-style-type: none"> <li>▪ Lightning</li> <li>▪ Charging by rubbing</li> <li>▪ Types of charges and their interaction</li> <li>▪ Transfer of charge</li> <li>▪ The story of lightning</li> <li>▪ Lightning Safety</li> <li>▪ Earthquakes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lightning</li> <li>▪ Charging by rubbing</li> <li>▪ Types of charges and their interaction</li> <li>▪ Transfer of charge</li> <li>▪ The story of lightning</li> <li>▪ Lightning Safety</li> <li>▪ Earthquakes</li> </ul>
16	Light	<ul style="list-style-type: none"> <li>▪ What makes things visible</li> <li>▪ Laws of Reflection</li> <li>▪ Regular and diffused reflection</li> <li>▪ Reflected light can be reflected again</li> <li>▪ Multiple Images</li> </ul>	<ul style="list-style-type: none"> <li>▪ What makes things visible</li> <li>▪ Laws of Reflection</li> <li>▪ Regular and diffused reflection</li> <li>▪ Reflected light can be reflected again</li> <li>▪ Multiple Images</li> </ul>

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	<ul style="list-style-type: none"><li>▪ Sunlight — White or Coloured</li><li>▪ What is inside our eyes?</li><li>▪ Care of eyes</li><li>▪ Visually challenged persons can read and write</li><li>▪ What is a Braille System?</li></ul>	<ul style="list-style-type: none"><li>▪ Sunlight — White or Coloured</li><li>▪ What is inside our eyes?</li><li>▪ Care of eyes</li><li>▪ Visually challenged persons can read and write</li><li>▪ What is a Braille System?</li></ul>
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\*Chapters excluded/dropped by the CBSE from the Syllabus hence these chapters will not be assessed.

- Chapter 3. Synthetic Fibres and Plastics
- Chapter 8. Cell: Structure and Functions

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**Grade: VIII**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40      Duration: 1 hour 30 minutes
7	Conservation of Plants and Animals	<ul style="list-style-type: none"> <li>▪ Deforestation and its causes</li> <li>▪ Consequences of deforestation</li> <li>▪ Conservation of forest and wildlife</li> <li>▪ Biosphere Reserve</li> <li>▪ Flora and Fauna</li> <li>▪ Endemic Species</li> <li>▪ Wildlife Sanctuary</li> <li>▪ National Park</li> <li>▪ Red Data Book</li> <li>▪ Migration</li> <li>▪ Recycling of paper</li> <li>▪ Reforestation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Deforestation and its causes</li> <li>▪ Consequences of deforestation</li> <li>▪ Conservation of forest and wildlife</li> <li>▪ Biosphere Reserve</li> <li>▪ Flora and Fauna</li> <li>▪ Endemic Species</li> <li>▪ Wildlife Sanctuary</li> <li>▪ National Park</li> <li>▪ Red Data Book</li> <li>▪ Migration</li> <li>▪ Recycling of paper</li> <li>▪ Reforestation</li> </ul>
13	Sound	<ul style="list-style-type: none"> <li>▪ Sound is produced by a vibrating body</li> <li>▪ Sound produced by humans</li> <li>▪ Sound needs a medium for propagation</li> <li>▪ We hear sound through our ears</li> <li>▪ Amplitude, Time Period and Frequency of a vibration</li> <li>▪ Audible and Inaudible sounds</li> <li>▪ Noise and Music</li> <li>▪ Noise Pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sound is produced by a vibrating body</li> <li>▪ Sound produced by humans</li> <li>▪ Sound needs a medium for propagation</li> <li>▪ We hear sound through our ears</li> <li>▪ Amplitude, Time Period and Frequency of a vibration</li> <li>▪ Audible and Inaudible sounds</li> <li>▪ Noise and Music</li> <li>▪ Noise Pollution</li> </ul>
14	Chemical Effect of Electric Current	<ul style="list-style-type: none"> <li>▪ Do liquids conduct electricity?</li> <li>▪ Chemical effects of electric current</li> <li>▪ Electroplating</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do liquids conduct electricity?</li> <li>▪ Chemical effects of electric current</li> <li>▪ Electroplating</li> </ul>
17	Stars and the Solar System*	<ul style="list-style-type: none"> <li>▪ The Moon</li> <li>▪ The Stars</li> <li>▪ Constellations</li> <li>▪ The Solar System</li> <li>▪ Some other members of the solar system</li> </ul>	Not for Assessment
<p>*Chapter excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.</p> <ul style="list-style-type: none"> <li>▪ Chapter 17. Stars and the Solar System</li> </ul>			

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**Subject: Science**

**Grade: VIII**

<b>PHASE 4</b>			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <span style="float: right;"><b>Duration: 3 hours</b></span>
			<b>PT2 portion is included</b> <b>Chapters included from Term 1 are:</b> <ul style="list-style-type: none"> <li>• Chapter 5: Coal and Petroleum</li> <li>• Chapter 2: Microorganisms: Friend and Foe</li> <li>• Chapter 16: Light</li> </ul>
6	Combustion and Flame	<ul style="list-style-type: none"> <li>▪ What is combustion?</li> <li>▪ How do we control fire?</li> <li>▪ Types of combustion</li> <li>▪ Flame</li> <li>▪ Structure of a flame</li> <li>▪ What is a fuel?</li> <li>▪ Fuel efficiency</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is combustion?</li> <li>▪ How do we control fire?</li> <li>▪ Types of combustion</li> <li>▪ Flame</li> <li>▪ Structure of a flame</li> <li>▪ What is a fuel?</li> <li>▪ Fuel efficiency</li> </ul>
9	Reproduction in Animals	<ul style="list-style-type: none"> <li>▪ Modes of Reproduction</li> <li>▪ Sexual Reproduction</li> <li>▪ Asexual Reproduction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Modes of Reproduction</li> <li>▪ Sexual Reproduction</li> <li>▪ Asexual Reproduction</li> </ul>
10	Reaching the Age of Adolescence	<ul style="list-style-type: none"> <li>▪ Adolescence and Puberty</li> <li>▪ Changes at puberty</li> <li>▪ Secondary sexual characters</li> <li>▪ Role of hormones in initiating reproductive function</li> <li>▪ Reproductive phase of life in humans</li> <li>▪ How is the sex of the baby determined?</li> <li>▪ Hormones other than sex hormones</li> <li>▪ Role of hormones in completing the life history of insects and frogs</li> <li>▪ Reproductive health</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adolescence and Puberty</li> <li>▪ Changes at puberty</li> <li>▪ Secondary sexual characters</li> <li>▪ Role of hormones in initiating reproductive function</li> <li>▪ Reproductive phase of life in humans</li> <li>▪ How is the sex of the baby determined?</li> <li>▪ Hormones other than sex hormones</li> <li>▪ Role of hormones in completing the life history of insects and frogs</li> <li>▪ Reproductive health</li> </ul>
12	Friction	<ul style="list-style-type: none"> <li>▪ Force of Friction</li> <li>▪ Factors affecting friction</li> <li>▪ Friction: A necessary evil</li> </ul>	<ul style="list-style-type: none"> <li>▪ Force of Friction</li> <li>▪ Factors affecting friction</li> <li>▪ Friction: A necessary evil</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Increasing and reducing friction</li> <li>▪ Wheels reduce friction</li> <li>▪ Fluid Friction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increasing and reducing friction</li> <li>▪ Wheels reduce friction</li> <li>▪ Fluid Friction</li> </ul>
18	Pollution of Air and Water*	<ul style="list-style-type: none"> <li>▪ Air Pollution</li> <li>▪ How does air get polluted?</li> <li>▪ Case study : The Taj Mahal</li> <li>▪ Greenhouse Effect</li> <li>▪ What can be done?</li> <li>▪ Water Pollution</li> <li>▪ How does water get polluted?</li> <li>▪ What is potable water and how is water purified?</li> <li>▪ What can be done?</li> </ul>	Not for Assessment
<p>*Chapter excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.</p> <ul style="list-style-type: none"> <li>▪ Chapter 18. Pollution of Air and Water</li> </ul>			

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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Introduction: How, When and Where (History)	<ul style="list-style-type: none"> <li>▪ How important are dates?</li> <li>▪ Which dates?</li> <li>▪ How do we periodise?</li> <li>▪ What is colonial?</li> <li>▪ How do we know?</li> <li>▪ Administration produces records</li> <li>▪ Surveys become important</li> <li>▪ What official records do not tell</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
2	From Trade to Territory the Company Establishes Power (History)	<ul style="list-style-type: none"> <li>▪ East India Company comes East</li> <li>▪ East India Company begins trade in Bengal</li> <li>▪ How trade led to battles</li> <li>▪ The Battle of Plassey</li> <li>▪ Company officials become “nabobs”</li> <li>▪ Company rule expands</li> <li>▪ Tipu Sultan – The “Tiger of Mysore”</li> <li>▪ War with the Marathas</li> <li>▪ The claim to paramountcy</li> <li>▪ The Doctrine of Lapse</li> <li>▪ Setting up a new administration</li> <li>▪ The Company army</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ East India Company comes East</li> <li>▪ East India Company begins trade in Bengal</li> <li>▪ How trade led to battles</li> <li>▪ The Battle of Plassey</li> <li>▪ Company officials become “nabobs”</li> <li>▪ Company rule expands</li> <li>▪ Tipu Sultan – The “Tiger of Mysore”</li> <li>▪ War with the Marathas</li> <li>▪ The claim to paramountcy</li> <li>▪ The Doctrine of Lapse</li> <li>▪ Setting up a new administration</li> <li>▪ The Company army</li> <li>▪ Conclusion</li> </ul>
1	Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Types of Resources</li> <li>▪ Natural resources</li> <li>▪ Human made resources</li> <li>▪ Human resources</li> <li>▪ Conserving resources</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Resources</li> <li>▪ Natural resources</li> <li>▪ Human made resources</li> <li>▪ Human resources</li> <li>▪ Conserving resources</li> </ul>
1	The Indian Constitution (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> </ul>



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		<ul style="list-style-type: none"><li>▪ Parliamentary Form of government</li><li>▪ Separation of powers</li><li>▪ Fundamental Rights</li><li>▪ Secularism</li></ul>	<ul style="list-style-type: none"><li>▪ Parliamentary Form of government</li><li>▪ Separation of powers</li><li>▪ Fundamental Rights</li><li>▪ Secularism</li></ul>
2	Understanding Secularism (Pol. Science)	<ul style="list-style-type: none"><li>▪ What is Secularism?</li><li>▪ Why is it important to separate religion from the State?</li><li>▪ What is Indian Secularism?</li></ul>	<ul style="list-style-type: none"><li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li></ul>

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80      Duration: 3 hours
3	Ruling the Countryside (History)	<ul style="list-style-type: none"> <li>▪ The Company becomes the Diwan</li> <li>▪ Revenue for the Company</li> <li>▪ The need to improve agriculture</li> <li>▪ The problem</li> <li>▪ A new system is devised</li> <li>▪ The Munro system</li> <li>▪ All was not well</li> <li>▪ Crops for Europe</li> <li>▪ Does colour have a history?</li> <li>▪ Why the demand for Indian indigo?</li> <li>▪ Britain turns to India</li> <li>▪ How was indigo cultivated?</li> <li>▪ The problem with nij cultivation</li> <li>▪ Indigo on the land of ryots</li> <li>▪ The “blue rebellion” and after</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
4	Tribals, Dikus and the Vision of a Golden Age (History)	<ul style="list-style-type: none"> <li>▪ How did Tribal people live?</li> <li>▪ Some were jhum cultivators</li> <li>▪ Some were hunters and gatherers</li> <li>▪ Some herded animals</li> <li>▪ Some took to settled cultivation</li> <li>▪ How did colonial rule affect tribal lives?</li> <li>▪ What happened to tribal chiefs?</li> <li>▪ What happened to the shifting cultivators?</li> <li>▪ Forest laws and their impact</li> <li>▪ The problem with trade</li> <li>▪ The search for work</li> <li>▪ A closer look</li> <li>▪ Birsa Munda</li> </ul>	<ul style="list-style-type: none"> <li>▪ How did Tribal people live?</li> <li>▪ Some were jhum cultivators</li> <li>▪ Some were hunters and gatherers</li> <li>▪ Some herded animals</li> <li>▪ Some took to settled cultivation</li> <li>▪ How did colonial rule affect tribal lives?</li> <li>▪ What happened to tribal chiefs?</li> <li>▪ What happened to the shifting cultivators?</li> <li>▪ Forest laws and their impact</li> <li>▪ The problem with trade</li> <li>▪ The search for work</li> <li>▪ A closer look</li> <li>▪ Birsa Munda</li> </ul>
5	When People Rebel 1857 and after (History)	<ul style="list-style-type: none"> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> </ul>	<ul style="list-style-type: none"> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>	<ul style="list-style-type: none"> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>
2	Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> <li>▪ Problems of water availability</li> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> <li>▪ Problems of water availability</li> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>
3	Mineral and Power Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Types of Minerals</li> <li>▪ Distribution of minerals</li> <li>▪ Asia</li> <li>▪ Europe</li> <li>▪ North America</li> <li>▪ South America</li> <li>▪ Africa</li> <li>▪ Australia</li> <li>▪ Antarctica</li> <li>▪ Distribution in India                             <ul style="list-style-type: none"> <li>○ Iron</li> <li>○ Bauxite</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>

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		<ul style="list-style-type: none"> <li>○ Mica</li> <li>○ Copper</li> <li>○ Manganese</li> <li>○ Limestone</li> <li>○ Gold</li> <li>○ Salt</li> <li>▪ Uses of minerals</li> <li>▪ Conservation of minerals</li> <li>▪ Power resources</li> <li>▪ Conventional sources</li> <li>▪ Non-conventional sources of energy</li> </ul>	
3	Why do we need a Parliament? (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why should people decide?</li> <li>▪ People and their representatives</li> <li>▪ The role of the Parliament</li> <li>▪ A. To select the national government</li> <li>▪ B. To control, guide and Inform the government</li> <li>▪ C. Law-making</li> <li>▪ Who are the people in Parliament?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be assessed through SEA – 1.</b></li> </ul>
4	Understanding Laws (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Do laws apply to all?</li> <li>▪ How do new laws come about?</li> <li>▪ Unpopular and controversial laws</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do laws apply to all?</li> <li>▪ How do new laws come about?</li> <li>▪ Unpopular and controversial laws</li> </ul>
5	Judiciary (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is the Role of the Judiciary?</li> <li>▪ Dispute resolution</li> <li>▪ Judicial Review</li> <li>▪ Upholding the law and enforcing Fundamental Rights</li> <li>▪ What is an Independent Judiciary?</li> <li>▪ What is the structure of courts in India?</li> <li>▪ What are the different branches of the legal system?</li> <li>▪ Does everyone have access to the courts?</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is the Role of the Judiciary?</li> <li>▪ Dispute resolution</li> <li>▪ Judicial Review</li> <li>▪ Upholding the law and enforcing Fundamental Rights</li> <li>▪ What is an Independent Judiciary?</li> <li>▪ What is the structure of courts in India?</li> <li>▪ What are the different branches of the legal system?</li> <li>▪ Does everyone have access to the courts?</li> </ul>

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40      Duration: 1 hour 30 minutes
6	Weavers, Iron Smelters and Factory Owners (History)	<ul style="list-style-type: none"> <li>▪ Indian textiles and the World market                             <ul style="list-style-type: none"> <li>○ Words tell us histories</li> <li>○ Indian textiles in European markets</li> <li>○ Who were the weavers?</li> <li>○ The decline of Indian textiles</li> <li>○ Cotton mills come up</li> </ul> </li> <li>▪ The sword of Tipu Sultan and Wootz steel                             <ul style="list-style-type: none"> <li>○ Abandoned furnaces in villages</li> <li>○ Iron and steel factories come up in India</li> </ul> </li> </ul>	<b>This chapter is only for teaching and not to be assessed.</b>
7	Civilising the “Native”, Educating the Nation (History)	<ul style="list-style-type: none"> <li>▪ How the British saw education</li> <li>▪ The tradition of Orientalism</li> <li>▪ “Grave errors of the East”</li> <li>▪ Education for commerce</li> <li>▪ What happened to the local schools</li> <li>▪ The report of William Adam</li> <li>▪ New routines, new rules</li> <li>▪ The agenda for national education</li> <li>▪ “English education has enslaved us”</li> <li>▪ Tagore’s “abode of peace”</li> </ul>	<ul style="list-style-type: none"> <li>▪ How the British saw education</li> <li>▪ The tradition of Orientalism</li> <li>▪ “Grave errors of the East”</li> <li>▪ Education for commerce</li> <li>▪ What happened to the local schools</li> <li>▪ The report of William Adam</li> <li>▪ New routines, new rules</li> <li>▪ The agenda for national education</li> <li>▪ “English education has enslaved us”</li> <li>▪ Tagore’s “abode of peace”</li> </ul>
4	Agriculture (Geography)	<ul style="list-style-type: none"> <li>▪ Farm System</li> <li>▪ Types Of Farming</li> <li>▪ Subsistence Farming</li> <li>▪ Commercial Farming</li> <li>▪ Major Crops</li> <li>▪ Agricultural Development</li> <li>▪ A Farm in India</li> <li>▪ A Farm in the USA</li> </ul>	<ul style="list-style-type: none"> <li>▪ Farm System</li> <li>▪ Types Of Farming</li> <li>▪ Subsistence Farming</li> <li>▪ Commercial Farming</li> <li>▪ Major Crops</li> <li>▪ Agricultural Development</li> <li>▪ A Farm in India</li> <li>▪ A Farm in the USA</li> </ul>
5	Industries (Geography)	<ul style="list-style-type: none"> <li>▪ Classification of Industries</li> <li>▪ Raw materials</li> <li>▪ Size</li> </ul>	<b>To be assessed through SEA – 2.</b>

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		<ul style="list-style-type: none"> <li>▪ Ownership</li> <li>▪ Factors Affecting Location of Industries</li> <li>▪ Industrial System</li> <li>▪ Industrial Regions</li> <li>▪ Distribution of Major Industries</li> <li>▪ Iron and Steel Industry</li> <li>▪ Jamshedpur</li> <li>▪ Pittsburgh</li> <li>▪ Cotton Textile Industry</li> <li>▪ Ahmedabad</li> <li>▪ Osaka</li> <li>▪ Information Technology (IT)</li> </ul>	
6	Understanding Our Criminal Justice System (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is the role of the police in investigating a crime?</li> <li>▪ What is the role of the public prosecutor?</li> <li>▪ What is the role of the judge?</li> <li>▪ What is a fair trial?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>
7	Understanding Marginalisation (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What does it mean to be socially marginalised?</li> <li>▪ Who are Adivasis?</li> <li>▪ Adivasis and stereotyping</li> <li>▪ Adivasis and development</li> <li>▪ Minorities and marginalisation</li> <li>▪ Muslims and marginalisation</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ What does it mean to be socially marginalised?</li> <li>▪ Who are Adivasis?</li> <li>▪ Adivasis and stereotyping</li> <li>▪ Adivasis and development</li> <li>▪ Minorities and marginalisation</li> <li>▪ Muslims and marginalisation</li> <li>▪ Conclusion</li> </ul>

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80      Duration: 3 hours
5	When People Rebel 1857 and after (History)	<ul style="list-style-type: none"> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>
8	Women, Caste and Reform (History)	<ul style="list-style-type: none"> <li>▪ Working towards change</li> <li>▪ Changing the lives of widows</li> <li>▪ Girls begin going to school</li> <li>▪ Women write about women</li> <li>▪ Caste and social reforms</li> <li>▪ Demands for equality and justice</li> <li>▪ Gulamgiri</li> <li>▪ Who could enter temples?</li> <li>▪ The Non-Brahman movement</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
9	The Making of the National Movement: 1870s-1947 (History)	<ul style="list-style-type: none"> <li>▪ The emergence of nationalism</li> <li>▪ A nation in the making</li> <li>▪ Freedom is our birthright</li> <li>▪ The growth of mass nationalism</li> <li>▪ The advent of Mahatma Gandhi</li> </ul>	<ul style="list-style-type: none"> <li>▪ The emergence of nationalism</li> <li>▪ A nation in the making</li> <li>▪ Freedom is our birthright</li> <li>▪ The growth of mass nationalism</li> <li>▪ The advent of Mahatma Gandhi</li> <li>▪ The Rowlatt Satyagraha</li> <li>▪ Khilafat agitation and the Non-Cooperation</li> <li>▪ People's initiatives</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ The Rowlatt Satyagraha</li> <li>▪ Khilafat agitation and the Non-Cooperation</li> <li>▪ People's initiatives</li> <li>▪ The people's Mahatma</li> <li>▪ The happenings of 1922-1929</li> <li>▪ The march to Dandi</li> <li>▪ Quit India and later</li> <li>▪ Towards independence and partition</li> </ul>	<ul style="list-style-type: none"> <li>▪ The people's Mahatma</li> <li>▪ The happenings of 1922-1929</li> <li>▪ The march to Dandi</li> <li>▪ Quit India and later</li> <li>▪ Towards independence and partition</li> </ul>
10	India after Independence (History)	<ul style="list-style-type: none"> <li>▪ A new and divided nation</li> <li>▪ A constitution is written</li> <li>▪ How were states to be formed?</li> <li>▪ Planning for development</li> <li>▪ The nation sixty years on</li> </ul>	<p><b>This chapter is only for teaching and not to be assessed.</b></p>
2	Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> </ul>	<p><b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></p> <ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> <li>▪ Problems of water availability</li> </ul>



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		<ul style="list-style-type: none"> <li>▪ Problems of water availability</li> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>
6	Human Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Distribution of Population</li> <li>▪ Density of Population</li> <li>▪ Factors Affecting Distribution of Population</li> <li>▪ Geographical Factors</li> <li>▪ Social, Cultural and Economic Factors</li> <li>▪ Population Change</li> <li>▪ Patterns of Population Change</li> <li>▪ Population Composition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Distribution of Population</li> <li>▪ Density of Population</li> <li>▪ Factors Affecting Distribution of Population</li> <li>▪ Geographical Factors</li> <li>▪ Social, Cultural and Economic Factors</li> <li>▪ Population Change</li> <li>▪ Patterns of Population Change</li> <li>▪ Population Composition</li> </ul>
1	The Indian Constitution (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> <li>▪ Parliamentary Form of government</li> <li>▪ Separation of powers</li> <li>▪ Fundamental Rights</li> <li>▪ Secularism</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> <li>▪ Parliamentary Form of government</li> <li>▪ Separation of powers</li> <li>▪ Fundamental Rights</li> <li>▪ Secularism</li> </ul>
8	Confronting Marginalisation (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Invoking Fundamental Rights</li> <li>▪ Laws for the marginalised</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Social Science**

**Grade: VIII**

		<ul style="list-style-type: none"> <li>▪ Promoting social justice</li> <li>▪ Protecting the rights of Dalits and Adivasis</li> <li>▪ The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989</li> <li>▪ Adivasi demands and the 1989 Act</li> <li>▪ Conclusion</li> </ul>	
9	Public Facilities (Pol Science)	<ul style="list-style-type: none"> <li>▪ Water and the people of Chennai</li> <li>▪ Water as part of the Fundamental Right to Life</li> <li>▪ Public facilities</li> <li>▪ The government's role</li> <li>▪ Water supply to Chennai: Is it available to all?</li> <li>▪ In search of alternatives</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water and the people of Chennai</li> <li>▪ Water as part of the Fundamental Right to Life</li> <li>▪ Public facilities</li> <li>▪ The government's role</li> <li>▪ Water supply to Chennai: Is it available to all?</li> <li>▪ In search of alternatives</li> <li>▪ Conclusion</li> </ul>
10	Law and Social Justice (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Bhopal gas tragedy</li> <li>▪ What is a worker's worth?</li> <li>▪ Enforcement of safety laws</li> <li>▪ New laws to protect the environment</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Bhopal gas tragedy</li> <li>▪ What is a worker's worth?</li> <li>▪ Enforcement of safety laws</li> <li>▪ New laws to protect the environment</li> <li>▪ Conclusion</li> </ul>

Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed:

- 6. Weavers, Iron Smelters and Factory Owners (History)**
- 10. India after Independence (History)**
- 3. Mineral and Power Resources (Geography)**
- 6. Understanding Our Criminal Justice System (Pol. Science)**

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: VII**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
1	Computer System	<ul style="list-style-type: none"> <li>• To understand the computer system</li> <li>• Difference between high-level language (HLL) and low-level language (LLL)</li> <li>• Advantages of a computer</li> <li>• What is a computer network?</li> <li>• Advantages of computer network</li> <li>• Types of computer network (LAN, WAN, MAN)</li> <li>• Ethics of using a computer</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the computer system</li> <li>• Difference between high-level language (HLL) and low-level language (LLL)</li> <li>• Advantages of a computer</li> <li>• What is a computer network?</li> <li>• Advantages of computer network</li> <li>• Types of computer network (LAN, WAN, MAN)</li> <li>• Ethics of using a computer</li> </ul>
2	HTML: Lists	<ul style="list-style-type: none"> <li>• Features of HTML</li> <li>• Heading tags</li> <li>• Formatting tags</li> <li>• HTML Lists                             <ol style="list-style-type: none"> <li>a. Ordered list</li> <li>b. Unordered list</li> <li>c. Nested list</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Features of HTML</li> <li>• Heading tags</li> <li>• Formatting tags</li> <li>• HTML Lists                             <ol style="list-style-type: none"> <li>a. Ordered list</li> <li>b. Unordered list</li> <li>c. Nested list</li> </ol> </li> </ul>

**PHASE 2**

Ch. No.	Chapter Name	Subtopics	HYE portion	
			Total Marks: 40	Duration: 1 hr 30 minutes
3	HTML: Images, Tables and Anchor	<ul style="list-style-type: none"> <li>• Creating tables in a web page</li> <li>• Concept of anchors and links</li> <li>• To understand the concept of intra-file linking and inter-file linking</li> <li>• To make an image act like a hyperlink</li> </ul>	<ul style="list-style-type: none"> <li>• Creating tables in a web page</li> <li>• Concept of anchors and links</li> <li>• To understand the concept of intra-file linking and inter-file linking</li> <li>• To make an image act like a hyperlink</li> </ul>	
4	Cascading Style Sheet	<ul style="list-style-type: none"> <li>• Quick revision of CSS                             <ul style="list-style-type: none"> <li>– Features of CSS</li> <li>– Revision of styles</li> <li>– Some of the commonly used CSS styles: colour, backgroundcolour, font-family, font-size, border, border-style</li> </ul> </li> <li>• &lt;DIV &gt; and &lt;SPAN &gt; tags</li> <li>• CSS Classes</li> <li>• CSS Styles: Background, margin, text, padding, font</li> </ul>	<ul style="list-style-type: none"> <li>• Quick revision of CSS                             <ul style="list-style-type: none"> <li>– Features of CSS</li> <li>– Revision of styles</li> <li>– Some of the commonly used CSS styles: colour, backgroundcolour, font-family, font-size, border, border-style</li> </ul> </li> <li>• &lt;DIV &gt; and &lt;SPAN &gt; tags</li> <li>• CSS Classes</li> <li>• CSS Styles: Background, margin, text, padding, font</li> </ul>	

**PHASE 3**

Ch. No.	Chapter Name	Subtopics	PT2 portion	
			Total Marks: 40	Duration: 1 hr 30 minutes
5	Operators in Python	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Quick revision of the Python commands done in class VI</li> <li>• Operators and their precedence</li> <li>• Arithmetic, Relational, Logical, membership, identity Operators</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Quick revision of the Python commands done in class VI</li> <li>• Operators and their precedence</li> <li>• Arithmetic, Relational, Logical, membership, identity Operators</li> </ul>	
6	Conditional statements	<ul style="list-style-type: none"> <li>• What is a Conditional statement?</li> <li>• The if statement</li> <li>• The if ...else statement</li> <li>• Different ways of writing conditional statement</li> <li>• The if... elif ...else statement</li> </ul>	<ul style="list-style-type: none"> <li>• What is a Conditional statement?</li> <li>• The if statement</li> <li>• The if ...else statement</li> <li>• Different ways of writing conditional statement</li> <li>• The if... elif ...else statement</li> </ul>	

**PHASE 4**

Ch. No.	Chapter Name	Subtopics	YE portion	
			Total Marks: 40	Duration: 1 hr 30 minutes
7	Understanding AR and VR	<ul style="list-style-type: none"> <li>• What is Augmented Reality?</li> <li>• Applications of Augmented Reality</li> <li>• Some commonly used Augmented Reality apps</li> <li>• What is Virtual Reality?</li> <li>• Applications of Virtual Reality</li> <li>• Difference between Augmented Reality and Virtual Reality</li> </ul>	<ul style="list-style-type: none"> <li>• What is Augmented Reality?</li> <li>• Applications of Augmented Reality</li> <li>• Some commonly used Augmented Reality apps</li> <li>• What is Virtual Reality?</li> <li>• Applications of Virtual Reality</li> <li>• Difference between Augmented Reality and Virtual Reality</li> </ul>	
8	Internet and Its Uses	<ul style="list-style-type: none"> <li>• What is Internet?</li> <li>• The advantages of Internet</li> <li>• Hacking and ethical hacking</li> <li>• How is cracking different from hacking?</li> <li>• Difference between a hacker and a cracker</li> <li>• Digital Footprints</li> </ul>	<ul style="list-style-type: none"> <li>• What is Internet?</li> <li>• The advantages of Internet</li> <li>• Hacking and ethical hacking</li> <li>• How is cracking different from hacking?</li> <li>• Difference between a hacker and a cracker</li> <li>• Digital Footprints</li> </ul>	
9	GIMP	<ul style="list-style-type: none"> <li>• What is GIMP?</li> <li>• How to download GIMP?</li> <li>• Main windows and its components</li> <li>• Common task in GIMP</li> <li>• Enhancing a photograph</li> </ul>	<ul style="list-style-type: none"> <li>• What is GIMP?</li> <li>• How to download GIMP?</li> <li>• Main windows and its components</li> <li>• Common task in GIMP</li> <li>• Enhancing a photograph</li> </ul>	

# Syllabus Indicator and Exam Portion

**Subject: English**

**CBSE – 2023-24**

**Grade: VII**

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 40      Duration: 1 Hour 30 Minutes
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Lesson 1. Three Question</li> <li>• The Squirrel (Poem)</li> <li>• Lesson 2. A Gift of Chappals</li> <li>• The Rebel (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 1. Three Question</li> <li>• The Squirrel (Poem)</li> <li>• Lesson 2. A Gift of Chappals</li> <li>• The Rebel (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 3. The Present Perfect and the Simple Past Tenses</li> <li>• Chapter 4. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 3. The Present Perfect and the Simple Past Tenses</li> <li>• Chapter 4. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Diary Writing</li> <li>• Formal Letter Writing</li> <li>• Autobiography Writing</li> <li>• Letter to the Editor</li> <li>• Reflective Essay (Proverb Expansion)</li> <li>• Speech Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Letter Writing</li> <li>• Autobiography Writing</li> </ul>
<b>Dialogues Book 7 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• Lost!</li> <li>• Helpline</li> <li>• Shared Spaces</li> </ul>	NA

## Syllabus Indicator and Exam Portion

**Subject: English**

**CBSE – 2023-24**

**Grade: VII**

PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Lesson 3. Gopal and the Hilsa Fish</li> <li>• The Shed (Poem)</li> <li>• Lesson 4. The Ashes that Made Trees Bloom</li> <li>• Chivvy (Poem)</li> <li>• Lesson 5. Quality</li> <li>• Trees (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 3. Gopal and the Hilsa Fish</li> <li>• The Shed (Poem)</li> <li>• Lesson 4. The Ashes that Made Trees Bloom</li> <li>• Chivvy (Poem)</li> <li>• Lesson 5. Quality</li> <li>• Trees (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. To-Infinitives</li> <li>• Chapter 7. Gerunds</li> <li>• Chapter 8. To-Infinitives and Gerunds</li> <li>• Chapter 9. Active and Passive Voice</li> <li>• Chapter 10. Object and Complements</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6. To-Infinitives</li> <li>• Chapter 7. Gerunds</li> <li>• Chapter 8. To-Infinitives and Gerunds</li> <li>• Chapter 9. Active and Passive Voice</li> <li>• Chapter 10. Object and Complements</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Descriptive Essay</li> <li>• Writing a Fact file (person)</li> <li>• Précis Writing</li> <li>• Poster Making</li> <li>• Note Writing (Thank you Note)</li> <li>• Story Writing (Beginning given)</li> </ul>	<ul style="list-style-type: none"> <li>• Diary Writing</li> <li>• Letter to the Editor</li> <li>• Story Writing (Beginning given)</li> </ul>
<b>Dialogues Book 7 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Then and Now</li> <li>• Highs and Lows</li> </ul>	NA



## Syllabus Indicator and Exam Portion

**Subject: English**

**CBSE – 2023-24**

**Grade: VII**

PHASE 3		
Textbook	Chapter Name	PT2 Portion Total Marks: 40      Duration: 1 Hour 30 Minutes
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Lesson 6. Expert Detectives</li> <li>• Mystery of the Talking Fan (Poem)</li> <li>• Lesson 7. The Invention of Vita-Wonk</li> <li>• Dad and the Cat and the Tree (Poem)</li> <li>• <b>Lesson 8. Fire: Friend and Foe*</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 6. Expert Detectives</li> <li>• Mystery of the Talking Fan (Poem)</li> <li>• Lesson 7. The Invention of Vita-Wonk</li> <li>• Dad and the Cat and the Tree (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11. Determiners</li> <li>• Chapter 12. Articles</li> <li>• Chapter 13. Phrases and Clauses</li> <li>• Chapter 14. Adjectival Phrases</li> <li>• Chapter 15. Adverbial Phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11. Determiners</li> <li>• Chapter 12. Articles</li> <li>• Chapter 13. Phrases and Clauses</li> <li>• Chapter 14. Adjectival Phrases</li> <li>• Chapter 15. Adverbial Phrases</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing a Character Sketch</li> <li>• Informal Letter Writing</li> <li>• Writing a Story from a different point of view</li> <li>• Narrative Writing</li> <li>• Interview Questions</li> <li>• Describing an Experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Informal Letter Writing</li> <li>• Narrative Writing</li> </ul>
<b>Dialogues Book 7 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Digital or Print</li> <li>• In the Future</li> <li>• What Do You Think?</li> <li>• Earth Hour</li> </ul>	NA

# Syllabus Indicator and Exam Portion

**Subject: English**

**CBSE – 2023-24**

**Grade: VII**

PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
		<ul style="list-style-type: none"> <li>• <b>Literature</b> - Lesson 1. Three Questions from PT1 portion, Trees (Poem) from Half-yearly portion, Lesson 7. The Invention of Vita-Wonk from PT2</li> <li>• <b>Composition</b> - Descriptive Essay from Phase 2</li> <li>• <b>Grammar</b> - Chapter 2. The Simple Present and the Present Continuous Tenses, Chapter 3. The Simple Past and the Past Continuous Tenses, - from PT1 portion, Chapter 9. Active and Passive Voice from Half-yearly portion</li> </ul>
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Garden Snake (Poem)</li> <li>• Lesson 8. A Homage to Our Brave Soldiers <b>[New Lesson Added by CBSE]</b></li> <li>• <b>Lesson 9. A Bicycle in Good Repair*</b></li> <li>• Meadow Surprises (Poem)</li> <li>• <b>Lesson 10. The Story of Cricket*</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 6. Expert Detectives</li> <li>• Lesson 7. The Invention of Vita-Wonk</li> <li>• Garden Snake (Poem)</li> <li>• Lesson 8. A Homage to Our Brave Soldiers</li> <li>• Meadow Surprises (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 16. Simple, Compound and Complex Sentences</li> <li>• Chapter 17. Conditionals</li> <li>• Chapter 18. Defining and Non-Defining Relative Clauses</li> <li>• Chapter 19. Modals of Ability</li> <li>• Chapter 20. Modals of Possibility and Probability</li> <li>• Chapter 21. Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 16. Simple, Compound and Complex Sentences</li> <li>• Chapter 17. Conditionals</li> <li>• Chapter 18. Defining and Non-Defining Relative Clauses</li> <li>• Chapter 19. Modals of Ability</li> <li>• Chapter 20. Modals of Possibility and Probability</li> <li>• Chapter 21. Punctuation</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Report Writing</li> <li>• Formal Letter Writing (Complaint)</li> <li>• Imaginative Writing</li> <li>• Writing an Email</li> </ul>	<ul style="list-style-type: none"> <li>• Report Writing</li> <li>• Formal Letter Writing (Complaint)</li> <li>• Imaginative Writing</li> </ul>

## Syllabus Indicator and Exam Portion

Subject: English

CBSE – 2023-24

Grade: VII

	<ul style="list-style-type: none"><li>• Writing a Film Review</li><li>• Writing a Process</li></ul>	
<b>Dialogues Book 7 (Orient BlackSwan)</b>	<ul style="list-style-type: none"><li>• Say Yes!</li><li>• Stepping Stones</li><li>• Over the Rainbow</li></ul>	NA

The following topics will be incorporated throughout the year: Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present.

**\*Topics excluded/dropped by the CBSE from the Syllabus hence these topics will not be assessed.**

- Lesson 8. Fire: Friend and Foe
- Lesson 9. A Bicycle in Good Repair
- Lesson 10. The Story of Cricket

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: VII**

**PHASE 1**

Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
व्याकरण संबोध – 7	22. अपठित बोध - अपठित गद्यांश-पद्यांश <b>अपठित बोध-</b> • अपठित गद्यांश	--	22. अपठित बोध - अपठित काव्यांश
व्याकरण संबोध – 7	1. भाषा, बोली, लिपि और व्याकरण <b>वर्ण-विवेक</b> 2. वर्ण-विचार <b>शब्द-विवेक</b> 4. शब्द-विचार अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 8. संज्ञा 13. विशेषण 14. क्रिया 17. अव्यय या अविकारी शब्द 18. वाक्य 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 21. मुहावरे और लोकोक्तियाँ  📚 Learning Resource - 7 <b>भाषा संग-</b> • अनुस्वार	--	2. वर्ण-विचार (अनुस्वार) 2. वर्ण-विचार (अनुनासिक) 4. शब्द-विचार (श्रुतिसमभिन्नार्थक शब्द) 21. मुहावरे 5. उपसर्ग 13. विशेषण 18. वाक्य (भेद- अर्थ के आधार पर) 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (वाक्य-शोधन)

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: VII**

	<ul style="list-style-type: none"> <li>• अनुनासिक</li> <li>• नुक्ता</li> <li>• उपसर्ग</li> <li>• श्रुतिसमभिन्नार्थक शब्द</li> <li>• विशेषण</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• मुहावरे</li> <li>• अनेकार्थक शब्द</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• समास व समास-विग्रह</li> <li>• लोकोक्तियाँ</li> <li>• अव्यय</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	<ol style="list-style-type: none"> <li>1. हम पंछी उन्मुक्त गगन के</li> <li>2. दादी माँ*</li> <li>3. हिमालय की बेटियाँ</li> </ol> <p><b>आनंद वाचन - फूले कदंब</b></p> <ol style="list-style-type: none"> <li>4. कठपुतली</li> </ol>	--	<ol style="list-style-type: none"> <li>1. हम पंछी उन्मुक्त गगन के</li> <li>3. हिमालय की बेटियाँ</li> <li>4. कठपुतली</li> </ol>
व्याकरण संबोध - 7	<ol style="list-style-type: none"> <li>23. अनुच्छेद-लेखन</li> <li>24. निबन्ध-लेखन</li> <li>26. संवाद-लेखन</li> <li>27. विज्ञापन-लेखन</li> <li>28. निमंत्रण-पत्र-लेखन</li> <li>29. कथा-कहानी-लेखन</li> </ol> <p>चित्र-वर्णन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• निबंध-लेखन</li> </ul>	--	<ol style="list-style-type: none"> <li>23. अनुच्छेद-लेखन</li> </ol> <ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> </ul>

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	<ul style="list-style-type: none"><li>• संवाद-लेखन</li><li>• आत्मकथा-लेखन</li><li>• स्मृति-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• अनुभव-लेखन</li><li>• चित्र-वर्णन</li><li>• विचार-लेखन</li></ul>		
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<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 portion is included</b>
व्याकरण संबोध – 7	--	--	22. अपठित बोध - <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध – 7	<p><b>शब्द-विवेक</b></p> <p>4. शब्द-विचार तत्सम, तद्भव, देशी-विदेशी-संकर, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण</p> <p><b>शब्द-रचना</b></p> <p>6. प्रत्यय</p> <p><b>शब्द एवं पद विवेक</b></p> <p>8. संज्ञा</p> <p>14. क्रिया</p> <p>17. अव्यय या अविकारी शब्द</p> <p>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>20. विराम-चिह्न</p> <p>21. मुहावरे और लोकोक्तियाँ</p> <p>22. अपठित बोध - अपठित गद्यांश-पद्यांश</p> <p><b>Learning Resource - 7</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• लोकोक्तियाँ</li> <li>• संज्ञा के भेद</li> </ul>	--	<p>2. वर्ण-विचार (नुक्ता)</p> <p>4. शब्द-विचार (पर्यायवाची शब्द)</p> <p>4. शब्द-विचार (अनेकार्थक शब्द)</p> <p>17. अव्यय या अविकारी शब्द</p> <p>6. प्रत्यय</p> <p>8. संज्ञा</p> <p>13. विशेषण</p> <p>14. क्रिया</p> <p>18. वाक्य (भेद- रचना के आधार पर)</p> <p>20. विराम-चिह्न</p> <p>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (वाक्य-शोधन)</p> <p>21. लोकोक्तियाँ</p>

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	<ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• प्रत्यय</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• शब्द-भेद - उत्पत्ति के आधार पर</li> <li>• विरामचिह्न</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	<p>5. मिठाईवाला आनंद वाचन - फेरीवालों की आवाज़ें</p> <p><b>6. रक्त और हमारा शरीर*</b></p> <p>7. पापा खो गए</p> <p>8. शाम-एक किसान</p> <p><b>9. चिड़िया की बच्ची*</b></p>	--	<p>4. कठपुतली</p> <p>5. मिठाईवाला</p> <p>7. पापा खो गए</p> <p>8. शाम-एक किसान</p>
व्याकरण संबोध - 7	<p>23. अनुच्छेद-लेखन</p> <p>25. पत्र-लेखन</p> <p>26. संवाद-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. निमंत्रण-पत्र-लेखन</p> <p>29. कथा-कहानी-लेखन</p> <p>चित्र-वर्णन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• संवाद-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• अनुभव-लेखन</li> <li>• चित्र-वर्णन</li> <li>• विचार-लेखन</li> <li>• पत्र-लेखन</li> <li>• सूचना-लेखन</li> </ul>	--	<p>23. अनुच्छेद-लेखन</p> <p>25. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>26. संवाद-लेखन</p> <p>29. चित्र-वर्णन</p> <ul style="list-style-type: none"> <li>• सूचना-लेखन</li> </ul>



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**PHASE 3**

Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
			<b>Term 1, PT2 portions are included</b>
व्याकरण संबोध – 7	<b>अपठित बोध-</b> अपठित गद्यांश	--	22. अपठित बोध - अपठित गद्यांश
व्याकरण संबोध – 7	<b>वर्ण-विवेक</b> 2. वर्ण-विचार <b>शब्द-विवेक</b> 4. शब्द-विचार तत्सम, तद्भव, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, विलोम, श्रुतिसम भिन्नार्थक शब्द, <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 8. संज्ञा 9. लिंग 10. वचन 11. कारक 12. सर्वनाम 13. विशेषण 14. क्रिया 15. काल 16. वाच्य 17. अव्यय या अविकारी शब्द	--	2. वर्ण-विचार (वर्ण-विच्छेद) 4. शब्द-विचार (पर्यायवाची शब्द) 4. शब्द-विचार (वाक्यांश के लिए एक शब्द) 21. मुहावरे 9. लिंग 12. सर्वनाम 13. विशेषण 17. अव्यय या अविकारी शब्द (क्रियाविशेषण)

19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ
20. विराम-चिह्न
21. मुहावरे और लोकोक्तियाँ
22. अपठित बोध - अपठित गद्यांश-पद्यांश
23. अनुच्छेद-लेखन
24. निबन्ध-लेखन
25. पत्र-लेखन
26. संवाद-लेखन
27. विज्ञापन-लेखन

 Learning Resource - 7

**भाषा संग-**

- क्रिया
- श्रुतिसम भिन्नार्थक शब्द
- वर्ण-विच्छेद
- मुहावरे
- प्रत्यय
- तत्सम, तद्भव शब्द
- वाच्य
- 'र' के विभिन्न रूप
- अलंकार
- पर्यायवाची शब्द
- विलोम शब्द
- वाक्यांश के लिए एक शब्द
- क्रियाविशेषण
- विशेषण

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	<ul style="list-style-type: none"> <li>• सर्वनाम के भेद</li> <li>• सकर्मक तथा अकर्मक क्रिया</li> <li>• लोकोक्तियाँ</li> <li>• शब्द शोधन / वाक्य शोधन</li> <li>• उपसर्ग</li> <li>• समास व समास-विग्रह</li> <li>• लिंग</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	10. अपूर्व अनुभव 11. रहीम के दोहे <b>12. कंचा*</b> 13. एक तिनका 14. खानपान की बदलती तसवीर	--	10. अपूर्व अनुभव 11. रहीम के दोहे 14. खानपान की बदलती तसवीर
व्याकरण संबोध - 7	<b>रचना संग-</b> <ul style="list-style-type: none"> <li>• निबंध-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• विचार-लेखन</li> <li>• अनुभव-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• संवाद-लेखन</li> <li>• पत्र-लेखन</li> <li>• विज्ञापन-लेखन</li> </ul>	--	23. अनुच्छेद-लेखन / 24. निबन्ध-लेखन 26. संवाद-लेखन

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**PHASE 4**

Textbook	Chapter Number & Name	Subtopics	Total Marks: 80	YE portion	Duration: 3 hours
व्याकरण संबोध – 7	22. अपठित बोध - अपठित गद्यांश-पद्यांश <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--		<b>Portion from Term 1:</b> 4. कठपुतली 7. पापा खो गए	
व्याकरण संबोध – 7	3. संधि क. स्वर संधि ख. व्यंजन संधि ग. विसर्ग संधि <b>शब्द-विवेक</b> 4. शब्द-विचार पर्यायवाची, विलोम, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 9. लिंग 11. कारक 12. सर्वनाम 13. विशेषण 14. क्रिया	--		<b>Portion from Term 2:</b> 22. अपठित बोध <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul> 4. शब्द-विचार (अनेक शब्दों के लिए एक शब्द) 4. शब्द-विचार (श्रुतिसमाभिन्नार्थक शब्द) 21. लोकोक्तियाँ 5. उपसर्ग 3. संधि 15. काल 17. अव्यय या अविकारी शब्द 18. वाक्य (भेद- अर्थ के आधार पर) 20. विराम-चिह्न <ul style="list-style-type: none"> <li>• पदबंध</li> </ul>	

16. वाच्य
17. अव्यय या अविकारी शब्द
19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ
20. विराम-चिह्न
21. मुहावरे और लोकोक्तियाँ

 Learning Resource - 7

**भाषा संग-**

- मुहावरे
- प्रत्यय
- अलंकार
- पर्यायवाची शब्द
- विलोम शब्द
- विशेषण
- लोकोक्तियाँ
- शब्द शोधन / वाक्य शोधन
- उपसर्ग
- समास व समास-विग्रह
- लिंग
- संधि व संधि-विच्छेद
- शब्द-युग्म
- काल
- वचन
- अव्यय
- एकार्थी शब्द
- प्रत्यय

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	<ul style="list-style-type: none"> <li>• शब्द-पद</li> <li>• पदबंध</li> <li>• प्रेरणार्थक एवं पूर्वकालिक क्रियाएँ</li> <li>• विरामचिह्न</li> <li>• अलंकार</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	<p>15. नीलकंठ</p> <p>16. भोर और बरखा</p> <p>17. वीर कुँवर सिंह</p> <p>18. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज</p> <p><b>आनंद वाचन - हमारी ख्वाहिश</b></p> <p>19. आश्रम का अनुमानित व्यय</p> <p><b>20. विप्लव-गायन*</b></p>	--	<p>15. नीलकंठ</p> <p>16. भोर और बरखा</p> <p>17. वीर कुँवर सिंह</p> <p>19. आश्रम का अनुमानित व्यय</p>
व्याकरण संबोध - 7	<p>23. अनुच्छेद-लेखन</p> <p>24. निबन्ध-लेखन</p> <p>25. पत्र-लेखन</p> <p>26. संवाद-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>30. डायरी-लेखन</p> <p>31. ई-मेल-लेखन</p> <ul style="list-style-type: none"> <li>• भाषण</li> <li>• परिचर्चा</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• विचार-लेखन</li> <li>• संवाद-लेखन</li> </ul>	--	<p>23. अनुच्छेद-लेखन</p> <p>25. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>26. संवाद-लेखन</p> <p>29. चित्र-वर्णन</p> <ul style="list-style-type: none"> <li>• सूचना-लेखन</li> </ul>

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	<ul style="list-style-type: none"><li>• पत्र-लेखन</li><li>• विज्ञापन-लेखन</li><li>• कहानी-लेखन</li><li>• कविता-लेखन</li><li>• रिपोर्ट लेखन</li><li>• चित्र-वर्णन</li></ul>		
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**NOTE:**

\* निम्न मुद्दे सी.बी.एस.ई. बोर्ड के द्वारा निकाल दिए गए हैं | इसलिए इनपर आधारित मूल्यांकन नहीं किया जाएगा |

2. दादी माँ\*

6. रक्त और हमारा शरीर\*

9. चिड़िया की बच्ची\*

12. कंचा\*

20. विप्लव-गायन\*

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**Grade: VII**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Integers	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Recall</li> <li>▪ 1.3 Properties of Addition and Subtraction of Integers                             <ul style="list-style-type: none"> <li>○ 1.3.1 Closure under Addition</li> <li>○ 1.3.2 Closure under Subtraction</li> <li>○ 1.3.3 Commutative Property</li> <li>○ 1.3.4 Associative Property</li> <li>○ 1.3.5 Additive Identity</li> </ul> </li> <li>▪ 1.4 Multiplication of Integers                             <ul style="list-style-type: none"> <li>○ 1.4.1 Multiplication of a Positive and a Negative Integer</li> <li>○ 1.4.2 Multiplication of two Negative Integers</li> <li>○ 1.4.3 Product of three or more Negative Integers</li> </ul> </li> <li>▪ 1.5 Properties of Multiplication of Integers                             <ul style="list-style-type: none"> <li>○ 1.5.1 Closure under Multiplication</li> <li>○ 1.5.2 Commutativity of Multiplication</li> <li>○ 1.5.3 Multiplication by Zero</li> <li>○ 1.5.4 Multiplicative Identity</li> <li>○ 1.5.5 Associativity for Multiplication</li> <li>○ 1.5.6 Distributive Property</li> <li>○ 1.5.7 Making Multiplication Easier</li> </ul> </li> <li>▪ 1.6 Division of Integers</li> <li>▪ 1.7 Properties of Division of Integers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1.3 Properties of Addition and Subtraction of Integers                             <ul style="list-style-type: none"> <li>○ 1.3.1 Closure under Addition</li> <li>○ 1.3.2 Closure under Subtraction</li> <li>○ 1.3.3 Commutative Property</li> <li>○ 1.3.4 Associative Property</li> <li>○ 1.3.5 Additive Identity</li> </ul> </li> <li>▪ 1.4 Multiplication of Integers                             <ul style="list-style-type: none"> <li>○ 1.4.1 Multiplication of a Positive and a Negative Integer</li> <li>○ 1.4.2 Multiplication of two Negative Integers</li> </ul> </li> <li>▪ 1.5 Properties of Multiplication of Integers                             <ul style="list-style-type: none"> <li>○ 1.5.1 Closure under Multiplication</li> <li>○ 1.5.2 Commutativity of Multiplication</li> <li>○ 1.5.3 Multiplication by Zero</li> <li>○ 1.5.4 Multiplicative Identity</li> <li>○ 1.5.5 Associativity for Multiplication</li> <li>○ 1.5.6 Distributive Property</li> </ul> </li> <li>▪ 1.6 Division of Integers</li> <li>▪ 1.7 Properties of Division of Integers</li> </ul>
2	Fractions and Decimals	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 How Well Have You Learnt About Fractions?</li> <li>▪ 2.3 Multiplication of Fractions                             <ul style="list-style-type: none"> <li>○ 2.3.1 Multiplication of a Fraction by a Whole Number</li> <li>○ 2.3.2 Multiplication of a Fraction by a Fraction</li> </ul> </li> <li>▪ 2.4 Division of Fractions                             <ul style="list-style-type: none"> <li>○ 2.4.1 Division of Whole Number by a Fraction</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.3 Multiplication of Fractions                             <ul style="list-style-type: none"> <li>○ 2.3.1 Multiplication of a Fraction by a Whole Number</li> <li>○ 2.3.2 Multiplication of a Fraction by a Fraction</li> </ul> </li> <li>▪ 2.4 Division of Fractions                             <ul style="list-style-type: none"> <li>○ 2.4.1 Division of Whole Number by a Fraction</li> <li>○ 2.4.2 Division of a Fraction by a Whole Number</li> </ul> </li> </ul>



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		<ul style="list-style-type: none"> <li>○ 2.4.2 Division of a Fraction by a Whole Number</li> <li>○ 2.4.3 Division of a Fraction by Another Fraction</li> <li>▪ 2.5 How Well Have You Learnt About Decimal Numbers</li> <li>▪ 2.6 Multiplication of Decimal Numbers                             <ul style="list-style-type: none"> <li>○ 2.6.1 Multiplication of Decimal Numbers by 10, 100 and 1000</li> </ul> </li> <li>▪ 2.7 Division of Decimal Numbers                             <ul style="list-style-type: none"> <li>○ 2.7.1 Division by 10, 100 and 1000</li> <li>○ 2.7.2 Division of a Decimal Number by a Whole Number</li> <li>○ 2.7.3 Division of a Decimal Number by another Decimal Number</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ 2.4.3 Division of a Fraction by Another Fraction</li> <li>▪ 2.6 Multiplication of Decimal Numbers                             <ul style="list-style-type: none"> <li>○ 2.6.1 Multiplication of Decimal Numbers by 10, 100 and 1000</li> </ul> </li> <li>▪ 2.7 Division of Decimal Numbers                             <ul style="list-style-type: none"> <li>○ 2.7.1 Division by 10, 100 and 1000</li> <li>○ 2.7.2 Division of a Decimal Number by a Whole Number</li> <li>○ 2.7.3 Division of a Decimal Number by another Decimal Number</li> </ul> </li> </ul>
3	Data Handling	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Collecting Data</li> <li>▪ 3.3 Organisation of Data</li> <li>▪ 3.4 Representative Values</li> <li>▪ 3.5 Arithmetic Mean                             <ul style="list-style-type: none"> <li>○ 3.5.1 Range</li> </ul> </li> <li>▪ 3.6 Mode                             <ul style="list-style-type: none"> <li>○ 3.6.1 Mode of Large Data</li> </ul> </li> <li>▪ 3.7 Median</li> <li>▪ 3.8 Use of Bar Graphs with a Different Purpose                             <ul style="list-style-type: none"> <li>○ 3.8.1 Choosing a Scale</li> </ul> </li> <li>▪ 3.9 Chance and Probability                             <ul style="list-style-type: none"> <li>○ 3.9.1 Chance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.4 Representative Values</li> <li>▪ 3.5 Arithmetic Mean                             <ul style="list-style-type: none"> <li>○ 3.5.1 Range</li> </ul> </li> <li>▪ 3.6 Mode                             <ul style="list-style-type: none"> <li>○ 3.6.1 Mode of Large Data</li> </ul> </li> <li>▪ 3.7 Median</li> <li>▪ 3.8 Use of Bar Graphs with a Different Purpose                             <ul style="list-style-type: none"> <li>○ 3.8.1 Choosing a Scale</li> </ul> </li> </ul>

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80      Duration: 3 hours
			<b>PT1 portion is included</b>
4	Simple Equations	<ul style="list-style-type: none"> <li>▪ 4.1 A Mind-Reading Game!</li> <li>▪ 4.2 Setting Up of an Equation</li> <li>▪ 4.3 Review of What We Know</li> <li>▪ 4.4 What Equation Is?                             <ul style="list-style-type: none"> <li>○ 4.4.1 Solving an Equation</li> </ul> </li> <li>▪ 4.5 More Equations</li> <li>▪ 4.6 From Solution to Equation</li> <li>▪ 4.7 Applications of Simple Equations to Practical Situations</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 A Mind-Reading Game!</li> <li>▪ 4.2 Setting Up of an Equation</li> <li>▪ 4.3 Review of What We Know</li> <li>▪ 4.4 What Equation Is?                             <ul style="list-style-type: none"> <li>○ 4.4.1 Solving an Equation</li> </ul> </li> <li>▪ 4.5 More Equations</li> <li>▪ 4.7 Applications of Simple Equations to Practical Situations</li> </ul>
5	Lines and Angles	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Related Angles                             <ul style="list-style-type: none"> <li>○ 5.2.1 Complementary Angles</li> <li>○ 5.2.2 Supplementary Angles</li> <li>○ 5.2.3 Adjacent Angles</li> <li>○ 5.2.4 Linear Pair</li> <li>○ 5.2.5 Vertically Opposite Angles</li> </ul> </li> <li>▪ 5.3 Pairs of Lines                             <ul style="list-style-type: none"> <li>○ 5.3.1 Intersecting Lines</li> <li>○ 5.3.2 Transversal</li> <li>○ 5.3.3 Angles Made by A Transversal</li> <li>○ 5.3.4 Transversal of Parallel Lines</li> </ul> </li> <li>▪ 5.4 Checking For Parallel Lines</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Related Angles                             <ul style="list-style-type: none"> <li>○ 5.2.1 Complementary Angles</li> <li>○ 5.2.2 Supplementary Angles</li> </ul> </li> <li>▪ 5.3 Pairs of Lines                             <ul style="list-style-type: none"> <li>○ 5.3.1 Intersecting Lines</li> <li>○ 5.3.2 Transversal</li> <li>○ 5.3.3 Angles Made by A Transversal</li> <li>○ 5.3.4 Transversal of Parallel Lines</li> </ul> </li> <li>▪ 5.4 Checking For Parallel Lines</li> </ul>
6	The Triangle and its Properties	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Medians of a Triangle</li> <li>▪ 6.3 Altitudes of a Triangle</li> <li>▪ 6.4 Exterior Angle of a Triangle and Its Property</li> <li>▪ 6.5 Angle Sum Property of a Triangle</li> <li>▪ 6.6 Two Special Triangles: Equilateral and Isosceles</li> <li>▪ 6.7 Sum of The Lengths of Two Sides of a Triangle</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Medians of a Triangle</li> <li>▪ 6.3 Altitudes of a Triangle</li> <li>▪ 6.4 Exterior Angle of a Triangle and Its Property</li> <li>▪ 6.5 Angle Sum Property of a Triangle</li> <li>▪ 6.6 Two Special Triangles: Equilateral and Isosceles</li> <li>▪ 6.7 Sum of The Lengths of Two Sides of a Triangle</li> </ul>

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		<ul style="list-style-type: none"><li>▪ 6.8 Right-Angled Triangles and Pythagoras Property</li></ul>	<ul style="list-style-type: none"><li>▪ 6.8 Right-Angled Triangles and Pythagoras Property</li></ul>
7	Congruence of triangle*	<ul style="list-style-type: none"><li>▪ 7.1 Introduction</li><li>▪ 7.2 Congruence of Plane Figures</li><li>▪ 7.3 Congruence Among Line Segments</li><li>▪ 7.4 Congruence of Angles</li><li>▪ 7.5 Congruence of Triangles</li><li>▪ 7.6 Criteria for Congruence Of Triangles</li><li>▪ 7.7 Congruence Among Right-Angled Triangles</li></ul>	<ul style="list-style-type: none"><li>▪ Not for Assessment</li></ul>

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40      Duration: 1 hour 30 minutes
8	Comparing Quantities	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Equivalent Ratios</li> <li>▪ 8.3 Percentage – Another Way of Comparing Quantities                             <ul style="list-style-type: none"> <li>○ 8.3.1 Meaning of Percentage</li> <li>○ 8.3.2 Converting Fractional Numbers to Percentage</li> <li>○ 8.3.3 Converting Decimals to Percentage</li> <li>○ 8.3.4 Converting Percentages to Fractions or Decimals</li> <li>○ 8.3.5 Fun with Estimation</li> </ul> </li> <li>▪ 8.4 Use of Percentages                             <ul style="list-style-type: none"> <li>○ 8.4.1 Interpreting Percentages</li> <li>○ 8.4.2 Converting Percentages to “How Many”</li> <li>○ 8.4.3 Ratios to Percents</li> <li>○ 8.4.4 Increase or Decrease as Percent</li> </ul> </li> <li>▪ 8.5 Prices Related To An Item Or Buying And Selling                             <ul style="list-style-type: none"> <li>○ 8.5.1 Profit or Loss as a Percentage</li> </ul> </li> <li>▪ 8.6 Charge Given On Borrowed Money or Simple Interest                             <ul style="list-style-type: none"> <li>○ 8.6.1 Interest for Multiple Years</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.3 Percentage – Another Way of Comparing Quantities                             <ul style="list-style-type: none"> <li>○ 8.3.1 Meaning of Percentage</li> <li>○ 8.3.2 Converting Fractional Numbers to Percentage</li> <li>○ 8.3.3 Converting Decimals to Percentage</li> <li>○ 8.3.4 Converting Percentages to Fractions or Decimals</li> <li>○ 8.3.5 Fun with Estimation</li> </ul> </li> <li>▪ 8.4 Use of Percentages                             <ul style="list-style-type: none"> <li>○ 8.4.1 Interpreting Percentages</li> <li>○ 8.4.2 Converting Percentages to “How Many”</li> <li>○ 8.4.3 Ratios to Percents</li> <li>○ 8.4.4 Increase or Decrease as Percent</li> </ul> </li> <li>▪ 8.5 Prices Related To An Item Or Buying And Selling                             <ul style="list-style-type: none"> <li>○ 8.5.1 Profit or Loss as a Percentage</li> </ul> </li> <li>▪ 8.6 Charge Given On Borrowed Money or Simple Interest                             <ul style="list-style-type: none"> <li>○ 8.6.1 Interest for Multiple Years</li> </ul> </li> </ul>
9	Rational Numbers	<ul style="list-style-type: none"> <li>▪ 9.1 Introduction</li> <li>▪ 9.2 Need for Rational Numbers</li> <li>▪ 9.3 What are Rational Numbers?</li> <li>▪ 9.4 Positive and Negative Rational Numbers</li> <li>▪ 9.5 Rational Numbers on a Number Line</li> <li>▪ 9.6 Rational Numbers in Standard Form</li> <li>▪ 9.7 Comparison of Rational Numbers</li> <li>▪ 9.8 Rational Numbers Between Two Rational Numbers</li> <li>▪ 9.9 Operations on Rational Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Introduction</li> <li>▪ 9.2 Need for Rational Numbers</li> <li>▪ 9.3 What are Rational Numbers?</li> <li>▪ 9.4 Positive and Negative Rational Numbers</li> <li>▪ 9.5 Rational Numbers on a Number Line</li> <li>▪ 9.6 Rational Numbers in Standard Form</li> <li>▪ 9.7 Comparison of Rational Numbers</li> <li>▪ 9.8 Rational Numbers Between Two Rational Numbers</li> </ul>

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		<ul style="list-style-type: none"> <li>○ 9.9.1 Addition</li> <li>○ 9.9.2 Subtraction</li> <li>○ 9.9.3 Multiplication</li> <li>○ 9.9.4 Division</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.9 Operations on Rational Numbers                             <ul style="list-style-type: none"> <li>○ 9.9.1 Addition</li> <li>○ 9.9.2 Subtraction</li> <li>○ 9.9.3 Multiplication</li> <li>○ 9.9.4 Division</li> </ul> </li> </ul>
10	Practical Geometry*	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Construction of A Line Parallel to A Given Line, Through A Point Not On the Line</li> <li>▪ 10.3 Construction of Triangles</li> <li>▪ 10.4 Constructing A Triangle When the Lengths of Its Three Sides Are Known (SSS Criterion)</li> <li>▪ 10.5 Constructing A Triangle When the Lengths of Two Sides and The Measure of the Angle Between Them Are Known. (SAS Criterion)</li> <li>▪ 10.6 Constructing A Triangle When the Measures of Two of Its Angles and The Length of the Side Included Between Them Is Given. (ASA Criterion)</li> <li>▪ 10.7 Constructing A Right-Angled Triangle When The Length of One Leg and Its Hypotenuse Are Given (RHS Criterion)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>
12	Algebraic Expressions	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 How are Expressions Formed?</li> <li>▪ 12.3 Terms of an Expression</li> <li>▪ 12.4 Like and Unlike Terms</li> <li>▪ 12.5 Monomials, Binomials, Trinomials and Polynomials</li> <li>▪ 12.6 Addition and Subtraction of Algebraic Expressions</li> <li>▪ 12.7 Finding the Value of an Expression</li> <li>▪ 12.8 Using Algebraic Expressions – Formulas and Rules</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 How are Expressions Formed?</li> <li>▪ 12.3 Terms of an Expression</li> <li>▪ 12.4 Like and Unlike Terms</li> <li>▪ 12.5 Monomials, Binomials, Trinomials and Polynomials</li> <li>▪ 12.7 Finding the Value of an Expression</li> </ul>

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80                      Duration: 3 hours
			<ul style="list-style-type: none"> <li>▪ Ch. 4 &amp; Ch. 6 of HYE are included</li> <li>▪ PT2 portion is included</li> </ul>
11	Perimeter and Area	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Squares and Rectangles                             <ul style="list-style-type: none"> <li>○ 11.2.1 Triangles as Parts of Rectangles</li> <li>○ 11.2.2 Generalising for other Congruent Parts of Rectangles</li> </ul> </li> <li>▪ 11.3 Area of A Parallelogram</li> <li>▪ 11.4 Area of A Triangle</li> <li>▪ 11.5 Circles                             <ul style="list-style-type: none"> <li>○ 11.5.1 Circumference of a Circle</li> <li>○ 11.5.2 Area of Circle</li> </ul> </li> <li>▪ 11.6 Conversion of Units</li> <li>▪ 11.7 Applications</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.3 Area of A Parallelogram</li> <li>▪ 11.4 Area of A Triangle</li> <li>▪ 11.5 Circles                             <ul style="list-style-type: none"> <li>○ 11.5.1 Circumference of a Circle</li> <li>○ 11.5.2 Area of Circle</li> </ul> </li> </ul>
13	Exponents and Powers	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Exponents</li> <li>▪ 13.3 Laws of Exponents                             <ul style="list-style-type: none"> <li>○ 13.3.1 Multiplying Powers with the Same Base</li> <li>○ 13.3.2 Dividing Powers with the Same Base</li> <li>○ 13.3.3 Taking Power of a Power</li> <li>○ 13.3.4 Multiplying Powers with the Same Exponents</li> <li>○ 13.3.5 Dividing Powers with the Same Exponents</li> </ul> </li> <li>▪ 13.4 Miscellaneous Examples Using the Laws of Exponents</li> <li>▪ 13.5 Decimal Number System</li> <li>▪ 13.6 Expressing Large Numbers in the Standard Form</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Exponents</li> <li>▪ 13.3 Laws of Exponents                             <ul style="list-style-type: none"> <li>○ 13.3.1 Multiplying Powers with the Same Base</li> <li>○ 13.3.2 Dividing Powers with the Same Base</li> <li>○ 13.3.3 Taking Power of a Power</li> <li>○ 13.3.4 Multiplying Powers with the Same Exponents</li> <li>○ 13.3.5 Dividing Powers with the Same Exponents</li> </ul> </li> <li>▪ 13.4 Miscellaneous Examples Using the Laws of Exponents</li> <li>▪ 13.5 Decimal Number System</li> <li>▪ 13.6 Expressing Large Numbers in the Standard Form</li> </ul>
14	Symmetry	<ul style="list-style-type: none"> <li>▪ 14.1 Introduction</li> <li>▪ 14.2 Lines of Symmetry for Regular Polygons</li> </ul>	<ul style="list-style-type: none"> <li>▪ 14.1 Introduction</li> <li>▪ 14.2 Lines of Symmetry for Regular Polygons</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ 14.3 Rotational Symmetry</li> <li>▪ 14.4 Line Symmetry and Rotational Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>▪ 14.3 Rotational Symmetry</li> <li>▪ 14.4 Line Symmetry and Rotational Symmetry</li> </ul>
15	Visualizing Solid Shapes	<ul style="list-style-type: none"> <li>▪ 15.1 Introduction: Plane Figures and Solid Shapes</li> <li>▪ 15.2 Faces, Edges and Vertices</li> <li>▪ 15.3 Nets for Building 3-D Shapes</li> <li>▪ 15.4 Drawing Solids On a Flat Surface                             <ul style="list-style-type: none"> <li>○ 15.4.1 Oblique Sketches</li> <li>○ 15.4.2 Isometric Sketches</li> <li>○ 15.4.3 Visualising Solid Objects</li> </ul> </li> <li>▪ 15.5 Viewing Different Sections of a Solid                             <ul style="list-style-type: none"> <li>○ 15.5.1 One Way to View an Object is by Cutting or Slicing</li> <li>○ 15.5.2 Another Way is by Shadow Play</li> <li>○ 15.5.3 A Third Way is by Looking at it from Certain Angles to Get Different Views</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 15.1 Introduction: Plane Figures and Solid Shapes</li> <li>▪ 15.2 Faces, Edges and Vertices</li> <li>▪ 15.3 Nets for Building 3-D Shapes</li> <li>▪ 15.4 Drawing Solids On a Flat Surface                             <ul style="list-style-type: none"> <li>○ 15.4.1 Oblique Sketches</li> <li>○ 15.4.2 Isometric Sketches</li> <li>○ 15.4.3 Visualising Solid Objects</li> </ul> </li> <li>▪ 15.5 Viewing Different Sections of a Solid                             <ul style="list-style-type: none"> <li>○ 15.5.1 One Way to View an Object is by Cutting or Slicing</li> <li>○ 15.5.2 Another Way is by Shadow Play</li> <li>○ 15.5.3 A Third Way is by Looking at it from Certain Angles to Get Different Views</li> </ul> </li> </ul>
16	Sets*	<ul style="list-style-type: none"> <li>▪ 16.1 Concept of Sets</li> <li>▪ 16.2 Representation of Sets</li> <li>▪ 16.3 Cardinal Number of a Set</li> <li>▪ 16.4 Types of Sets Based on Cardinal Number of Sets</li> <li>▪ 16.5 Types of Sets Based on Relation Between the Sets</li> <li>▪ 16.6 Subset and Superset of Set</li> <li>▪ 16.7 Proper and Improper Subset</li> <li>▪ 16.8 Operations on Sets</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>

\*Chapter excluded/dropped by the CBSE from the Syllabus hence these chapters will not be assessed.

# Syllabus Indicator and Exam Portion

CBSE – 2023-24

**Subject: Science**

**Grade: VII**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Nutrition in Plants	<ul style="list-style-type: none"> <li>▪ Mode of nutrition in plants</li> <li>▪ Photosynthesis- Food making process in plants</li> <li>▪ Other modes of nutrition in plants</li> <li>▪ Saprotrophs</li> <li>▪ How nutrients are replenished in the soil</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mode of nutrition in plants</li> <li>▪ Photosynthesis- Food making process in plants</li> <li>▪ Other modes of nutrition in plants</li> <li>▪ Saprotrophs</li> <li>▪ How nutrients are replenished in the soil</li> </ul>
2	Nutrition in Animals	<ul style="list-style-type: none"> <li>▪ Different ways of taking food</li> <li>▪ Digestion in humans</li> <li>▪ Digestion in grass-eating animals</li> <li>▪ Feeding and digestion in amoeba</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different ways of taking food</li> <li>▪ Digestion in humans</li> <li>▪ Digestion in grass-eating animals</li> <li>▪ Feeding and digestion in amoeba</li> </ul>
3	Fibre to Fabric*	<ul style="list-style-type: none"> <li>▪ Wool</li> <li>▪ Silk</li> </ul>	Not for Assessment
4	Heat	<ul style="list-style-type: none"> <li>▪ Hot and cold</li> <li>▪ Measuring temperature</li> <li>▪ Laboratory thermometer</li> <li>▪ Transfer of heat</li> <li>▪ Kinds of clothes we wear in summer and winter</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hot and cold</li> <li>▪ Measuring temperature</li> <li>▪ Laboratory thermometer</li> <li>▪ Transfer of heat</li> <li>▪ Kinds of clothes we wear in summer and winter</li> </ul>
<p>*Chapter excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.</p> <ul style="list-style-type: none"> <li>▪ Chapter 3. Fibre to Fabric</li> </ul>			



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**Subject: Science**

**Grade: VII**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 portion is included</b>
6	Physical and Chemical Changes	<ul style="list-style-type: none"> <li>▪ Physical change</li> <li>▪ Chemical change</li> <li>▪ Rusting of iron</li> <li>▪ Crystallisation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Physical change</li> <li>▪ Chemical change</li> <li>▪ Rusting of iron</li> <li>▪ Crystallisation</li> </ul>
13	Motion and Time	<ul style="list-style-type: none"> <li>▪ Slow or fast</li> <li>▪ Speed</li> <li>▪ Measurement of time</li> <li>▪ Measuring speed</li> <li>▪ Distance- Time graph</li> </ul>	<ul style="list-style-type: none"> <li>▪ Slow or fast</li> <li>▪ Speed</li> <li>▪ Measurement of time</li> <li>▪ Measuring speed</li> <li>▪ Distance- Time graph</li> </ul>
14	Electric Current and its Effects	<ul style="list-style-type: none"> <li>▪ Symbols of electric components</li> <li>▪ Heating effect of electric current</li> <li>▪ Magnetic effect of electric current</li> <li>▪ Electromagnet</li> <li>▪ Electric bell</li> </ul>	<ul style="list-style-type: none"> <li>▪ Symbols of electric components</li> <li>▪ Heating effect of electric current</li> <li>▪ Magnetic effect of electric current</li> <li>▪ Electromagnet</li> <li>▪ Electric bell</li> </ul>
16	Water: A Precious Resource*	<ul style="list-style-type: none"> <li>▪ How much water is available</li> <li>▪ Forms of water</li> <li>▪ Groundwater as an important source of water</li> <li>▪ Depletion of water table</li> <li>▪ Distribution of water</li> <li>▪ Water management</li> <li>▪ What role you can play</li> <li>▪ Effect of water scarcity on plants</li> </ul>	Not for Assessment
<p>*Chapter excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.</p> <ul style="list-style-type: none"> <li>▪ Chapter 16. Water: A Precious Resource</li> </ul>			

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<b>PHASE 3</b>			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40      Duration: 1 hour 30 minutes
5	Acids, Bases and Salts	<ul style="list-style-type: none"> <li>• Acids and Bases</li> <li>• Natural indicators around us</li> <li>• Neutralisation</li> <li>• Neutralisation in everyday life</li> </ul>	<ul style="list-style-type: none"> <li>• Acids and Bases</li> <li>• Natural indicators around us</li> <li>• Neutralisation</li> <li>• Neutralisation in everyday life</li> </ul>
7	Weather, Climate and Adaptations of Animals to Climate*	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Climate</li> <li>• Climate and Adaptation</li> </ul>	Not for Assessment
9	Soil*	<ul style="list-style-type: none"> <li>• Soil teeming with life</li> <li>• Soil profile</li> <li>• Soil types</li> <li>• Properties of soil</li> <li>• Moisture in soil</li> <li>• Absorption of water by soil</li> <li>• Soil and crops</li> </ul>	Not for Assessment
10	Respiration in Organisms	<ul style="list-style-type: none"> <li>▪ Why do we respire?</li> <li>▪ Breathing</li> <li>▪ How do we breathe?</li> <li>▪ What do we breathe out?</li> <li>▪ Breathing in other animals</li> <li>▪ Breathing under water</li> <li>▪ Do plants also respire?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why do we respire?</li> <li>▪ Breathing</li> <li>▪ How do we breathe?</li> <li>▪ What do we breathe out?</li> <li>▪ Breathing in other animals</li> <li>▪ Breathing under water</li> <li>▪ Do plants also respire?</li> </ul>
<p>*Chapters excluded/dropped by the CBSE from the Syllabus hence these chapters will not be assessed.</p> <ul style="list-style-type: none"> <li>▪ Chapter 7. Weather, Climate and Adaptations of Animals to Climate</li> <li>▪ Chapter 9. Soil</li> </ul>			

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <span style="float: right;"><b>Duration: 3 hours</b></span> <b>PT2 portion is included</b> <b>Chapters included from Term 1 are:</b> <ul style="list-style-type: none"> <li>• Chapter 2: Nutrition in Animals</li> <li>• Chapter 14: Electric Current and its Effects</li> </ul>
8	Winds, Storms and Cyclones*	<ul style="list-style-type: none"> <li>▪ Air exerts pressure</li> <li>▪ High speed winds are accompanied by reduced air pressure</li> <li>▪ Air expands on heating</li> <li>▪ Wind currents are generated due to uneven heating on the Earth</li> <li>▪ Thunderstorms and cyclones</li> <li>▪ Destruction caused by cyclones</li> <li>▪ Effective safety measures</li> <li>▪ Advanced technology has helped</li> </ul>	Not for Assessment
11	Transportation in Animals and Plants	<ul style="list-style-type: none"> <li>▪ Circulatory system</li> <li>▪ Excretion in animals</li> <li>▪ Transport of substances in plants</li> </ul>	<ul style="list-style-type: none"> <li>▪ Circulatory system</li> <li>▪ Excretion in animals</li> <li>▪ Transport of substances in plants</li> </ul>
12	Reproduction in Plants	<ul style="list-style-type: none"> <li>▪ Modes of reproduction                             <ul style="list-style-type: none"> <li>○ Asexual reproduction                                     <ul style="list-style-type: none"> <li>▪ Vegetative propagation</li> <li>▪ Budding</li> <li>▪ Fragmentation</li> <li>▪ Spore formation</li> </ul> </li> <li>○ Sexual reproduction                                     <ul style="list-style-type: none"> <li>▪ Pollination</li> <li>▪ Fertilisation</li> </ul> </li> </ul> </li> <li>▪ Fruits and seed formation</li> <li>▪ Seed dispersal</li> </ul>	<ul style="list-style-type: none"> <li>• Modes of reproduction                             <ul style="list-style-type: none"> <li>○ Asexual reproduction                                     <ul style="list-style-type: none"> <li>▪ Vegetative propagation</li> <li>▪ Budding</li> <li>▪ Fragmentation</li> <li>▪ Spore formation</li> </ul> </li> <li>○ Sexual reproduction                                     <ul style="list-style-type: none"> <li>▪ Pollination</li> <li>▪ Fertilisation</li> </ul> </li> </ul> </li> <li>• Fruits and seed formation</li> <li>▪ Seed dispersal</li> </ul>
15	Light	<ul style="list-style-type: none"> <li>▪ Light travels along a straight line</li> </ul>	<ul style="list-style-type: none"> <li>▪ Light travels along a straight line</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Reflection of light</li> <li>▪ Right or left</li> <li>▪ Playing with spherical mirrors</li> <li>▪ Images formed by lenses</li> <li>▪ Sunlight- white or coloured?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reflection of light</li> <li>▪ Right or left</li> <li>▪ Playing with spherical mirrors</li> <li>▪ Images formed by lenses</li> <li>▪ Sunlight- white or coloured?</li> </ul>
17	Forest: Our Lifeline	<ul style="list-style-type: none"> <li>▪ Visit to a forest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Visit to a forest</li> </ul>
18	Wastewater Story	<ul style="list-style-type: none"> <li>▪ Water, our lifeline</li> <li>▪ What is sewage?</li> <li>▪ Water freshens up- an eventful journey</li> <li>▪ Wastewater treatment plant</li> <li>▪ Better house keeping practices</li> <li>▪ Sanitation and disease</li> <li>▪ Alternative arrangement for sewage disposal</li> <li>▪ Sanitation at public places</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water, our lifeline</li> <li>▪ What is sewage?</li> <li>▪ Water freshens up- an eventful journey</li> <li>▪ Wastewater treatment plant</li> <li>▪ Better house keeping practices</li> <li>▪ Sanitation and disease</li> <li>▪ Alternative arrangement for sewage disposal</li> <li>▪ Sanitation at public places</li> </ul>
<p>*Chapter excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.</p> <ul style="list-style-type: none"> <li>▪ Chapter 8. Winds, Storms and Cyclones</li> </ul>			

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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Introduction: Tracing Changes through a Thousand Years (History)	<ul style="list-style-type: none"> <li>▪ New and old terminologies</li> <li>▪ Historians and their sources</li> <li>▪ New social and political groups</li> <li>▪ Region and empire</li> <li>▪ Old and new religions</li> <li>▪ Thinking about time and historical periods</li> </ul>	<ul style="list-style-type: none"> <li>▪ New and old terminologies</li> <li>▪ Historians and their sources</li> <li>▪ New social and political groups</li> <li>▪ Region and empire</li> <li>▪ Old and new religions</li> <li>▪ Thinking about time and historical periods</li> </ul>
2	Kings and Kingdoms or New Kings and Kingdoms (History)	<ul style="list-style-type: none"> <li>▪ The emergence of new dynasties</li> <li>▪ Administration in the kingdoms</li> <li>▪ Prashastis and land grants</li> <li>▪ Warfare for wealth</li> <li>▪ A closer look: The Cholas                             <ul style="list-style-type: none"> <li>o From Uraiyur to Thanjavur</li> <li>o Splendid temples and bronze sculpture</li> <li>o Agriculture and irrigation</li> <li>o The administration of the empire</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be assessed through SEA – 1.</b></li> </ul>
1	Environment (Geography)	<ul style="list-style-type: none"> <li>▪ Natural environment</li> <li>▪ What is ecosystem?</li> <li>▪ Human environment</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
2	Inside Our Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Interior of the Earth</li> <li>▪ Rocks and minerals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interior of the Earth</li> <li>▪ Rocks and minerals</li> </ul>
1	On Equality (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Equal right to vote</li> <li>▪ Other kinds of equality</li> <li>▪ Recognising dignity</li> <li>▪ Equality in Indian democracy</li> <li>▪ Issues of equality in other democracies</li> <li>▪ Challenge of democracy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Equality in Indian democracy</li> <li>▪ Issues of equality in other democracies</li> <li>▪ Challenge of democracy</li> </ul>
2	Role of the Government in Health (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is health?</li> <li>▪ Healthcare in India</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>

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|  | <ul style="list-style-type: none"><li>▪ Public and private health care services</li><li>▪ Public health services</li><li>▪ Private health facilities.</li><li>▪ Healthcare and equality: Is adequate healthcare available to all?</li><li>▪ What can be done?</li><li>▪ The Kerala experience</li><li>▪ The Costa Rican approach</li></ul> |  |
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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80      Duration: 3 hours
3	Delhi: 12 <sup>th</sup> to 15 <sup>th</sup> Century or The Delhi Sultans (History)	<ul style="list-style-type: none"> <li>▪ Understanding Delhi under the Sultan (Finding out about the Delhi Sultans)</li> <li>▪ From garrison town to empire: The expansion of the Delhi Sultanate</li> <li>▪ A closer look: administration and consolidation under the Khaljis and Tughluqs</li> <li>▪ The Sultanate in the fifteenth and sixteenth century</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understanding Delhi under the Sultan (Finding out about the Delhi Sultans)</li> <li>▪ A closer look: administration and consolidation under the Khaljis and Tughluqs</li> <li>▪ The Sultanate in the fifteenth and sixteenth century</li> </ul>
4	The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century) or The Mughal Empire (History)	<ul style="list-style-type: none"> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ A closer look: Akbar's policies</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>	<ul style="list-style-type: none"> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>
5	Rulers and Buildings (History)	<ul style="list-style-type: none"> <li>▪ Engineering skills and construction</li> <li>▪ Temple construction in the early eleventh century</li> <li>▪ Building temples, mosques and tanks</li> <li>▪ Why were temples destroyed?</li> <li>▪ Gardens, tombs and forts</li> <li>▪ Region and empire</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>
3	Our Changing Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>	<ul style="list-style-type: none"> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>
4	Air (Geography)	<ul style="list-style-type: none"> <li>▪ Composition of the Atmosphere</li> <li>▪ Structure of the Atmosphere</li> </ul>	<ul style="list-style-type: none"> <li>▪ Composition of the Atmosphere</li> <li>▪ Structure of the Atmosphere</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Weather and climate</li> <li>▪ Temperature</li> <li>▪ Air Pressure</li> <li>▪ Wind</li> <li>▪ Moisture</li> </ul>	<ul style="list-style-type: none"> <li>▪ Weather and climate</li> <li>▪ Temperature</li> <li>▪ Air Pressure</li> <li>▪ Wind</li> <li>▪ Moisture</li> </ul>
3	How the State Government Works (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>	<ul style="list-style-type: none"> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>
4	Growing up as Boys and Girls (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Growing up in Samoa in the 1920s</li> <li>▪ Growing up male in Madhya Pradesh in the 1960s</li> <li>▪ Valuing housework</li> <li>▪ Lives of domestic workers</li> <li>▪ Women’s work and equality</li> </ul>	<p><b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></p>
5	Women Change the World (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Fewer opportunities and rigid expectations</li> <li>▪ Learning for change</li> <li>▪ Schooling and education today</li> <li>▪ Women’s movement</li> <li>▪ Campaigning</li> <li>▪ Showing solidarity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fewer opportunities and rigid expectations</li> <li>▪ Learning for change</li> <li>▪ Schooling and education today</li> <li>▪ Women’s movement</li> <li>▪ Campaigning</li> <li>▪ Showing solidarity</li> </ul>



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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
5	Tribes, Nomads and Settled Communities (History)	<ul style="list-style-type: none"> <li>▪ Beyond big cities: tribal societies</li> <li>▪ Who were tribal people?</li> <li>▪ How nomads and mobile people lived</li> <li>▪ Changing society: new castes and hierarchies</li> <li>▪ Jatis</li> <li>▪ A closer look</li> <li>▪ The Gonds</li> <li>▪ The Ahoms</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Beyond big cities: tribal societies</li> <li>▪ Who were tribal people?</li> <li>▪ How nomads and mobile people lived</li> <li>▪ Changing society: new castes and hierarchies</li> <li>▪ Jatis</li> <li>▪ A closer look</li> <li>▪ The Gonds</li> <li>▪ The Ahoms</li> <li>▪ Conclusion</li> </ul>
6	Towns, Traders and Craftspersons (History)	<ul style="list-style-type: none"> <li>▪ Administrative centres</li> <li>▪ Temple towns and pilgrimage centres</li> <li>▪ A network of small towns</li> <li>▪ Traders big and small</li> <li>▪ Crafts in towns</li> <li>▪ A closer look: Hampi, Masulipatnam and Surat</li> <li>▪ The architectural splendour of Hampi</li> <li>▪ A gateway to the west: Surat</li> <li>▪ Fishing in troubled waters: Masulipatnam</li> <li>▪ New towns and traders</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>
5	Water (Geography)	<ul style="list-style-type: none"> <li>▪ The water cycle</li> <li>▪ Distribution of water bodies</li> <li>▪ Ocean circulation</li> <li>▪ Waves</li> <li>▪ Tides</li> <li>▪ Ocean currents</li> </ul>	<ul style="list-style-type: none"> <li>▪ The water cycle</li> <li>▪ Distribution of water bodies</li> <li>▪ Ocean circulation</li> <li>▪ Waves</li> <li>▪ Tides</li> <li>▪ Ocean currents</li> </ul>
6	Natural Vegetation and Wildlife (Geography)	<ul style="list-style-type: none"> <li>▪ Forests                             <ul style="list-style-type: none"> <li>○ Tropical Evergreen Forests</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>

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		<ul style="list-style-type: none"> <li>○ Tropical Deciduous Forests</li> <li>○ Temperate Evergreen Forests</li> <li>○ Temperate Deciduous Forests</li> <li>○ Mediterranean Vegetation</li> <li>○ Coniferous Forests</li> <li>▪ Grasslands</li> <li>○ Tropical grasslands</li> <li>○ Temperate grasslands</li> <li>○ Thorny bushes</li> </ul>	
6	Understanding Media (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Media and technology</li> <li>▪ Media and money</li> <li>▪ Media and democracy</li> <li>▪ Setting agendas</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
7	Markets Around Us (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Weekly market</li> <li>▪ Shops in the neighbourhood</li> <li>▪ Shopping complexes and malls</li> <li>▪ Chain of markets</li> <li>▪ Markets everywhere</li> <li>▪ Markets and equality</li> </ul>	<ul style="list-style-type: none"> <li>▪ Weekly market</li> <li>▪ Shops in the neighbourhood</li> <li>▪ Shopping complexes and malls</li> <li>▪ Chain of markets</li> <li>▪ Markets everywhere</li> <li>▪ Markets and equality</li> </ul>

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80      Duration: 3 hours
4	The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century) or The Mughal Empire (History)	<ul style="list-style-type: none"> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ A closer look: Akbar's policies</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>
6	Devotional Paths to the Divine (History)	<ul style="list-style-type: none"> <li>▪ The Idea of a Supreme God</li> <li>▪ A new kind of Bhakti in South India –Nayanars and Alvars</li> <li>▪ Philosophy and Bhakti</li> <li>▪ Basavanna's Virashaivism</li> <li>▪ Bhakti Movement in Deccan (The saints of Maharashtra)</li> <li>▪ Nathpanthis, Siddhas and Yogis</li> <li>▪ Islam and Sufism</li> <li>▪ New religious developments in North India</li> <li>▪ A closer look: Kabir</li> <li>▪ A closer look: Baba Guru Nanak</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
7	The Making of Regional Cultures (History)	<ul style="list-style-type: none"> <li>▪ The Cheras and the development of Malayalam</li> <li>▪ Rulers and religious traditions: the Jagannatha cult</li> <li>▪ The Rajputs and traditions of heroism</li> <li>▪ Beyond regional frontiers: the story of Kathak</li> <li>▪ Painting for patrons: the tradition of miniatures</li> <li>▪ A closer look: Bengal</li> <li>▪ Pirs and temples</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Cheras and the development of Malayalam</li> <li>▪ Rulers and religious traditions: the Jagannatha cult</li> <li>▪ The Rajputs and traditions of heroism</li> <li>▪ Beyond regional frontiers: the story of Kathak</li> <li>▪ Painting for patrons: the tradition of miniatures</li> <li>▪ A closer look: Bengal</li> <li>▪ Pirs and temples</li> <li>▪ Fish as food</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Fish as food</li> </ul>	
8	Eighteenth-Century Political Formations (History)	<ul style="list-style-type: none"> <li>▪ The crisis of the empire and the later Mughals</li> <li>▪ Emergence of new states</li> <li>▪ The Old Mughal Provinces</li> <li>▪ Hyderabad</li> <li>▪ Awadh</li> <li>▪ Bengal</li> <li>▪ The watan jagirs of the Rajputs</li> <li>▪ Seizing independence</li> <li>▪ The Sikhs</li> <li>▪ The Marathas</li> <li>▪ The Jats</li> </ul>	<ul style="list-style-type: none"> <li>▪ The crisis of the empire and the later Mughals</li> <li>▪ The Rajputs (The watan jagirs of the Rajputs)</li> <li>▪ Seizing independence</li> <li>▪ The Sikhs</li> <li>▪ The Marathas</li> <li>▪ The Jats</li> </ul>
3	Our Changing Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>
7	Human Environment – Settlement, Transport and Communication (Geography)	<ul style="list-style-type: none"> <li>▪ Settlements</li> <li>▪ Transport</li> <li>▪ Roadways</li> <li>▪ Railways</li> <li>▪ Waterways</li> <li>▪ Airways</li> <li>▪ Communication</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>
8	Human Environment Interactions (Geography)	<ul style="list-style-type: none"> <li>▪ Life in the Amazon Basin</li> <li>▪ Climate</li> <li>▪ Rainforests</li> <li>▪ People of the Rainforests</li> <li>▪ Life in the Ganga-Brahmaputra Basin</li> </ul>	<ul style="list-style-type: none"> <li>▪ Life in the Amazon Basin</li> <li>▪ Climate</li> <li>▪ Rainforests</li> <li>▪ People of the Rainforests</li> <li>▪ Life in the Ganga-Brahmaputra Basin</li> </ul>
9	Life in the Deserts (Geography)	<ul style="list-style-type: none"> <li>▪ The Hot Desert – Sahara</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Hot Desert – Sahara</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Social Science**

**Grade: VII**

		<ul style="list-style-type: none"> <li>▪ People</li> <li>▪ The Cold Desert – Ladakh</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> <li>▪ People</li> </ul>	<ul style="list-style-type: none"> <li>▪ People</li> <li>▪ The Cold Desert – Ladakh</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> <li>▪ People</li> </ul>
3	How the State Government Works (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>
8	A Shirt in the Market (Pol. Science)	<ul style="list-style-type: none"> <li>▪ A cotton farmer in Kurnool</li> <li>▪ The cloth market of Erode</li> <li>▪ The shirt in the United States</li> <li>▪ Who are the gainers in the market?</li> <li>▪ Market and equality</li> </ul>	<ul style="list-style-type: none"> <li>▪ A cotton farmer in Kurnool</li> <li>▪ The cloth market of Erode</li> <li>▪ The shirt in the United States</li> <li>▪ Who are the gainers in the market?</li> <li>▪ Market and equality</li> </ul>
9	Struggles for Equality (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Struggles for equality</li> <li>▪ Tawa Matsya Sangh</li> <li>▪ The Indian Constitution as a living document</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>

Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed.

**5. Rulers and Buildings (History)**

**6. Towns, Traders and Craftspersons (History)**

**6. Natural Vegetation and Wildlife (Geography)**

**7. Human Environment – Settlement, Transport and Communication (Geography)**

**9. Struggles for Equality (Pol. Science)**

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: VI**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hr 30 minutes
1	Computer System	<ul style="list-style-type: none"> <li>• Characteristics of the computer</li> <li>• Hardware and software and their categories</li> <li>• Function of all parts of the CPU (Central Processing Unit), Memory Unit (MU), Control Unit (CU), Arithmetic and logical unit (ALU)</li> <li>• Units of memory</li> <li>• Terms you should be aware of</li> <li>• Some interesting discoveries</li> </ul>	<ul style="list-style-type: none"> <li>• Characteristics of the computer</li> <li>• Hardware and software and their categories</li> <li>• Function of all parts of the CPU (Central Processing Unit), Memory Unit (MU), Control Unit (CU), Arithmetic and logical unit (ALU)</li> <li>• Units of memory</li> </ul>
2	Excel: An Introduction	<ul style="list-style-type: none"> <li>• Advantages of a spreadsheet program</li> <li>• Excel 2016</li> <li>• Data types in spreadsheet</li> <li>• Auto fill</li> <li>• Flash fill</li> </ul>	<ul style="list-style-type: none"> <li>• Advantages of a spreadsheet program</li> <li>• Excel 2016</li> <li>• Data types in spreadsheet</li> <li>• Auto fill</li> <li>• Flash fill</li> </ul>

# Syllabus Indicator and Exam Portion

CBSE – 2023-24

**Subject: Computer**

**Grade: VI**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	<div style="text-align: right; margin-bottom: 5px;"><b>HYE portion</b></div> <div style="display: flex; justify-content: space-between; font-weight: bold; font-size: small;"> <span>Total Marks: 40</span> <span>Duration: 1 hr 30 minutes</span> </div>
3	Excel: Formulas And Functions	<ul style="list-style-type: none"> <li>Working with formulas in Excel</li> <li>Cell referencing</li> <li>Advantages of cell referencing</li> <li>To know about the different types of cell referencing (Absolute, Relative and Mixed referencing)</li> <li>Concept of Functions</li> <li>Description of Functions like SUM(), MIN(), MAX, COUNT(), AVERAGE(), IF()</li> <li>Understanding charts</li> <li>Knowing Pie, Column, Line, Bar and Area charts</li> </ul>	<ul style="list-style-type: none"> <li>Working with formulas in Excel</li> <li>Cell referencing</li> <li>Advantages of cell referencing</li> <li>To know about the different types of cell referencing (Absolute, Relative and Mixed referencing)</li> <li>Concept of Functions</li> <li>Description of Functions like SUM(), MIN(), MAX, COUNT(), AVERAGE(), IF()</li> <li>Understanding charts</li> <li>Knowing Pie, Column, Line, Bar and Area charts</li> </ul>
4	Elementary HTML	<ul style="list-style-type: none"> <li>To understand the purpose of a web-based language, HTML</li> <li>To know the steps to create an HTML document</li> <li>Concept of tags and their attributes and parameters</li> <li>To know the structure of an HTML document</li> <li>To understand different HTML elements</li> <li>Learn to make headings, comments, line and paragraph breaks in HTML</li> <li>To learn the use of formatting tags and making lists in an HTML document</li> </ul>	<ul style="list-style-type: none"> <li>To understand the purpose of a web-based language, HTML</li> <li>To know the steps to create an HTML document</li> <li>Concept of tags and their attributes and parameters</li> <li>To know the structure of an HTML document</li> <li>To understand different HTML elements</li> <li>Learn to make headings, comments, line and paragraph breaks in HTML</li> <li>To learn the use of formatting tags and making lists in an HTML document</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: VI**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40                      Duration: 1 hr 30 minutes
5	Cascading Style Sheet	<ul style="list-style-type: none"><li>• Advantages of CSS</li><li>• Different ways to insert styles in a webpage</li><li>• Inline CSS</li><li>• Internal CSS</li><li>• External CSS</li></ul>	<ul style="list-style-type: none"><li>• Advantages of CSS</li><li>• Different ways to insert styles in a webpage</li><li>• Inline CSS</li><li>• Internal CSS</li><li>• External CSS</li></ul>
6	Flowchart and Pseudocode	<ul style="list-style-type: none"><li>• Problem solving</li><li>• Algorithm</li><li>• Flowchart</li><li>• Pseudocode</li></ul>	<ul style="list-style-type: none"><li>• Problem solving</li><li>• Algorithm</li><li>• Flowchart</li><li>• Pseudocode</li></ul>



# Syllabus Indicator and Exam Portion

CBSE – 2023-24

**Subject: Computer**

**Grade: VI**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
7	An Introduction to Python	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Installation and Modes of working in Python</li> <li>• print ( ) function with end and sep parameters</li> <li>• Python Tokens (Identifiers, Keywords, Operators, literals)</li> <li>• Data Types</li> <li>• Arithmetic operators</li> <li>• Single and Multiline comments</li> <li>• input ( ) function</li> <li>• int( ) and float( ) function</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Installation and Modes of working in Python</li> <li>• print ( ) function with end and sep parameters</li> <li>• Python Tokens (Identifiers, Keywords, Operators, literals)</li> <li>• Data Types</li> <li>• Arithmetic operators</li> <li>• Single and Multiline comments</li> <li>• input ( ) function</li> <li>• int( ) and float( ) function</li> </ul>
8	Understanding AI	<ul style="list-style-type: none"> <li>• Introduction to AI</li> <li>• History</li> <li>• Types of Artificial Intelligence</li> <li>• Uses of AI-based machines</li> <li>• Interesting educational AI resources</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to AI</li> <li>• History</li> <li>• Types of Artificial Intelligence</li> <li>• Uses of AI-based machines</li> <li>• Interesting educational AI resources</li> </ul>
9	Internet	<ul style="list-style-type: none"> <li>• Introduction of the Internet</li> <li>• Brief History of the Internet</li> <li>• Internet and World Wide Web</li> <li>• Protocols</li> <li>• Factors which affect the speed of the Internet connection</li> <li>• Related terms</li> <li>• Interesting things you should know</li> <li>• Cyberbullying</li> <li>• Cyber security</li> <li>• Ethics and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of the Internet</li> <li>• Brief History of the Internet</li> <li>• Internet and World Wide Web</li> <li>• Protocols</li> <li>• Factors which affect the speed of the Internet connection</li> <li>• Related terms</li> <li>• Interesting things you should know</li> <li>• Cyberbullying</li> <li>• Cyber security</li> <li>• Ethics and responsibilities</li> </ul>

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: English**

**Grade: VI**

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 40                      Duration: 1 Hour 30 Minutes
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Lesson 1. Who Did Patrick's Homework?</li> <li>• A House, A Home (Poem)</li> <li>• Lesson 2. How the Dog Found Himself a New Master!</li> <li>• The Kite (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 1. Who Did Patrick's Homework?</li> <li>• A House, A Home (Poem)</li> <li>• Lesson 2. How the Dog Found Himself a New Master!</li> <li>• The Kite (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. Parts of Predicate</li> <li>• Chapter 2. Phrases and Clauses</li> <li>• Chapter 3. Articles</li> <li>• Chapter 4. Determiners</li> <li>• Chapter 5. Kinds of Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1. Parts of Predicate</li> <li>• Chapter 2. Phrases and Clauses</li> <li>• Chapter 3. Articles</li> <li>• Chapter 4. Determiners</li> <li>• Chapter 5. Kinds of Adjectives</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Descriptive Writing (person, event, object, place)</li> <li>• Formal Letter Writing</li> <li>• Dialogue Writing</li> <li>• Persuasive Writing</li> <li>• First Person Narration</li> <li>• Interview Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Writing (person, event, object, place)</li> <li>• Formal Letter Writing</li> </ul>
<b>Dialogues Book 6 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• This or That</li> <li>• Give or Take</li> <li>• Friends, Always!</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: English**

**Grade: VI**

PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Lesson 3. Taro’s Reward</li> <li>• The Quarrel (Poem)</li> <li>• Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>• Beauty (Poem)</li> <li>• Lesson 5. A Different Kind of School</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 3. Taro’s Reward</li> <li>• The Quarrel (Poem)</li> <li>• Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>• Beauty (Poem)</li> <li>• Lesson 5. A Different Kind of School</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. The Order and Position of Adjectives</li> <li>• Chapter 7. Adjectives of Comparison</li> <li>• Chapter 8. Finite and Non-finite Verbs</li> <li>• Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 10. The Simple Past and the Past Continuous Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6. The Order and Position of Adjectives</li> <li>• Chapter 7. Adjectives of Comparison</li> <li>• Chapter 8. Finite and Non-finite Verbs</li> <li>• Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 10. The Simple Past and the Past Continuous Tenses</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Formal Letter Writing (Apology Letter)</li> <li>• Notice Writing</li> <li>• Poetry Writing (Diamond Poem/ Jingles/ Triangle Poem)</li> <li>• Making a Fact file (Place)</li> <li>• Speech writing</li> <li>• Imaginative Essay (If I were...)</li> <li>• Reflective Essay (Expansion of proverbs)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Letter Writing (Apology Letter)</li> <li>• Imaginative Essay (If I Were...)</li> <li>• Reflective Essay (Expansion of Proverbs)</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Here and There</li> <li>• Out in the Open</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: English**

**Grade: VI**

PHASE 3		
Textbook	Chapter Name	PT2 Portion Total Marks: 40                      Duration: 1 Hour 30 Minutes
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Where Do All the Teachers Go? (Poem)</li> <li>• Lesson 6. Who I Am (Part I)</li> <li>• Lesson 7. Fair Play</li> </ul>	<ul style="list-style-type: none"> <li>• Where Do All the Teachers Go? (Poem)</li> <li>• Lesson 6. Who I Am (Part I)</li> <li>• Lesson 7. Fair Play</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 12. Will versus Going To</li> <li>• Chapter 13. Expressing Future Time</li> <li>• Chapter 14. Modal Auxiliaries</li> <li>• Chapter 15. Question Tags</li> <li>• Chapter 16. Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 12. Will versus Going To</li> <li>• Chapter 13. Expressing Future Time</li> <li>• Chapter 14. Modal Auxiliaries</li> <li>• Chapter 15. Question Tags</li> <li>• Chapter 16. Prepositions</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Note Writing (Thank you note)</li> <li>• Making a Fact file (People)</li> <li>• Report Writing</li> <li>• Summary Writing</li> <li>• Beginning a story from a different point</li> <li>• Informal Letter Writing (Apology letter)</li> </ul>	<ul style="list-style-type: none"> <li>• Report Writing</li> <li>• Informal Letter Writing (Apology Letter)</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Full of Beans</li> <li>• What a Feeling!</li> <li>• All in a Day's Work</li> <li>• Going Places</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: English**

**Grade: VI**

PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
		<ul style="list-style-type: none"> <li>• <b>Literature</b> - Lesson 2. How the Dog Found Himself a New Master! From PT1 portion, Lesson 3. Taro’s Reward from Half-yearly portion, Lesson 7. Fair Play from PT2</li> <li>• <b>Composition</b> - Notice Writing from Phase 2</li> <li>• <b>Grammar</b> - Chapter 3. Articles from PT1 portion</li> </ul>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• The Wonderful Words (Poem)</li> <li>• <b>Lesson 8. A Game of Chance*</b></li> <li>• <b>Lesson 9. Desert Animals*</b></li> <li>• Vocation (Poem)</li> <li>• <b>Whatif (Poem)*</b></li> <li>• Lesson 10. The Banyan Tree</li> </ul>	<ul style="list-style-type: none"> <li>• The Wonderful Words (Poem)</li> <li>• Lesson 7. Fair Play</li> <li>• Vocation (Poem)</li> <li>• Lesson 10. The Banyan Tree</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17. Conjunctions</li> <li>• Chapter 18. Adjectival Clauses</li> <li>• Chapter 19. Adverbial Clauses</li> <li>• Chapter 20. Conditionals</li> <li>• Chapter 21. Active and Passive Voice</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 17. Conjunctions</li> <li>• Chapter 18. Adjectival Clauses</li> <li>• Chapter 19. Adverbial Clauses</li> <li>• Chapter 20. Conditionals</li> <li>• Chapter 21. Active and Passive Voice</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Punctuation</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Narrative Writing (Narrating an incident in your own words)</li> <li>• Formal Letter Writing (Request)</li> <li>• Poster Making</li> <li>• Creating an Advertisement</li> <li>• Dialogue Writing (Conversation writing)</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative Writing (Narrating an incident in your own words)</li> <li>• Formal Letter Writing (Request)</li> <li>• Dialogue Writing (Conversation writing)</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Eating Out</li> <li>• Celebrate</li> <li>• For Love of the Game</li> </ul>	NA
<p><b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech <b>(Any of these may be asked for exam)</b></p>		

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: English**

**Grade: VI**

**\*Topics excluded/dropped by the CBSE from the Syllabus hence these topics will not be assessed.**

- Lesson 8. A Game of Chance
- Lesson 9. Desert Animals
- Whatif (Poem)

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: VI**

PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 Hour 30 Minutes
व्याकरण संबोध – 6	22. रचना-विवेक अपठित गद्यांश <b>अपठित बोध-</b> • अपठित गद्यांश • अपठित काव्यांश	--	22. रचना-विवेक अपठित गद्यांश
व्याकरण संबोध – 6	1. भाषा, बोली, लिपि और व्याकरण 2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 3. संधि 5. शब्द-मंजूषा • विलोम शब्द • वाक्यांश के लिए एक शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द 6. शब्द-रचना उपसर्ग 9. शब्द एवं पद विवेक संज्ञा 13. सर्वनाम 14. विशेषण 20. विराम-चिह्न 21. मुहावरे और लोकोक्तियाँ	--	2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 2. वर्ण-विवेक (अनुस्वार) 2. वर्ण-विवेक (नुक्ता) 5. शब्द-मंजूषा (विलोम शब्द) 5. शब्द-मंजूषा (अनेकार्थक शब्द) 21. मुहावरे 3. संधि

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: VI**

	<p>📌 Learning Resource - 6</p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> <li>• विलोम शब्द</li> <li>• मुहावरे</li> <li>• वर्ण-विच्छेद</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसमभिन्नार्थक शब्द</li> <li>• उपसर्ग</li> <li>• संधि</li> <li>• सर्वनाम</li> <li>• विशेषण</li> </ul>		
वसंत भाग - 1 (कक्षा 6 के लिए)	<ol style="list-style-type: none"> <li>1. वह चिड़िया जो</li> <li>2. बचपन</li> <li>3. नादान दोस्त</li> <li>4. चाँद से थोड़ी-सी गप्पें</li> <li>5. अक्षरों का महत्त्व*</li> </ol>	--	<ol style="list-style-type: none"> <li>1. वह चिड़िया जो</li> <li>2. बचपन</li> <li>3. नादान दोस्त</li> </ol>
व्याकरण संबोध – 6	<ol style="list-style-type: none"> <li>23. अनुच्छेद-लेखन</li> <li>25. पत्र-लेखन</li> <li>26. चित्र-वर्णन</li> </ol>	--	<p><b>खंड 'घ' (सृजनात्मक लेखन)</b></p> <ol style="list-style-type: none"> <li>23. अनुच्छेद-लेखन</li> <li>26. चित्र-वर्णन</li> </ol>



	<p>30. कहानी-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• आत्मकथा-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• स्वविचार-लेखन</li><li>• चित्र-वर्णन</li><li>• निबंध-लेखन</li><li>• कहानी-लेखन</li></ul>		
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**PHASE 2**

Textbook	Chapter Number & Name	Subtopics	HYE portion
			<b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
			<b>PT1 portion is included</b>
व्याकरण संबोध – 6	--	--	22. रचना-विवेक अपठित गद्यांश • अपठित काव्यांश
व्याकरण संबोध – 6	2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 3. संधि 5. शब्द-मंजूषा • वाक्यांश के लिए एक शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द 6. शब्द-रचना उपसर्ग 7. प्रत्यय 17. अव्यय (अविकारी शब्द) 18. वाक्य-विवेक वाक्य 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 20. विराम-चिह्न 21. मुहावरे और लोकोक्तियाँ  📚 Learning Resource - 6 भाषा संग-	--	2. वर्ण-विवेक (अनुनासिक) 2. वर्ण-विवेक ('र' के विभिन्न रूप) 5. शब्द-मंजूषा (श्रुतिसमभिन्नार्थक शब्द) 5. शब्द-मंजूषा (वाक्यांश के लिए एक शब्द) 21. लोकोक्तियाँ 6. शब्द-रचना उपसर्ग 7. प्रत्यय 14. विशेषण 17. अव्यय (अविकारी शब्द) 18. वाक्य-विवेक वाक्य (भेद- रचना के आधार पर)

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	<ul style="list-style-type: none"> <li>• मुहावरे</li> <li>• वर्ण-विच्छेद</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसमभिन्नार्थक शब्द</li> <li>• उपसर्ग</li> <li>• संधि</li> <li>• सर्वनाम</li> <li>• विशेषण</li> <li>• लोकोक्तियाँ</li> <li>• अव्यय</li> <li>• विरामचिह्न</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• वाक्य-शोधन</li> </ul>		
वसंत भाग - 1 (कक्षा 6 के लिए)	<p><b>6. पार नज़र के*</b></p> <p>7. साथी हाथ बढ़ाना</p> <p><b>आनंद वाचन - एक दौड़ ऐसी भी</b></p> <p>8. ऐसे-ऐसे</p> <p>9. टिकट-अलबम</p>	--	<p>3. नादान दोस्त</p> <p>4. चाँद से थोड़ी-सी गप्पें</p> <p>7. साथी हाथ बढ़ाना</p> <p>9. टिकट-अलबम</p>
व्याकरण संबोध - 6	<p>25. पत्र-लेखन</p> <p>26. चित्र-वर्णन</p> <p>29. संवाद-लेखन</p> <p>31. मौखिक अभिव्यक्ति</p>	--	<p>25. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>23. अनुच्छेद-लेखन / 24. निबन्ध-लेखन</p> <p>29. संवाद-लेखन</p>

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	<ul style="list-style-type: none"><li>• श्रुतभाव-ग्रहण</li></ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• आत्मकथा-लेखन</li><li>• चित्र-वर्णन</li><li>• पत्र-लेखन</li><li>• विज्ञापन-लेखन</li><li>• संवाद लेखन</li></ul>		
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**PHASE 3**

Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 40      Duration: 1 Hour 30 Mints. Term 1, PT2 portions are included
व्याकरण संबोध – 6	22. रचना-विवेक अपठित गद्यांश	--	<ul style="list-style-type: none"> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध – 6	5. शब्द-मंजूषा <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul> 6. शब्द-रचना 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा 10. लिंग 11. वचन 12. कारक <ul style="list-style-type: none"> <li>• वाच्य</li> </ul> 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 21. मुहावरे और लोकोक्तियाँ	--	5. शब्द-मंजूषा (पर्यायवाची शब्द) 5. शब्द-मंजूषा (अनेकार्थक शब्द) 5. शब्द-मंजूषा (वाक्यांश के लिए एक शब्द) 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा 10. लिंग 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (शब्द शोधन)

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	<ul style="list-style-type: none"> <li>• Learning Resource - 6</li> </ul> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• पर्यायवाची शब्द</li> <li>• संज्ञा</li> <li>• प्रत्यय</li> <li>• मुहावरे</li> <li>• लिंग</li> <li>• वचन</li> </ul>		
वसंत भाग - 1 (कक्षा 6 के लिए)	10. झाँसी की रानी 11. जो देखकर भी नहीं देखते <b>आनंद वाचन - छूना और देखना</b> 12. संसार पुस्तक है 13. मैं सबसे छोटी होऊँ	--	10. झाँसी की रानी 11. जो देखकर भी नहीं देखते 12. संसार पुस्तक है
व्याकरण संबोध - 6	24. निबन्ध-लेखन 25. पत्र-लेखन 27. पैम्फलेट-लेखन 29. संवाद-लेखन 30. कहानी-लेखन <ul style="list-style-type: none"> <li>• डायरी-लेखन</li> <li>• समाचार लेखन</li> </ul> <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• पत्र-लेखन</li> <li>• निबंध-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> <li>• सूचना-लेखन</li> </ul>

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	<ul style="list-style-type: none"><li>• कहानी-लेखन</li><li>• आत्मकथा-लेखन</li><li>• कविता-लेखन</li><li>• सूचना-लेखन</li><li>• संवाद-लेखन</li><li>• विज्ञापन-लेखन</li></ul>		
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**Grade: VI**

**PHASE 4**

Textbook	Chapter Number & Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <b>Duration: 3 Hours</b>
व्याकरण संबोध – 6	<b>अपठित बोध-</b> अपठित काव्यांश	--	<b>Portion from Term 1:</b> 7. साथी हाथ बढ़ाना
व्याकरण संबोध – 6	4. शब्द-विवेक शब्द और उनका वर्गीकरण 5. शब्द-मंजूषा • पर्यायवाची शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द • विलोम शब्द • वाक्यांश के लिए एक शब्द 6. शब्द-रचना 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा 10. लिंग 11. वचन 12. कारक 15. क्रिया 16. काल • वाच्य 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ	--	<b>Portion from Term 2:</b> 22. रचना-विवेक • अपठित गद्यांश • अपठित काव्यांश 5. शब्द-मंजूषा (श्रुतिसमभिन्नार्थक शब्द) 5. शब्द-मंजूषा (अनेकार्थक शब्द) 21. मुहावरे 4. शब्द-विवेक शब्द और उनका वर्गीकरण (स्रोत / उत्पत्ति के आधार पर) 4. शब्द-विवेक शब्द और उनका वर्गीकरण (रचना के आधार पर) 11. वचन 12. कारक 15. क्रिया 16. काल



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	<p>21. मुहावरे और लोकोक्तियाँ</p> <ul style="list-style-type: none"> <li>• Learning Resource - 6</li> </ul> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• पर्यायवाची शब्द</li> <li>• संज्ञा</li> <li>• प्रत्यय</li> <li>• मुहावरे</li> <li>• लिंग</li> <li>• वचन</li> <li>• लोकोक्ति</li> <li>• काल</li> <li>• क्रिया (भेद)</li> <li>• शब्द-भेद (स्रोत / उत्पत्ति के आधार पर)</li> <li>• शब्द-भेद (रचना के आधार पर)</li> </ul>		
<p>वसंत भाग - 1 (कक्षा 6 के लिए)</p>	<p>14. लोकगीत <b>आनंद वाचन-</b> दो हरियाणवी लोकगीत</p> <p>15. नौकर</p> <p>16. वन के मार्ग में</p> <p><b>17. साँस-साँस में बाँस*</b> <b>आनंद वाचन - पेपरमेशी*</b></p> <p><b>आनंद वाचन - मत बाँटो इंसान को</b></p>	--	<p>13. मैं सबसे छोटी होऊँ</p> <p>14. लोकगीत</p> <p>15. नौकर</p> <p>16. वन के मार्ग में</p>
<p>व्याकरण संबोध-6</p>	<p>23. अनुच्छेद-लेखन</p>	--	<p>25. पत्र-लेखन (अनौपचारिक / औपचारिक)</p>

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- 24. निबन्ध-लेखन
- 25. पत्र-लेखन
- 28. स्लोगन-लेखन
- 29. संवाद-लेखन
- 30. कहानी-लेखन
  - टेलीफोन संदेश
  - ई-मेल
- रचना संग-**
  - पत्र-लेखन
  - निबन्ध-लेखन
  - कहानी-लेखन
  - सूचना-लेखन
  - संवाद-लेखन
  - चित्र-वर्णन
  - विज्ञापन-लेखन
  - अनुच्छेद-लेखन
  - भाव-पल्लवन

- 29. संवाद-लेखन
- 26. चित्र-वर्णन
  - सूचना-लेखन
  - विज्ञापन-लेखन

**NOTE:**

\* निम्न मुद्दे सी.बी.एस.ई. बोर्ड के द्वारा निकाल दिए गए हैं | इसलिए इनपर आधारित मूल्यांकन नहीं किया जाएगा |

5. अक्षरों का महत्त्व\*

6. पार नज़र के\*

17. साँस-साँस में बाँस\*

आनंद वाचन - पेपरमेशी\*

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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Knowing Our Numbers	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Comparing Numbers                             <ul style="list-style-type: none"> <li>○ 1.2.1 How many numbers can you make?</li> <li>○ 1.2.2 Shifting digits</li> <li>○ 1.2.3 Introducing 10,000</li> <li>○ 1.2.4 Revisiting place value</li> <li>○ 1.2.5 Introducing 1,00,000</li> <li>○ 1.2.6 Larger numbers</li> <li>○ 1.2.7 An aid in reading and writing large numbers</li> </ul> </li> <li>▪ 1.3 Large Numbers in Practice                             <ul style="list-style-type: none"> <li>○ 1.3.1 Estimation</li> <li>○ 1.3.2 Estimating to the nearest tens by rounding off</li> <li>○ 1.3.3 Estimating to the nearest hundreds by rounding off</li> <li>○ 1.3.4 Estimating to the nearest thousands by rounding off</li> <li>○ 1.3.5 Estimating outcomes of number situations</li> <li>○ 1.3.6 To estimate sum or difference</li> <li>○ 1.3.7 To estimate products</li> </ul> </li> <li>▪ 1.4 Using Brackets                             <ul style="list-style-type: none"> <li>○ 1.4.1 Expanding brackets</li> </ul> </li> <li>▪ 1.5 Roman Numerals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Comparing Numbers                             <ul style="list-style-type: none"> <li>○ 1.2.1 How many numbers can you make?</li> <li>○ 1.2.2 Shifting digits</li> <li>○ 1.2.3 Introducing 10,000</li> <li>○ 1.2.4 Revisiting place value</li> <li>○ 1.2.5 Introducing 1,00,000</li> <li>○ 1.2.6 Larger numbers</li> <li>○ 1.2.7 An aid in reading and writing large numbers</li> </ul> </li> <li>▪ 1.3 Large Numbers in Practice</li> </ul>
2	Whole Numbers	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Whole Numbers</li> <li>▪ 2.3 The Number Line</li> <li>▪ 2.4 Properties of Whole Numbers</li> <li>▪ 2.5 Patterns in Whole Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Whole Numbers</li> <li>▪ 2.3 The Number Line</li> </ul>
4	Basic Geometrical Ideas	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Points</li> <li>▪ 4.3 A Line Segment</li> <li>▪ 4.4 A Line</li> <li>▪ 4.5 Intersecting Lines</li> <li>▪ 4.6 Parallel Lines</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Points</li> <li>▪ 4.3 A Line Segment</li> <li>▪ 4.4 A Line</li> <li>▪ 4.5 Intersecting Lines</li> <li>▪ 4.6 Parallel Lines</li> </ul>

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		<ul style="list-style-type: none"><li>▪ 4.7 Ray</li><li>▪ 4.8 Curves</li><li>▪ 4.9 Polygons</li><li>▪ 4.10 Angles</li><li>▪ 4.11 Triangles</li><li>▪ 4.12 Quadrilaterals</li><li>▪ 4.13 Circles</li></ul>	<ul style="list-style-type: none"><li>▪ 4.7 Ray</li><li>▪ 4.8 Curves</li><li>▪ 4.9 Polygons</li><li>▪ 4.10 Angles</li></ul>
9	Data Handling	<ul style="list-style-type: none"><li>▪ 9.1 Introduction</li><li>▪ 9.2 Recording Data</li><li>▪ 9.3 Organisation of Data</li><li>▪ 9.4 Pictograph</li><li>▪ 9.5 Interpretation of a Pictograph</li><li>▪ 9.6 Drawing a Pictograph</li><li>▪ 9.7 A Bar Graph<ul style="list-style-type: none"><li>○ 9.7.1 Interpretation of a bar graph</li><li>○ 9.7.2 Drawing a bar graph</li></ul></li></ul>	<ul style="list-style-type: none"><li>▪ 9.1 Introduction</li><li>▪ 9.2 Recording Data</li><li>▪ 9.3 Organisation of Data</li><li>▪ 9.4 Pictograph</li><li>▪ 9.5 Interpretation of a Pictograph</li></ul>

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80 Duration: 3 hours PT1 portion is included
3	Playing with Numbers	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Factors and Multiples</li> <li>▪ 3.3 Prime and Composite Numbers</li> <li>▪ 3.4 Tests for Divisibility of Numbers</li> <li>▪ 3.5 Common Factors and Common Multiples</li> <li>▪ 3.6 Some More Divisibility Rules</li> <li>▪ 3.7 Prime Factorisation</li> <li>▪ 3.8 Highest Common Factor</li> <li>▪ 3.9 Lowest Common Multiple</li> <li>▪ 3.10 Some Problems on HCF and LCM</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Factors and Multiples</li> <li>▪ 3.3 Prime and Composite Numbers</li> <li>▪ 3.4 Tests for Divisibility of Numbers</li> <li>▪ 3.5 Common Factors and Common Multiples</li> <li>▪ 3.7 Prime Factorisation</li> <li>▪ 3.8 Highest Common Factor</li> <li>▪ 3.9 Lowest Common Multiple</li> <li>▪ 3.10 Some Problems on HCF and LCM</li> </ul>
5	Understanding Elementary Shapes	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Measuring Line Segments</li> <li>▪ 5.3 Angles – ‘Right’ and ‘Straight’</li> <li>▪ 5.4 Angles – ‘Acute’, ‘Obtuse’ and ‘Reflex’</li> <li>▪ 5.5 Measuring Angles</li> <li>▪ 5.6 Perpendicular Lines</li> <li>▪ 5.7 Classification of Triangles</li> <li>▪ 5.8 Quadrilaterals</li> <li>▪ 5.9 Polygons</li> <li>▪ 5.10 Three Dimensional Shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Measuring Line Segments</li> <li>▪ 5.3 Angles – ‘Right’ and ‘Straight’</li> <li>▪ 5.4 Angles – ‘Acute’, ‘Obtuse’ and ‘Reflex’</li> <li>▪ 5.5 Measuring Angles</li> <li>▪ 5.6 Perpendicular Lines</li> <li>▪ 5.7 Classification of Triangles</li> <li>▪ 5.8 Quadrilaterals</li> <li>▪ 5.9 Polygons</li> </ul>
10	Mensuration	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Perimeter                             <ul style="list-style-type: none"> <li>○ 10.2.1 Perimeter of a rectangle</li> <li>○ 10.2.2 Perimeter of regular shapes</li> </ul> </li> <li>▪ 10.3 Area                             <ul style="list-style-type: none"> <li>○ 10.3.1 Area of a rectangle</li> <li>○ 10.3.2 Area of a square</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Perimeter                             <ul style="list-style-type: none"> <li>○ 10.2.1 Perimeter of a rectangle</li> <li>○ 10.2.2 Perimeter of regular shapes</li> </ul> </li> <li>▪ 10.3 Area                             <ul style="list-style-type: none"> <li>○ 10.3.1 Area of a rectangle</li> <li>○ 10.3.2 Area of a square</li> </ul> </li> </ul>

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
6	Integers	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.1.1 Tag me with a sign</li> <li>▪ 6.2 Integers                             <ul style="list-style-type: none"> <li>○ 6.2.1 Representation of integers on a number line</li> <li>○ 6.2.2 Ordering of integers</li> </ul> </li> <li>▪ 6.3 Addition of Integers                             <ul style="list-style-type: none"> <li>○ 6.3.1 Addition of integers on a number line</li> </ul> </li> <li>▪ 6.4 Subtraction of Integers with the help of a Number Line</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.1.1 Tag me with a sign</li> <li>▪ 6.2 Integers                             <ul style="list-style-type: none"> <li>○ 6.2.1 Representation of integers on a number line</li> <li>○ 6.2.2 Ordering of integers</li> </ul> </li> <li>▪ 6.3 Addition of Integers                             <ul style="list-style-type: none"> <li>○ 6.3.1 Addition of integers on a number line</li> </ul> </li> <li>▪ 6.4 Subtraction of Integers with the help of a Number Line</li> </ul>
7	Fractions	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 A Fraction</li> <li>▪ 7.3 Fraction on the Number Line</li> <li>▪ 7.4 Proper Fractions</li> <li>▪ 7.5 Improper and Mixed Fractions</li> <li>▪ 7.6 Equivalent Fractions</li> <li>▪ 7.7 Simplest Form of a Fraction</li> <li>▪ 7.8 Like Fractions</li> <li>▪ 7.9 Comparing Fractions                             <ul style="list-style-type: none"> <li>○ 7.9.1 Comparing like fractions</li> <li>○ 7.9.2 Comparing unlike fractions</li> </ul> </li> <li>▪ 7.10 Addition and Subtraction of Fractions                             <ul style="list-style-type: none"> <li>○ 7.10.1 Adding or subtracting like fractions</li> <li>○ 7.10.2 Adding and subtracting fractions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 A Fraction</li> <li>▪ 7.3 Fraction on the Number Line</li> <li>▪ 7.4 Proper Fractions</li> <li>▪ 7.5 Improper and Mixed Fractions</li> <li>▪ 7.6 Equivalent Fractions</li> <li>▪ 7.7 Simplest Form of a Fraction</li> <li>▪ 7.8 Like Fractions</li> <li>▪ 7.9 Comparing Fractions                             <ul style="list-style-type: none"> <li>○ 7.9.1 Comparing like fractions</li> <li>○ 7.9.2 Comparing unlike fractions</li> </ul> </li> <li>▪ 7.10 Addition and Subtraction of Fractions                             <ul style="list-style-type: none"> <li>○ 7.10.1 Adding or subtracting like fractions</li> <li>○ 7.10.2 Adding and subtracting fractions</li> </ul> </li> </ul>
11	Algebra	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Matchstick Patterns</li> <li>▪ 11.3 The Idea of a Variable</li> <li>▪ 11.4 More Matchstick Patterns</li> <li>▪ 11.5 More Examples of Variables</li> <li>▪ 11.6 Use of Variables in Common Rules</li> <li>▪ 11.7 Expressions with Variables</li> <li>▪ 11.8 Using Expressions Practically</li> <li>▪ 11.9 What is an Equation?</li> <li>▪ 11.10 Solution of an Equation</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Matchstick Patterns</li> <li>▪ 11.3 The Idea of a Variable</li> <li>▪ 11.4 More Matchstick Patterns</li> <li>▪ 11.5 More Examples of Variables</li> </ul>

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80 Duration: 3 hours
			<ul style="list-style-type: none"> <li>▪ Ch. 10 of HYE is included</li> <li>▪ PT2 portion is included</li> </ul>
8	Decimals	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Tenths</li> <li>▪ 8.3 Hundredths</li> <li>▪ 8.4 Comparing Decimals</li> <li>▪ 8.5 Using Decimals                             <ul style="list-style-type: none"> <li>○ 8.5.1 Money</li> <li>○ 8.5.2 Length</li> <li>○ 8.5.3 Weight</li> </ul> </li> <li>▪ 8.6 Addition of Numbers with Decimals</li> <li>▪ 8.7 Subtraction of Decimals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.4 Comparing Decimals</li> <li>▪ 8.5 Using Decimals                             <ul style="list-style-type: none"> <li>○ 8.5.1 Money</li> <li>○ 8.5.2 Length</li> <li>○ 8.5.3 Weight</li> </ul> </li> <li>▪ 8.6 Addition of Numbers with Decimals</li> <li>▪ 8.7 Subtraction of Decimals</li> </ul>
12	Ratio and Proportion	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Ratio</li> <li>▪ 12.3 Proportion</li> <li>▪ 12.4 Unitary Method</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Ratio</li> <li>▪ 12.3 Proportion</li> <li>▪ 12.4 Unitary Method</li> </ul>
13	Symmetry*	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Making Symmetric Figures: Ink-blot Devils</li> <li>▪ 13.3 Figures with Two Lines of Symmetry</li> <li>▪ 13.4 Figures with Multiple (more than two) Lines of Symmetry</li> <li>▪ 13.5 Reflection and Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>
14	Practical Geometry*	<ul style="list-style-type: none"> <li>▪ 14.1 Introduction</li> <li>▪ 14.2 The Circle                             <ul style="list-style-type: none"> <li>○ 14.2.1 Construction of a circle when its radius is known</li> </ul> </li> <li>▪ 14.3 A Line Segment                             <ul style="list-style-type: none"> <li>○ 14.3.1 Construction of a line segment of a given length</li> <li>○ 14.3.2 Constructing a copy of a given line segment</li> </ul> </li> <li>▪ 14.4 Perpendiculars                             <ul style="list-style-type: none"> <li>○ 14.4.1 Perpendicular to a line through a point on it</li> <li>○ 14.4.2 Perpendicular to a line through a point not on it</li> <li>○ 14.4.3 The perpendicular bisector of a line segment</li> </ul> </li> <li>▪ 14.5 Angles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not for Assessment</li> </ul>

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		<ul style="list-style-type: none"><li>○ 14.5.1 Constructing an angle of a given measure</li><li>○ 14.5.2 Constructing a copy of an angle of unknown measure</li><li>○ 14.5.3 Bisector of an angle</li><li>○ 14.5.4 Angles of special measures</li></ul>	
15	Sets*	<ul style="list-style-type: none"><li>▪ 15.1 Concept of Sets</li><li>▪ 15.2 Set Notation</li><li>▪ 15.3 Representation of Sets</li><li>▪ 15.4 Cardinal Number of a Set</li><li>▪ 15.5 Types of Sets Based on Cardinal Number of Sets</li><li>▪ 15.6 Types of Sets Based on Relation Between the Sets</li></ul>	<ul style="list-style-type: none"><li>▪ Not for Assessment</li></ul>

\*Chapter excluded/dropped by the CBSE from the Syllabus hence these chapters will not be assessed.



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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Food: Where does it come from? *	<ul style="list-style-type: none"> <li>▪ Food variety</li> <li>▪ Food materials and sources</li> <li>▪ Plant parts and animal products as food</li> <li>▪ What do animals eat?                             <ul style="list-style-type: none"> <li>○ Herbivores</li> <li>○ Carnivores</li> <li>○ Omnivores</li> <li>○ Scavengers</li> <li>○ Decomposers</li> </ul> </li> </ul>	Not for assessment
2	Components of Food	<ul style="list-style-type: none"> <li>▪ What do different food items contain?                             <ul style="list-style-type: none"> <li>○ Carbohydrates</li> <li>○ Proteins</li> <li>○ Vitamins</li> <li>○ Minerals</li> <li>○ Fibres</li> </ul> </li> <li>▪ What do various nutrients do for our body?</li> <li>▪ Balanced diet</li> <li>▪ Deficiency diseases</li> </ul>	<ul style="list-style-type: none"> <li>▪ What do different food items contain?                             <ul style="list-style-type: none"> <li>○ Carbohydrates</li> <li>○ Proteins</li> <li>○ Vitamins</li> <li>○ Minerals</li> <li>○ Fibres</li> </ul> </li> <li>▪ What do various nutrients do for our body?</li> <li>▪ Balanced diet</li> <li>▪ Deficiency diseases</li> </ul>
5	Separation of Substances	<ul style="list-style-type: none"> <li>▪ Methods of separation                             <ul style="list-style-type: none"> <li>○ Hand picking</li> <li>○ Threshing</li> <li>○ Winnowing</li> <li>○ Sieving</li> <li>○ Sedimentation, Decantation and Filtration</li> <li>○ Evaporation</li> </ul> </li> <li>▪ Use of more than one method of separation</li> <li>▪ Can water dissolve any amount of a substance?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Methods of separation                             <ul style="list-style-type: none"> <li>○ Hand picking</li> <li>○ Threshing</li> <li>○ Winnowing</li> <li>○ Sieving</li> <li>○ Sedimentation, Decantation and Filtration</li> <li>○ Evaporation</li> </ul> </li> <li>▪ Use of more than one method of separation</li> <li>▪ Can water dissolve any amount of a substance?</li> </ul>

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10	Motion and Measurement of distances	<ul style="list-style-type: none"><li>▪ Story of transport</li><li>▪ How wide is this desk?</li><li>▪ Some measurements</li><li>▪ Standard units of measurements</li><li>▪ Correct measurement of length</li><li>▪ Measuring the length of a curved line</li><li>▪ Moving things around us</li><li>▪ Types of motion</li></ul>	<ul style="list-style-type: none"><li>▪ Story of transport</li><li>▪ How wide is this desk?</li><li>▪ Some measurements</li><li>▪ Standard units of measurements</li><li>▪ Correct measurement of length</li><li>▪ Measuring the length of a curved line</li><li>▪ Moving things around us</li><li>▪ Types of motion</li></ul>
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**\*Topic excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.**

**Chapter 1: Food: Where does it come from?**

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 portion is included</b>
3	Fibre to Fabric*	<ul style="list-style-type: none"> <li>▪ Variety in fabrics</li> <li>▪ Fibre</li> <li>▪ Some Plant fibres</li> <li>▪ Spinning cotton yarn</li> <li>▪ Yarn to fabric</li> <li>▪ History of clothing material</li> </ul>	Not for Assessment
8	Body Movements	<ul style="list-style-type: none"> <li>▪ Human body and its movements                             <ul style="list-style-type: none"> <li>○ Ball and socket joints</li> <li>○ Pivotal joints</li> <li>○ Hinge joints</li> <li>○ Fixed joints</li> </ul> </li> <li>▪ Gait of animals                             <ul style="list-style-type: none"> <li>○ Earthworm</li> <li>○ Snail</li> <li>○ Cockroach</li> <li>○ Birds</li> <li>○ Fish</li> <li>○ How do snakes move?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Human body and its movements                             <ul style="list-style-type: none"> <li>○ Ball and socket joints</li> <li>○ Pivotal joints</li> <li>○ Hinge joints</li> <li>○ Fixed joints</li> </ul> </li> <li>▪ Gait of animals                             <ul style="list-style-type: none"> <li>○ Earthworm</li> <li>○ Snail</li> <li>○ Cockroach</li> <li>○ Birds</li> <li>○ Fish</li> <li>○ How do snakes move?</li> </ul> </li> </ul>
11	Light, Shadows and Reflection	<ul style="list-style-type: none"> <li>▪ Transparent, Opaque and Translucent objects</li> <li>▪ What exactly are shadows?</li> <li>▪ A pinhole camera</li> <li>▪ Mirrors and Reflections</li> </ul>	<ul style="list-style-type: none"> <li>▪ Transparent, Opaque and Translucent objects</li> <li>▪ What exactly are shadows?</li> <li>▪ A pinhole camera</li> <li>▪ Mirrors and Reflections</li> </ul>
<p><b>*Topic excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed.</b></p> <p><b>Chapter 3: Fibre to Fabric</b></p>			

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40                      Duration: 1 hour 30 minutes
4	Sorting Materials into Groups	<ul style="list-style-type: none"> <li>▪ Objects around us</li> <li>▪ Properties of materials                             <ul style="list-style-type: none"> <li>○ Appearance</li> <li>○ Hardness</li> <li>○ Soluble or Insoluble?</li> <li>○ Objects may float or sink in water</li> <li>○ Transparency</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Objects around us</li> <li>▪ Properties of materials                             <ul style="list-style-type: none"> <li>○ Appearance</li> <li>○ Hardness</li> <li>○ Soluble or Insoluble?</li> <li>○ Objects may float or sink in water</li> <li>○ Transparency</li> </ul> </li> </ul>
6	Changes Around Us*	<ul style="list-style-type: none"> <li>▪ Can all changes always be reversed?</li> <li>▪ Could there be other ways to bring a change?</li> </ul>	Not for Assessment
7	Getting To Know Plants	<ul style="list-style-type: none"> <li>▪ Herbs, Shrubs and Trees</li> <li>▪ Stem</li> <li>▪ Leaf</li> <li>▪ Root</li> <li>▪ Flower</li> </ul>	<ul style="list-style-type: none"> <li>▪ Herbs, Shrubs and Trees</li> <li>▪ Stem</li> <li>▪ Leaf</li> <li>▪ Root</li> <li>▪ Flower</li> </ul>
13	Fun with Magnets	<ul style="list-style-type: none"> <li>▪ How magnets were discovered</li> <li>▪ Magnetic and Non-magnetic materials</li> <li>▪ Poles of magnet</li> <li>▪ Finding directions</li> <li>▪ Make your own magnet</li> <li>▪ Attraction and repulsion between magnets</li> <li>▪ A few cautions</li> </ul>	<ul style="list-style-type: none"> <li>▪ How magnets were discovered</li> <li>▪ Magnetic and Non-magnetic materials</li> <li>▪ Poles of magnet</li> <li>▪ Finding directions</li> <li>▪ Make your own magnet</li> <li>▪ Attraction and repulsion between magnets</li> <li>▪ A few cautions</li> </ul>
<p><b>*Topics excluded/dropped by the CBSE from the Syllabus hence this chapter will not be assessed. Chapter 6: Changes Around Us</b></p>			

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80 Duration: 3 hours
			PT2 portion is included Chapter included from Term 1: <ul style="list-style-type: none"> <li>• Chapter 11: Light, Shadows and Reflection</li> </ul>
9	The Living Organisms and Their Surroundings	<ul style="list-style-type: none"> <li>▪ Organisms and the surroundings where they live</li> <li>▪ Habitat and Adaptation</li> <li>▪ A journey through different habitats                             <ul style="list-style-type: none"> <li>○ Some terrestrial habitats</li> <li>○ Some aquatic habitats</li> </ul> </li> <li>▪ Characteristics of organisms                             <ul style="list-style-type: none"> <li>○ Do all organisms need food?</li> <li>○ Do all organisms show growth?</li> <li>○ Do all organisms respire?</li> <li>○ Do all organisms respond to stimuli?</li> <li>○ Living organisms and excretion</li> <li>○ Do all organisms reproduce their own kind?</li> <li>○ Do all organisms move?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Organisms and the surroundings where they live</li> <li>▪ Habitat and Adaptation</li> <li>▪ A journey through different habitats                             <ul style="list-style-type: none"> <li>○ Some terrestrial habitats</li> <li>○ Some aquatic habitats</li> </ul> </li> <li>▪ Characteristics of organisms                             <ul style="list-style-type: none"> <li>○ Do all organisms need food?</li> <li>○ Do all organisms show growth?</li> <li>○ Do all organisms respire?</li> <li>○ Do all organisms respond to stimuli?</li> <li>○ Living organisms and excretion</li> <li>○ Do all organisms reproduce their own kind?</li> <li>○ Do all organisms move?</li> </ul> </li> </ul>
12	Electricity and Circuits	<ul style="list-style-type: none"> <li>▪ Electric cell</li> <li>▪ A bulb connected to an electric cell</li> <li>▪ An electric circuit</li> <li>▪ Electric switch</li> <li>▪ Electric conductors and insulators</li> </ul>	<ul style="list-style-type: none"> <li>▪ Electric cell</li> <li>▪ A bulb connected to an electric cell</li> <li>▪ An electric circuit</li> <li>▪ Electric switch</li> <li>▪ Electric conductors and insulators</li> </ul>
14	Water*	<ul style="list-style-type: none"> <li>▪ How much water do we use?</li> <li>▪ Where do we get water from?</li> <li>▪ Water Cycle                             <ul style="list-style-type: none"> <li>○ Disappearing trick of water</li> <li>○ Loss of water by plants</li> <li>○ How are clouds formed?</li> </ul> </li> <li>▪ Back to the oceans</li> <li>▪ What if it rains heavily?</li> <li>▪ What happens if it does not rain for a long period?</li> </ul>	Not for assessment

## Syllabus Indicator and Exam Portion CBSE – 2023-24

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		<ul style="list-style-type: none"> <li>▪ How can we conserve water?</li> <li>▪ Rainwater Harvesting</li> </ul>	
15	Air Around Us	<ul style="list-style-type: none"> <li>▪ Is air present everywhere around us?</li> <li>▪ What is air made up of?</li> <li>▪ How does oxygen become available to animals and plants living in water and soil?</li> <li>▪ How is the oxygen in the atmosphere replaced?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Is air present everywhere around us?</li> <li>▪ What is air made up of?</li> <li>▪ How does oxygen become available to animals and plants living in water and soil?</li> <li>▪ How is the oxygen in the atmosphere replaced?</li> </ul>
16	Garbage In, Garbage Out*	<ul style="list-style-type: none"> <li>▪ Dealing with garbage</li> <li>▪ Vermicomposting</li> <li>▪ Think and Throw</li> <li>▪ Recycling of paper</li> <li>▪ Plastics- Boon or a curse?</li> </ul>	Not for assessment
<p><b>*Topics excluded/dropped by the CBSE from the Syllabus hence these chapters will not be assessed.</b>  <b>Chapter 14: Food: Where does it come from?</b>  <b>Chapter 16: Garbage in, Garbage Out</b></p>			

**Syllabus Indicator and Exam Portion  
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**Subject: Social Science**

**Grade: VI**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	What, Where, How and When (History)	<ul style="list-style-type: none"> <li>▪ Finding out what happened</li> <li>▪ What can we know about the past?</li> <li>▪ Where did people live?</li> <li>▪ Areas where first settlements grew</li> <li>▪ Names of the land</li> <li>▪ Finding out about the past</li> <li>▪ One past or many?</li> <li>▪ What do dates mean?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
2	From Hunting-Gathering to Growing Food (History)	<ul style="list-style-type: none"> <li>▪ Varieties of foods</li> <li>▪ The beginnings of farming and herding</li> <li>▪ A new way of life</li> <li>▪ ‘Storing’ animals</li> <li>▪ Finding out about the first farmers and herders</li> <li>▪ Towards a settled life</li> <li>▪ What about other customs and practices?</li> <li>▪ A closer look — (a) Living and dying in Mehrgarh</li> <li>▪ A closer look — (b) Daojali Hading</li> </ul>	<ul style="list-style-type: none"> <li>▪ Varieties of foods</li> <li>▪ The beginnings of farming and herding</li> <li>▪ A new way of life</li> <li>▪ ‘Storing’ animals</li> <li>▪ Finding out about the first farmers and herders</li> <li>▪ Towards a settled life</li> <li>▪ What about other customs and practices?</li> <li>▪ A closer look — (a) Living and dying in Mehrgarh</li> <li>▪ A closer look — (b) Daojali Hading</li> </ul>
1	The Earth in the Solar System (Geography)	<ul style="list-style-type: none"> <li>▪ The Solar System</li> <li>▪ The Sun</li> <li>▪ Planets</li> <li>▪ The Earth</li> <li>▪ The Moon</li> <li>▪ Asteroids</li> <li>▪ Meteoroids</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be assessed through SEA – 1.</b></li> </ul>
2	Globe: Latitudes and Longitudes (Geography)	<ul style="list-style-type: none"> <li>▪ Important parallels of latitudes</li> <li>▪ Heat zones of the earth</li> <li>▪ What are longitudes?</li> <li>▪ Longitude and time</li> <li>▪ Why do we have standard time?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Important parallels of latitudes</li> <li>▪ Heat zones of the earth</li> <li>▪ What are longitudes?</li> <li>▪ Longitude and time</li> <li>▪ Why do we have standard time?</li> </ul>
1	Understanding Diversity (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Making friends</li> <li>▪ What does diversity add to our lives?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Making friends</li> <li>▪ What does diversity add to our lives?</li> </ul>

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		<ul style="list-style-type: none"><li>▪ Diversity In India</li><li>▪ How do we explain Diversity?</li><li>▪ Unity in diversity</li></ul>	<ul style="list-style-type: none"><li>▪ Diversity In India</li><li>▪ How do we explain Diversity?</li><li>▪ Unity in diversity</li></ul>
2	Diversity and Discrimination (Pol. Science)	<ul style="list-style-type: none"><li>▪ Difference and Prejudice</li><li>▪ Creating Stereotypes</li><li>▪ Inequality and Discrimination</li><li>▪ On being discriminated against</li><li>▪ Striving for Equality</li></ul>	<ul style="list-style-type: none"><li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li></ul>



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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80      Duration: 3 hours
3	In the Earliest Cities (History)	<ul style="list-style-type: none"> <li>▪ The story of Harappa</li> <li>▪ What was special about these cities?</li> <li>▪ Houses, drains and streets</li> <li>▪ Life in the city</li> <li>▪ New crafts in the city</li> <li>▪ In search of raw materials</li> <li>▪ Food for people in the cities</li> <li>▪ A closer look — Harappan towns in Gujarat</li> <li>▪ The mystery of the end</li> </ul>	<ul style="list-style-type: none"> <li>▪ The story of Harappa</li> <li>▪ What was special about these cities?</li> <li>▪ Houses, drains and streets</li> <li>▪ Life in the city</li> <li>▪ New crafts in the city</li> <li>▪ In search of raw materials</li> <li>▪ Food for people in the cities</li> <li>▪ A closer look — Harappan towns in Gujarat</li> <li>▪ The mystery of the end</li> </ul>
4	What Books and Burials Tell Us (History)	<ul style="list-style-type: none"> <li>▪ One of the oldest books in the world</li> <li>▪ How historians study the Rigveda</li> <li>▪ Cattle, horses and chariots</li> <li>▪ Words to describe people</li> <li>▪ Silent sentinels—the story of the megaliths</li> <li>▪ Finding out about social differences</li> <li>▪ Were some burial spots meant for certain families?</li> <li>▪ A special burial at Inamgaon</li> <li>▪ Occupations at Inamgaon</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
5	Kingdoms, Kings and an Early Republic(History)	<ul style="list-style-type: none"> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>	<ul style="list-style-type: none"> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>
6	New Questions and Ideas (History)	<ul style="list-style-type: none"> <li>▪ The story of the Buddha</li> <li>▪ Upanishads</li> <li>▪ Jainism</li> <li>▪ The sangha</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>

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3	Motions of the Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Monasteries</li> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>
4	Maps (Geography)	<ul style="list-style-type: none"> <li>▪ Physical maps</li> <li>▪ Political maps</li> <li>▪ Thematic maps</li> <li>▪ Distance</li> <li>▪ Direction</li> <li>▪ Symbol</li> <li>▪ Sketch</li> <li>▪ Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ Physical maps</li> <li>▪ Political maps</li> <li>▪ Thematic maps</li> <li>▪ Distance</li> <li>▪ Direction</li> <li>▪ Symbol</li> <li>▪ Sketch</li> <li>▪ Plan</li> </ul>
3	What is Government? (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Levels of Government</li> <li>▪ Laws and the Government</li> <li>▪ Types of Government</li> <li>▪ Democratic Governments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Levels of Government</li> <li>▪ Laws and the Government</li> <li>▪ Types of Government</li> <li>▪ Democratic Governments</li> </ul>
4	Key Elements of a Democratic Government (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Participation</li> <li>▪ Other ways of participating</li> <li>▪ Need to resolve conflict</li> <li>▪ Equality and justice</li> </ul>	<p><b>This chapter is only for teaching and not to be assessed.</b></p>
5	Panchayati Raj (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40      Duration: 1 hour 30 minutes
7	From a Kingdom to an Empire or Ashoka, the Emperor who Gave up War (History)	<ul style="list-style-type: none"> <li>▪ A very big kingdom = an empire</li> <li>▪ How are empires different from kingdoms?</li> <li>▪ Ruling the empire</li> <li>▪ Ashoka, a unique ruler</li> <li>▪ Ashoka’s war in Kalinga</li> <li>▪ What was Ashoka’s dhamma?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
8	Villages, Towns and Trade or Vital Villages and Thriving Towns (History)	<ul style="list-style-type: none"> <li>▪ Iron tools and agriculture</li> <li>▪ Other steps to increase production: Irrigation</li> <li>▪ Who lived in the villages?</li> <li>▪ Finding out about cities: stories, travellers, sculpture and archaeology</li> <li>▪ Coins</li> <li>▪ Cities with many functions</li> <li>▪ Crafts and crafts persons</li> <li>▪ A closer look — Arikamedu</li> </ul>	<ul style="list-style-type: none"> <li>▪ Iron tools and agriculture</li> <li>▪ Other steps to increase production: Irrigation</li> <li>▪ Who lived in the villages?</li> <li>▪ Finding out about cities: stories, travellers, sculpture and archaeology</li> <li>▪ Coins</li> <li>▪ Cities with many functions</li> <li>▪ Crafts and crafts persons</li> <li>▪ A closer look — Arikamedu</li> </ul>
5	Major Domains of the Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Lithosphere</li> <li>▪ Continents</li> <li>▪ Hydrosphere</li> <li>▪ Oceans</li> <li>▪ Atmosphere</li> <li>▪ Biosphere – the domain of life</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lithosphere</li> <li>▪ Continents</li> <li>▪ Hydrosphere</li> <li>▪ Oceans</li> <li>▪ Atmosphere</li> <li>▪ Biosphere – the domain of life</li> </ul>
6	Major Landforms of the Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Mountains</li> <li>▪ Plateaus</li> <li>▪ Plains</li> <li>▪ Landforms and the people</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>
6	Rural Administration (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Area of the Police Station</li> <li>▪ The work at the Police Station</li> <li>▪ Maintenance of Land Records</li> <li>▪ A New Law</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
7	Urban Administration (Pol. Science)	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80      Duration: 3 hours
5	Kingdoms, Kings and an Early Republic (History)	<ul style="list-style-type: none"> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>
9	Traders, Kings and Pilgrims (History)	<ul style="list-style-type: none"> <li>▪ How to find out about trade and traders</li> <li>▪ New kingdoms along the coasts</li> <li>▪ The story of the Silk Route</li> <li>▪ The spread of Buddhism</li> <li>▪ The quest of the pilgrims</li> <li>▪ The beginning of Bhakti</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>
10	New Empires and Kingdoms (History)	<ul style="list-style-type: none"> <li>▪ Prashastis and what they tell us</li> <li>▪ Samudragupta's prashasti</li> <li>▪ Genealogies</li> <li>▪ Harshavardhana and the Harshacharita</li> <li>▪ The Pallavas, Chalukyas and Pulakeshin's prashasti</li> <li>▪ How were these kingdoms administered?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Prashastis and what they tell us</li> <li>▪ Samudragupta's prashasti</li> <li>▪ Genealogies</li> <li>▪ Harshavardhana and the Harshacharita</li> <li>▪ The Pallavas, Chalukyas and Pulakeshin's prashasti</li> <li>▪ How were these kingdoms administered?</li> <li>▪ A new kind of army</li> <li>▪ Assemblies in the southern kingdoms</li> <li>▪ Ordinary people in the kingdoms</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ A new kind of army</li> <li>▪ Assemblies in the southern kingdoms</li> <li>▪ Ordinary people in the kingdoms</li> </ul>	
11	Buildings, Paintings and Books (History)	<ul style="list-style-type: none"> <li>▪ The iron pillar</li> <li>▪ Buildings in brick and stone</li> <li>▪ How were stupas and temples built?</li> <li>▪ Painting</li> <li>▪ The world of books</li> <li>▪ Recording and preserving old stories</li> <li>▪ Stories told by ordinary people</li> <li>▪ Writing books on science</li> </ul>	<ul style="list-style-type: none"> <li>▪ The iron pillar</li> <li>▪ Buildings in brick and stone</li> <li>▪ How were stupas and temples built?</li> <li>▪ Painting</li> <li>▪ The world of books</li> <li>▪ Recording and preserving old stories</li> <li>▪ Stories told by ordinary people</li> <li>▪ Writing books on science</li> </ul>
5	Motions of the Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>
7	Our Country – India (Geography)	<ul style="list-style-type: none"> <li>▪ Locational setting</li> <li>▪ India’s neighbours</li> <li>▪ Political and administrative divisions</li> <li>▪ Physical divisions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locational setting</li> <li>▪ India’s neighbours</li> <li>▪ Political and administrative divisions</li> <li>▪ Physical divisions</li> </ul>
8	India: Climate, Vegetation and Wildlife (Geography)	<ul style="list-style-type: none"> <li>▪ Cold Weather Season</li> <li>▪ Hot Weather Season</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>This chapter is only for teaching and not to be assessed.</b></li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Southwest Monsoon Season (Rainy)</li> <li>▪ Season of Retreating Monsoon (Autumn)</li> <li>▪ Natural vegetation</li> <li>▪ Tropical rain forest</li> <li>▪ Tropical deciduous forests</li> <li>▪ Thorny bushes</li> <li>▪ Mountain vegetation</li> <li>▪ Mangrove forests</li> <li>▪ Why are forests necessary?</li> <li>▪ Wild life</li> </ul>	
5	Panchayati Raj (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>
7	Urban Administration (Pol. Science)	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>
8	Rural Livelihoods (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Kalpattu village</li> <li>▪ Thulasi</li> <li>▪ Sekar</li> <li>▪ On being in Debt</li> <li>▪ Ramalingam and Karuthamma</li> <li>▪ Agricultural Labourers and Farmers</li> <li>▪ Aruna and Paarivelan</li> <li>▪ Rural Livelihoods</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>

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9	Urban Livelihoods (Pol. Science)	<ul style="list-style-type: none"><li>▪ Working on the Street</li><li>▪ In the Market</li><li>▪ Harpreet and Vandana: Businesspersons</li><li>▪ In the Factory-Workshop Area</li><li>▪ In the office area</li></ul>	<ul style="list-style-type: none"><li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li></ul>
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Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed.

**Chapter no. 4. Key Elements of a Democratic Government (Pol. Science)**

**Chapter no. 9. Traders, Kings and Pilgrims (History)**

**Chapter no. 6. Major Landforms of the Earth (Geography)**

**Chapter no. 8: *India: Climate, Vegetation and Wildlife (Geography)***

**Syllabus Indicator and Exam Portion  
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**Subject: Computer**

**Grade: V**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Evolution Of Computers	<ul style="list-style-type: none"><li>• Early calculating devices</li><li>• Generations of computers</li><li>• Types of computers</li></ul>	<ul style="list-style-type: none"><li>• Early calculating devices</li><li>• Generations of computers</li><li>• Types of computers</li></ul>
2	Advanced Features Of Word 2016	<ul style="list-style-type: none"><li>• Find and Replace feature</li><li>• Spelling and Grammar</li><li>• Thesaurus</li><li>• Mail Merge</li></ul>	<ul style="list-style-type: none"><li>• Find and Replace feature</li><li>• Spelling and Grammar</li><li>• Thesaurus</li><li>• Mail Merge</li></ul>



**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: V**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 25      Duration: 45 minutes
3	Tables In Word 2016	<ul style="list-style-type: none"> <li>• Entering data in a table</li> <li>• Inserting rows and columns</li> <li>• Deleting rows and columns</li> <li>• Merging cells</li> <li>• Splitting cells</li> <li>• Table style</li> </ul>	<ul style="list-style-type: none"> <li>• Entering data in a table</li> <li>• Inserting rows and columns</li> <li>• Deleting rows and columns</li> <li>• Merging cells</li> <li>• Splitting cells</li> <li>• Table style</li> </ul>
4	Enhancing A Powerpoint Presentation	<ul style="list-style-type: none"> <li>• Applying different animation effects</li> <li>• Applying transition effects to slides</li> <li>• Inserting audio and video files</li> </ul>	<ul style="list-style-type: none"> <li>• Applying different animation effects</li> <li>• Applying transition effects to slides</li> <li>• Inserting audio and video files</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: V**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
5	Excel 2016	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Parts of Excel window</li> <li>• Creating a new workbook</li> <li>• Types of data</li> <li>• Formatting in Excel</li> <li>• Entering data in a worksheet</li> <li>• Wrapping text in a cell</li> <li>• Copying and moving data</li> <li>• Saving a workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Parts of Excel window</li> <li>• Creating a new workbook</li> <li>• Types of data</li> <li>• Formatting in Excel</li> <li>• Entering data in a worksheet</li> <li>• Wrapping text in a cell</li> <li>• Copying and moving data</li> <li>• Saving a workbook</li> </ul>
6	Basics Of Coding: Computational Thinking	<ul style="list-style-type: none"> <li>• How does stepwise thinking work?</li> <li>• Know about learning and problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• How does stepwise thinking work?</li> <li>• Know about learning and problem solving</li> </ul>

**Syllabus Indicator and Exam Portion  
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**Subject: Computer**

**Grade: V**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 25      Duration: 45 minutes
7	Coding: Programming In Scratch 3.0	<ul style="list-style-type: none"> <li>• Distinct types of blocks</li> <li>• Categories in blocks</li> <li>• Input sensing and its execution</li> <li>• Operators and variables categories</li> <li>• Using the keyboard keys</li> <li>• Applying reasoning to make decisions</li> <li>• Applying conditions in programming</li> </ul>	<ul style="list-style-type: none"> <li>• Distinct types of blocks</li> <li>• Categories in blocks</li> <li>• Input sensing and its execution</li> <li>• Operators and variables categories</li> <li>• Using the keyboard keys</li> <li>• Applying reasoning to make decisions</li> <li>• Applying conditions in programming</li> </ul>
8	The Internet And Its Services	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Social networking</li> <li>• E-mail</li> </ul>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Social networking</li> <li>• E-mail</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: English**

**Grade: V**

<b>PHASE 1</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b> <b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 1 - Ice-cream Man</li> <li>• Lesson 1 - Wonderful Waste</li> <li>• Poem 2 - Teamwork</li> <li>• Lesson 2 - Flying Together</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1 - Ice-cream Man</li> <li>• Lesson 1 - Wonderful Waste</li> <li>• Poem 2 - Teamwork</li> <li>• Lesson 2 - Flying Together</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Making Nouns Plural</li> <li>• Chapter 2 - Articles</li> <li>• Chapter 3 - Prepositions of Place, Time and Movement</li> <li>• Chapter 4 - Possessive Pronouns and Possessive Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1 - Making Nouns Plural</li> <li>• Chapter 2 - Articles</li> <li>• Chapter 3 - Prepositions of Place, Time and Movement</li> <li>• Chapter 4 - Possessive Pronouns and Possessive Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Diary Writing</li> <li>• Writing an Autobiography</li> <li>• Report Writing</li> <li>• Descriptive writing (picture/event/ place)</li> <li>• Poetry Writing (Haiku)</li> </ul>	<ul style="list-style-type: none"> <li>• Writing an Autobiography</li> </ul>
<b>Dialogues Book 5 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• I Can Do It</li> <li>• There You Are!</li> <li>• It's My Day!</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: English**

**Grade: V**

PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion Total Marks: 50                      Duration: 2 hours
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 3 - My Shadow</li> <li>• Lesson 3 - Robin Crusoe Discovers a Footprint</li> <li>• Poem 4 - Crying</li> <li>• Lesson 4 - My Elder Brother</li> <li style="background-color: yellow;">• <b>Poem 5 - The Lazy Frog*</b></li> <li>• Lesson 5 - Rip Van Winkle</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 3 - My Shadow</li> <li>• Lesson 3 - Robin Crusoe Discovers a Footprint</li> <li>• Poem 4 - Crying</li> <li>• Lesson 4 - My Elder Brother</li> <li>• Lesson 5 - Rip Van Winkle</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 7 - The Simple past and the Past Continuous Tense</li> <li>• Chapter 8 - The Present Perfect Tense</li> <li>• Chapter 9 - The Past Perfect Tense</li> <li>• Chapter 10 - Expressing Future Time</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 7 - The Simple past and the Past Continuous Tense</li> <li>• Chapter 8 - The Present Perfect Tense</li> <li>• Chapter 9 - The Past Perfect Tense</li> <li>• Chapter 10 - Expressing Future Time</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing a narration in first person</li> <li>• Formal Letter Writing</li> <li>• Writing an alternate end for a story</li> <li>• Completing a story when the beginning is given</li> </ul>	<ul style="list-style-type: none"> <li>• Completing a story when the beginning is given</li> <li>• Formal Letter Writing</li> </ul>
<b>Dialogues Book 5 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Four-Legged Friends</li> <li>• The Right Click</li> </ul>	NA
<p><b>*Topic excluded/dropped by the CBSE from the Syllabus hence this poem will not be assessed.</b></p> <ul style="list-style-type: none"> <li>• Poem 5. The Lazy Frog</li> </ul>		

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: English**

**Grade: V**

PHASE 3		
Textbook	Chapter Name	PT2 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 6 - Class Discussion</li> <li>• Lesson 6 - The Talkative Barber</li> <li>• Poem 7 - Topsy-turvy Land</li> <li>• Lesson 7 - Gulliver's Travels</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 6 - Class Discussion</li> <li>• Lesson 6 - The Talkative Barber</li> <li>• Poem 7 - Topsy-turvy Land</li> <li>• Lesson 7 - Gulliver's Travels</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11 - Finite and Non-Finite Verbs</li> <li>• Chapter 12 - Modal Auxiliaries</li> <li>• Chapter 13 - Subject and Predicate</li> <li>• Chapter 14 - Direct and Indirect Objects</li> <li>• Chapter 15 - Subject-Verb Agreement</li> <li>• Chapter 16 - Phrases and Clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11 - Finite and Non-Finite Verbs</li> <li>• Chapter 12 - Modal Auxiliaries</li> <li>• Chapter 13 - Subject and Predicate</li> <li>• Chapter 14 - Direct and Indirect Objects</li> <li>• Chapter 15 - Subject-Verb Agreement</li> <li>• Chapter 16 - Phrases and Clauses</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Procedure Writing</li> <li>• Story writing (outline, based on hints)</li> <li>• Discursive Writing</li> <li>• Poetry Writing (Couplets)</li> </ul>	<ul style="list-style-type: none"> <li>• Story writing (Outline and based on hints)</li> </ul>
<b>Dialogues Book 5 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Get Well Soon!</li> <li>• More or Less?</li> <li>• Hello, Sunshine!</li> <li>• On the Right Track</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: English**

**Grade: V**

PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 50                      Duration: 2 hours
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 8 - Nobody's Friend</li> <li>• Lesson 8 - The Little Bully</li> <li>• Poem 9 - Sing a Song of People</li> <li>• Poem 10 - Malu Bhalu</li> <li>• Lesson 10 - Who will be Ningthou?</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 8 - Nobody's Friend</li> <li>• Lesson 8 - The Little Bully</li> <li>• Poem 9 - Sing a Song of People</li> <li>• Poem 10 - Malu Bhalu</li> <li>• Lesson 10 - Who will be Ningthou?</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17 - Kinds of Phrases</li> <li>• Chapter 18 - Kinds of Clauses</li> <li>• Chapter 19 - Conditionals</li> <li>• Chapter 20 - Conjunctions: Time Words</li> <li>• Chapter 21 - Reflexive Pronouns</li> <li>• Chapter 22 - Position of Adverbs</li> <li>• Chapter 23 - Active and Passive Voice</li> <li>• Chapter 24 - Direct and Indirect Speech</li> <li>• Chapter 25 - Punctuation: Use of Commas</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 17 - Kinds of Phrases</li> <li>• Chapter 18 - Kinds of Clauses</li> <li>• Chapter 19 - Conditionals</li> <li>• Chapter 20 - Conjunctions: Time Words</li> <li>• Chapter 21 - Reflexive Pronouns</li> <li>• Chapter 22 - Position of Adverbs</li> <li>• Chapter 23 - Active and Passive Voice</li> <li>• Chapter 24 - Direct and Indirect Speech</li> <li>• Chapter 25 - Punctuation: Use of Commas</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Informal Letter Writing</li> <li>• Writing a character sketch</li> <li>• Writing a Book Review</li> <li>• Dialogue Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Informal Letter Writing</li> <li>• Dialogue Writing</li> </ul>
<b>Dialogues Book 5 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• What They Do</li> <li>• Picture-Perfect</li> <li>• Spare Time</li> </ul>	NA
Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, suffixes, prefixes, figures of speech, words that can be used as nouns and verbs, words with similar meaning, phrasal verbs, homophones and homonyms. <b>(Any of these may be asked for exam)</b>		
<b>NOTE:</b> <b>Topic excluded/dropped by the CBSE from the Syllabus hence this poem is not to be assessed.</b> <ul style="list-style-type: none"> <li>• Poem 5. The Lazy Frog</li> </ul>		

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: EVS**

**Grade: V**

<b>PHASE 1</b>			
Ch. No.	Chapter Name	Subtopics	PT1 portion <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
1	Resemblance	<ul style="list-style-type: none"> <li>▪ What is resemblance?                             <ul style="list-style-type: none"> <li>○ Relatives</li> <li>○ Twins</li> </ul> </li> <li>▪ Similarities and Dissimilarities                             <ul style="list-style-type: none"> <li>○ Height</li> <li>○ Weight</li> <li>○ Body type/structure/size</li> <li>○ Hair</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Role of environment</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is resemblance?                             <ul style="list-style-type: none"> <li>○ Relatives</li> <li>○ Twins</li> </ul> </li> <li>▪ Similarities and Dissimilarities                             <ul style="list-style-type: none"> <li>○ Height</li> <li>○ Weight</li> <li>○ Body type/structure/size</li> <li>○ Hair</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Role of environment</li> </ul>
2	Need a Place, Need a Job	<ul style="list-style-type: none"> <li>▪ Need for money</li> <li>▪ Family life and lifestyle</li> <li>▪ Dreams and aspirations</li> <li>▪ Debts and loans</li> </ul>	<ul style="list-style-type: none"> <li>▪ Need for money</li> <li>▪ Family life and lifestyle</li> <li>▪ Dreams and aspirations</li> <li>▪ Debts and loans</li> </ul>
3	Communities on the Move	<ul style="list-style-type: none"> <li>▪ The farming community</li> <li>▪ Living on loans</li> <li>▪ Working in sugarcane fields</li> <li>▪ Staying away from family</li> <li>▪ The hope continues</li> </ul>	-
4	Dignity of Labour	<ul style="list-style-type: none"> <li>▪ Types of jobs</li> <li>▪ White collar and blue collar jobs</li> <li>▪ Dignity of labour</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of jobs</li> <li>▪ White collar and blue collar jobs</li> <li>▪ Dignity of labour</li> </ul>
5	Natural Disasters	<ul style="list-style-type: none"> <li>▪ Earthquake</li> <li>▪ Cyclone</li> <li>▪ Flood</li> <li>▪ Drought</li> <li>▪ Tsunami</li> <li>▪ Aid for victims                             <ul style="list-style-type: none"> <li>○ First Aid</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Earthquake</li> <li>▪ Cyclone</li> <li>▪ Flood</li> <li>▪ Drought</li> <li>▪ Tsunami</li> <li>▪ Aid for victims                             <ul style="list-style-type: none"> <li>○ First Aid</li> </ul> </li> </ul>



**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: EVS**

**Grade: V**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 50      Duration: 2 hours
6	All About Breathing	<ul style="list-style-type: none"> <li>▪ How do we breathe?</li> <li>▪ Expansion and contraction of chest</li> <li>▪ Blowing air</li> </ul>	<ul style="list-style-type: none"> <li>▪ How do we breathe?</li> <li>▪ Expansion and contraction of chest</li> <li>▪ Blowing air</li> </ul>
7	Diseases	<ul style="list-style-type: none"> <li>▪ Causes of malaria</li> <li>▪ Precautions</li> <li>▪ The story of Ronald Ross</li> <li>▪ Medicines for malaria</li> <li>▪ Symptoms of anaemia</li> <li>▪ Food that helps fight anaemia</li> </ul>	<ul style="list-style-type: none"> <li>▪ Causes of malaria</li> <li>▪ Precautions</li> <li>▪ The story of Ronald Ross</li> <li>▪ Medicines for malaria</li> <li>▪ Symptoms of anaemia</li> <li>▪ Food that helps fight anaemia</li> </ul>
8	Super Senses of Animals	<ul style="list-style-type: none"> <li>▪ Comparison between human and animal senses</li> <li>▪ The nose that smells</li> <li>▪ The eyes that see</li> <li>▪ The ears that hear</li> </ul>	<ul style="list-style-type: none"> <li>▪ Comparison between human and animal senses</li> <li>▪ The nose that smells</li> <li>▪ The eyes that see</li> <li>▪ The ears that hear</li> </ul>
10	Conservation of Animals	<ul style="list-style-type: none"> <li>▪ Endangered animals</li> <li>▪ Using animals for trade</li> <li>▪ Animal products</li> <li>▪ Destruction of forests</li> </ul>	<ul style="list-style-type: none"> <li>▪ Endangered animals</li> <li>▪ Using animals for trade</li> <li>▪ Animal products</li> <li>▪ Destruction of forests</li> </ul>
11	Team Spirit in Sports	<ul style="list-style-type: none"> <li>▪ Importance of team spirit</li> <li>▪ Role of a team leader or a coach</li> <li>▪ Gender stereotyping in sports</li> </ul>	

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: EVS**

**Grade: V**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
12	Simple Machines	<ul style="list-style-type: none"> <li>▪ Lever                             <ul style="list-style-type: none"> <li>○ Lever of the first order</li> <li>○ Lever of the second order</li> <li>○ Lever of the third order</li> </ul> </li> <li>▪ Wheel and axle</li> <li>▪ Pulley</li> <li>▪ Inclined plane</li> <li>▪ Screw</li> <li>▪ Wedge</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lever                             <ul style="list-style-type: none"> <li>○ Lever of the first order</li> <li>○ Lever of the second order</li> <li>○ Lever of the third order</li> </ul> </li> <li>▪ Wheel and axle</li> <li>▪ Pulley</li> <li>▪ Inclined plane</li> <li>▪ Screw</li> <li>▪ Wedge</li> </ul>
13	Plants and Seeds	<ul style="list-style-type: none"> <li>▪ Seed germination</li> <li>▪ Structure of a seed</li> <li>▪ Methods of seed dispersal                             <ul style="list-style-type: none"> <li>○ By wind</li> <li>○ By explosion</li> <li>○ By water</li> <li>○ By humans</li> <li>○ By animals</li> </ul> </li> <li>▪ Insectivorous plants</li> </ul>	<ul style="list-style-type: none"> <li>▪ Seed germination</li> <li>▪ Structure of a seed</li> <li>▪ Methods of seed dispersal                             <ul style="list-style-type: none"> <li>○ By wind</li> <li>○ By explosion</li> <li>○ By water</li> <li>○ By humans</li> <li>○ By animals</li> </ul> </li> <li>▪ Insectivorous plants</li> </ul>
14	Sound	<ul style="list-style-type: none"> <li>▪ Types of sound                             <ul style="list-style-type: none"> <li>○ Infrasonic sound</li> <li>○ Audible range of sound</li> <li>○ Ultrasonic sound</li> </ul> </li> <li>▪ Reflection of sound                             <ul style="list-style-type: none"> <li>○ Good and bad reflectors</li> <li>○ Echoes</li> </ul> </li> <li>▪ Characteristic of sound                             <ul style="list-style-type: none"> <li>○ Pitch</li> <li>○ Loudness</li> <li>○ Quality and timbre</li> </ul> </li> <li>▪ Noise pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of sound                             <ul style="list-style-type: none"> <li>○ Infrasonic sound</li> <li>○ Audible range of sound</li> <li>○ Ultrasonic sound</li> </ul> </li> <li>▪ Reflection of sound                             <ul style="list-style-type: none"> <li>○ Good and bad reflectors</li> <li>○ Echoes</li> </ul> </li> <li>▪ Characteristic of sound                             <ul style="list-style-type: none"> <li>○ Pitch</li> <li>○ Loudness</li> <li>○ Quality and timbre</li> </ul> </li> <li>▪ Noise pollution</li> </ul>
15	Food Preservation	<ul style="list-style-type: none"> <li>▪ What is spoilt food?</li> <li>▪ Things to observe</li> <li>▪ Preserving food</li> <li>▪ How are pickles made?</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is spoilt food?</li> <li>▪ Things to observe</li> <li>▪ Preserving food</li> <li>▪ How are pickles made?</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: EVS**

**Grade: V**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 50 Duration: 2 hours
16	How We Taste and Digest Food	<ul style="list-style-type: none"> <li>▪ How do we taste food?</li> <li>▪ Different kinds of taste</li> <li>▪ Importance of chewing in digestion</li> <li>▪ Glucose</li> <li>▪ Importance of eating healthy</li> </ul>	<ul style="list-style-type: none"> <li>▪ How do we taste food?</li> <li>▪ Different kinds of taste</li> <li>▪ Importance of chewing in digestion</li> <li>▪ Glucose</li> <li>▪ Importance of eating healthy</li> </ul>
17	Every Drop of Water Counts	<ul style="list-style-type: none"> <li>▪ Ancient times</li> <li>▪ Baolis or step wells</li> <li>▪ Dug wells and Tube wells</li> <li>▪ Electric pumps, tanks and taps</li> <li>▪ Unequal distribution</li> <li>▪ What is irrigation?</li> <li>▪ Methods of irrigation</li> <li>▪ Holy water</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ancient times</li> <li>▪ Baolis or step wells</li> <li>▪ Dug wells and Tube wells</li> <li>▪ Electric pumps, tanks and taps</li> <li>▪ Unequal distribution</li> <li>▪ What is irrigation?</li> <li>▪ Methods of irrigation</li> <li>▪ Holy water</li> </ul>
18	Experimenting with Water	<ul style="list-style-type: none"> <li>▪ What floats, sinks or mixes in water?                             <ul style="list-style-type: none"> <li>○ Oil and water</li> </ul> </li> <li>▪ Solubility of water</li> <li>▪ Evaporation of water</li> <li>▪ How is salt made?</li> <li>▪ Dandi March/ Yatra</li> </ul>	<ul style="list-style-type: none"> <li>▪ What floats, sinks or mixes in water?                             <ul style="list-style-type: none"> <li>○ Oil and water</li> </ul> </li> <li>▪ Solubility of water</li> <li>▪ Evaporation of water</li> <li>▪ How is salt made?</li> <li>▪ Dandi March/ Yatra</li> </ul>
19	Fuels	<ul style="list-style-type: none"> <li>▪ Uses and types of fuel</li> <li>▪ Renewable and non-renewable sources of energy</li> <li>▪ Petrol and Diesel</li> <li>▪ Saving fuel</li> </ul>	<ul style="list-style-type: none"> <li>▪ Uses and types of fuel</li> <li>▪ Renewable and non-renewable sources of energy</li> <li>▪ Petrol and Diesel</li> <li>▪ Saving fuel</li> </ul>
20	Matter	<ul style="list-style-type: none"> <li>▪ What is matter?                             <ul style="list-style-type: none"> <li>○ Arrangement of molecules in matter                                     <ul style="list-style-type: none"> <li>✓ Solids</li> <li>✓ Liquids</li> <li>✓ Gases</li> </ul> </li> </ul> </li> <li>▪ Change in the state</li> <li>▪ Properties of matter                             <ul style="list-style-type: none"> <li>○ Expansion and contraction</li> <li>○ Malleability</li> <li>○ Ductility</li> <li>○ Solubility</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What is matter?                             <ul style="list-style-type: none"> <li>○ Arrangement of molecules in matter                                     <ul style="list-style-type: none"> <li>✓ Solids</li> <li>✓ Liquids</li> <li>✓ Gases</li> </ul> </li> </ul> </li> <li>▪ Change in the state</li> <li>▪ Properties of matter                             <ul style="list-style-type: none"> <li>○ Expansion and contraction</li> <li>○ Malleability</li> <li>○ Ductility</li> <li>○ Solubility</li> </ul> </li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

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**Grade: V**

		<ul style="list-style-type: none"> <li>○ Heat and electrical conductivity</li> <li>○ Diffusion</li> <li>○ Compressibility</li> </ul>	<ul style="list-style-type: none"> <li>○ Heat and electrical conductivity</li> <li>○ Diffusion</li> <li>○ Compressibility</li> </ul>
21	Force, Work and Energy	<ul style="list-style-type: none"> <li>▪ Types of forces                             <ul style="list-style-type: none"> <li>○ Frictional force</li> <li>○ Gravitational force</li> <li>○ Magnetic force</li> <li>○ Electrostatic force</li> </ul> </li> <li>▪ Work</li> <li>▪ Energy                             <ul style="list-style-type: none"> <li>○ Biomass energy</li> <li>○ Geothermal energy</li> <li>○ Tidal energy</li> <li>○ Energy from fossil fuels</li> <li>○ Nuclear energy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of forces                             <ul style="list-style-type: none"> <li>○ Frictional force</li> <li>○ Gravitational force</li> <li>○ Magnetic force</li> <li>○ Electrostatic force</li> </ul> </li> <li>▪ Work</li> <li>▪ Energy                             <ul style="list-style-type: none"> <li>○ Biomass energy</li> <li>○ Geothermal energy</li> <li>○ Tidal energy</li> <li>○ Energy from fossil fuels</li> <li>○ Nuclear energy</li> </ul> </li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: V**

PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
व्याकरण संबोध - 5	--	--	--
व्याकरण संबोध - 5	1. भाषा और व्याकरण 2. वर्ण-विचार 5. संज्ञा 6. संज्ञा के विकार <ul style="list-style-type: none"> <li>• लिंग</li> <li>• वचन</li> </ul> 9. क्रिया 10. काल 12. शब्द-भंडार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• संधि-संधि-विच्छेद</li> <li>• वर्तनी की अशुद्धियाँ</li> </ul> 📌 Learning Resource - 5 <b>भाषा संग</b> <ul style="list-style-type: none"> <li>• संज्ञा के भेद</li> <li>• शब्द-शोधन</li> <li>• अनुस्वार</li> <li>• क्रिया</li> <li>• काल</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> <li>• सर्वनाम</li> </ul>	--	12. शब्द-भंडार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> </ul> 2. वर्ण-विचार (अनुस्वार) 5. संज्ञा 9. क्रिया <ul style="list-style-type: none"> <li>• शब्द-शोधन / वर्तनी की अशुद्धियाँ</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

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**Grade: V**

	<ul style="list-style-type: none"> <li>• विशेषण</li> <li>• विलोम शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• वर्ण विच्छेद</li> <li>• वचन</li> <li>• लिंग</li> <li>• संधि व संधि-विच्छेद</li> </ul>		
रिमझिम - 5	<p><b>अपनी-अपनी रंगतें</b></p> <p>1. राख की रस्सी</p> <p><b>आनंद वाचन - दुनिया की छत</b></p> <p>2. फसलों के त्योहार</p> <p>3. खिलौनेवाला</p> <p><b>आनंद वाचन - ईदगाह</b></p> <p><b>आनंद वाचन - हवाई छतरी</b></p> <p>4. नन्हा फनकार</p>	--	<p>1. राख की रस्सी</p> <p>2. फसलों के त्योहार</p> <p>3. खिलौनेवाला</p>
व्याकरण संबोध - 5	<p>18. अनुच्छेद-लेखन</p> <p>19. कहानी-लेखन / चित्र-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• कविता-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• चित्र-वर्णन</li> <li>• कहानी-लेखन</li> </ul>	--	<p>19. चित्र-लेखन</p>

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**PHASE 2**

Textbook	Chapter Number & Name	Subtopics	HYE portion	
			Total Marks: 50	Total Marks: 50
व्याकरण संबोध - 5	--	--	15. अपठित बोध	
व्याकरण संबोध - 5	3. शब्द-रचना (उपसर्ग) 5. संज्ञा 6. संज्ञा के विकार • लिंग 8. विशेषण 9. क्रिया 14. विराम-चिह्न 12. शब्द-भंडार • पर्यायवाची शब्द • विलोम शब्द • वाक्यांश के लिए एक शब्द 13. मुहावरे और लोकोक्तियाँ  🌟 Learning Resource - 5 <b>भाषा संग</b> • संज्ञा के भेद • शब्द-शोधन • क्रिया • विलोम शब्द • लिंग • मुहावरे • विरामचिह्न • पर्यायवाची शब्द	--	2. वर्ण-विचार (वर्ण-विच्छेद) 2. वर्ण-विचार ('र' के विभिन्न रूप) 12. शब्द-भंडार • पर्यायवाची शब्द / समानार्थी शब्द • वाक्यांश के लिए एक शब्द 6. संज्ञा के विकार • लिंग 8. विशेषण 3. शब्द-रचना (उपसर्ग)	

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	<ul style="list-style-type: none"> <li>• उपसर्ग-प्रत्यय</li> <li>• विशेषण-विशेष्य</li> <li>• अनेक शब्दों के लिए एक शब्द (वाक्यांश के लिए एक शब्द)</li> <li>• समास</li> </ul>		
रिमझिम - 5	<p><b>अपनी-अपनी रंगतें</b></p> <p>5. जहाँ चाह वहाँ राह</p> <p><b>बात का सफ़र</b></p> <p><b>आनंद वाचन - पत्र</b></p> <p>6. चिट्ठी का सफ़र</p> <p>7. डाकिए की कहानी कँवरसिंह की जुबानी</p> <p>8. वे दिन भी क्या दिन थे</p>	--	<p>4. नन्हा फ़नकार</p> <p>5. जहाँ चाह वहाँ राह</p> <p>7. डाकिए की कहानी कँवरसिंह की जुबानी</p> <p>8. वे दिन भी क्या दिन थे</p>
व्याकरण संबोध - 5	<p>16. संवाद-लेखन</p> <p>17. पत्र-लेखन</p> <p>19. कहानी-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> <li>• पत्र-लेखन (अनौपचारिक, औपचारिक)</li> <li>• संवाद-लेखन</li> <li>• कहानी-लेखन</li> </ul>	--	<p>17. पत्र-लेखन (अनौपचारिक)</p> <ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> </ul>



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<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
व्याकरण संबोध - 5	--	--	--
व्याकरण संबोध - 5	4. वाक्य 6. संज्ञा के विकार • लिंग 8. विशेषण 11. अविकारी शब्द 12. शब्द-भंडार • पर्यायवाची शब्द • वाक्यांश के लिए एक शब्द • विलोम शब्द • अनेकार्थक शब्द 13. मुहावरे और लोकोक्तियाँ • वर्तनी की सामान्य अशुद्धियाँ  • <b>Learning Resource - 5</b> <b>भाषा संग</b> • विशेषण • पर्यायवाची शब्द • मुहावरे • शब्द-शोधन • लिंग • वाक्य (भेद- अर्थ के आधार पर) • समुच्चयबोधक अव्यय • विलोम शब्द	12. शब्द-भंडार • विलोम शब्द 13. मुहावरे 11. अविकारी शब्द 6. संज्ञा के विकार • लिंग 8. विशेषण	

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<p>रिमाझिम - 5</p>	<p><b>अपनी-अपनी रंगतें</b> 9. एक माँ की बेबसी <b>मज़ाखटोला</b> 10. एक दिन की बादशाहत 11. चावल की रोटियाँ 12. गुरु और चेला <b>आनंद वाचन - बिना जड़ का पेड़</b> 13. स्वामी की दादी <b>आनंद वाचन - कार्टून</b></p>	<p style="text-align: center;">--</p>	<p>9. एक माँ की बेबसी 11. चावल की रोटियाँ 13. स्वामी की दादी</p>
<p>व्याकरण संबोध - 5</p>	<p>16. संवाद-लेखन 17. पत्र-लेखन 19. कहानी-लेखन / चित्र-लेखन <b>रचना संग-</b> • संवाद-लेखन • घटना का वर्णन • कविता-लेखन • चित्र-वर्णन • निबंध-लेखन • पत्र-लेखन • अनुच्छेद-लेखन • अनुभव-लेखन</p>	<p style="text-align: center;">--</p>	<p>16. संवाद-लेखन</p>

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PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE portion
			Total Marks: 50
			Total Marks: 50
व्याकरण संबोध - 5	15. अपठित बोध	--	15. अपठित बोध
व्याकरण संबोध - 5	1. भाषा और व्याकरण 3. शब्द-रचना (प्रत्यय) 4. वाक्य 6. संज्ञा के विकार • लिंग • वचन 7. सर्वनाम (पुरुषवाचक) 8. विशेषण 12. शब्द-भंडार • पर्यायवाची शब्द • विलोम शब्द • अनेकार्थक शब्द • समश्रुत भिन्नार्थक शब्द / श्रुतिसम भिन्नार्थक शब्द 13. मुहावरे और लोकोक्तियाँ 14. विराम-चिह्न • गिनती • हँसो-हँसाओ • बूझो-बुझाओ • परिभाषाएँ - एक नज़र में  • <b>Learning Resource - 5</b> <b>भाषा संग</b> • पर्यायवाची शब्द	--	12. शब्द-भंडार • श्रुतिसम भिन्नार्थक शब्द • विलोम शब्द 13. मुहावरे 3. शब्द-रचना (प्रत्यय) 4. वाक्य 7. सर्वनाम (पुरुषवाचक) 14. विराम-चिह्न

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	<ul style="list-style-type: none"> <li>• मुहावरे</li> <li>• शब्द-शोधन</li> <li>• लिंग</li> <li>• वाक्य (भेद- अर्थ के आधार पर)</li> <li>• विलोम शब्द</li> <li>• सर्वनाम</li> <li>• संयुक्त व्यंजन</li> <li>• द्वित्व व्यंजन</li> <li>• वाक्य-शोधन</li> <li>• विरामचिह्न</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• वचन</li> <li>• प्रत्यय</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul>		
रिमझिम - 5	<p><b>आस-पास</b></p> <p>14. बाघ आया उस रात <b>आनंद वाचन</b> - एशियाई शेर के लिए मीठी गोलियाँ</p> <p>15. बिशन की दिलेरी <b>आनंद वाचन</b> - रात भर बिलखते-चिंघाड़ते रहे</p> <p>16. पानी रे पानी <b>आनंद वाचन</b> - नदी का सफ़र</p> <p>17. छोटी-सी हमारी नदी <b>आनंद वाचन</b> - जोड़ासाँको वाला घर</p> <p>18. चुनौती हिमालय की <b>आनंद वाचन</b> - हम क्या उगाते हैं</p>	--	<p>14. बाघ आया उस रात</p> <p>15. बिशन की दिलेरी</p> <p>17. छोटी-सी हमारी नदी</p> <p>18. चुनौती हिमालय की</p>
व्याकरण संबोध - 5	16. संवाद-लेखन	--	18. अनुच्छेद-लेखन

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	<p>20. ई-मेल-लेखन 21. विज्ञापन-लेखन</p> <ul style="list-style-type: none"><li>• श्रुतभाव-ग्रहण</li></ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• संवाद-लेखन</li><li>• चित्र-वर्णन</li><li>• निबंध-लेखन</li><li>• आत्मकथा-लेखन</li><li>• अनुभव-लेखन</li></ul>		<p>19. कहानी-लेखन / चित्र-लेखन</p>
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**Grade: V**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Numbers	<ul style="list-style-type: none"> <li>▪ 7-Digit Numbers</li> <li>▪ 8- Digit Numbers</li> <li>▪ 9-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Expanded Form of Number</li> <li>▪ Expressing Large Numbers on the Abacus</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ The Biggest Number</li> <li>▪ The Smallest Number</li> <li>▪ International System of Numeration</li> <li>▪ Comparison of Two Systems of Numeration</li> <li>▪ Roman System of Numerals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 7-Digit Numbers</li> <li>▪ 8- Digit Numbers</li> <li>▪ 9-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Expanded Form of Number</li> <li>▪ Expressing Large Numbers on the Abacus</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ The Biggest Number</li> <li>▪ The Smallest Number</li> <li>▪ International System of Numeration</li> <li>▪ Comparison of Two Systems of Numeration</li> <li>▪ Roman System of Numerals</li> </ul>
2	Operations on Numbers	<ul style="list-style-type: none"> <li>▪ Addition</li> <li>▪ Properties of Addition</li> <li>▪ Addition without Regrouping</li> <li>▪ Addition with Regrouping</li> <li>▪ Subtraction</li> <li>▪ Properties of Subtraction</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Multiplication</li> <li>▪ Properties of Multiplication</li> <li>▪ Multiplication of 4-Digit Number by a 2-Digit Number</li> <li>▪ Multiplication of 3-Digit Number by a 3-Digit Number</li> <li>▪ Multiplication of 4-Digit Number by a 3-Digit Number</li> </ul>	<ul style="list-style-type: none"> <li>▪ Addition</li> <li>▪ Properties of Addition</li> <li>▪ Addition without Regrouping</li> <li>▪ Addition with Regrouping</li> <li>▪ Subtraction</li> <li>▪ Properties of Subtraction</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Multiplication</li> <li>▪ Properties of Multiplication</li> <li>▪ Multiplication of 4-Digit Number by a 2-Digit Number</li> <li>▪ Multiplication of 3-Digit Number by a 3-Digit Number</li> <li>▪ Multiplication of 4-Digit Number by a 3-Digit Number</li> </ul>

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		<ul style="list-style-type: none"><li>▪ Urdhava Tiryak Sutra</li><li>▪ Division</li><li>▪ Properties of Division</li><li>▪ Division by 10, 100 and 1000</li><li>▪ Division by a 2-Digit Number</li><li>▪ Division by a 3-Digit Number</li><li>▪ DMAS Rule</li><li>▪ Unitary Method</li></ul>	<ul style="list-style-type: none"><li>▪ Division</li><li>▪ Properties of Division</li><li>▪ Division by 10, 100 and 1000</li><li>▪ Division by a 2-Digit Number</li><li>▪ Division by a 3-Digit Number</li><li>▪ DMAS Rule</li><li>▪ Unitary Method</li></ul>
6	Geometry	<ul style="list-style-type: none"><li>▪ Basic Geometrical Figures</li><li>▪ Angle</li><li>▪ Measuring the Angle using Protractor</li><li>▪ Draw an Angle using Protractor</li></ul>	<ul style="list-style-type: none"><li>▪ Basic Geometrical Figures</li><li>▪ Angle</li><li>▪ Measuring the Angle using Protractor</li><li>▪ Draw an Angle using Protractor</li></ul>

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 50                      Duration: 2 hours
7	Maps	<ul style="list-style-type: none"> <li>▪ Reading the Map</li> <li>▪ Scale of a Map</li> <li>▪ How to scale a drawing?</li> </ul>	<b>PT1 portion is included</b> <ul style="list-style-type: none"> <li>▪ Reading the Map</li> <li>▪ Scale of a Map</li> <li>▪ How to scale a drawing?</li> </ul>
3	Factors and Multiples	<ul style="list-style-type: none"> <li>▪ Divisibility Tests</li> <li>▪ Prime and Composite numbers</li> <li>▪ The Sieve of Eratosthenes</li> <li>▪ Prime Factorisation</li> <li>▪ Highest Common Factor (HCF)</li> <li>▪ Finding HCF by Prime Factorisation</li> <li>▪ Multiples of a Number</li> <li>▪ Lowest Common Multiple (LCM)</li> <li>▪ Finding LCM using the Prime Factorisation Method</li> <li>▪ Finding LCM using the Common Division Method</li> <li>▪ Relation between HCF and LCM of Two Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Divisibility Tests</li> <li>▪ Prime and Composite numbers</li> <li>▪ Prime Factorisation</li> <li>▪ Highest Common Factor (HCF)</li> <li>▪ Finding HCF by Prime Factorisation</li> <li>▪ Multiples of a Number</li> <li>▪ Lowest Common Multiple (LCM)</li> <li>▪ Finding LCM using the Prime Factorisation Method</li> <li>▪ Finding LCM using the Common Division Method</li> <li>▪ Relation between HCF and LCM of Two Numbers</li> </ul>
4	Fractions	<ul style="list-style-type: none"> <li>▪ Equivalent Fractions</li> <li>▪ Lowest Form (Simplest Form) of a Fraction</li> <li>▪ Comparing Like Fractions</li> <li>▪ Comparing Unlike Fractions</li> <li>▪ Comparing Unlike Fractions with the Same Numerator</li> <li>▪ Addition of Fractions</li> <li>▪ Addition of Like Fractions</li> <li>▪ Addition of Unlike Fractions</li> <li>▪ Subtraction of Fractions</li> <li>▪ Subtraction of Like Fractions</li> <li>▪ Subtraction of Unlike Fractions</li> <li>▪ Multiplication of Fraction with a Whole Number</li> <li>▪ Multiply Two Fractions</li> <li>▪ Reciprocal of Fraction</li> <li>▪ Divisions of Fractions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Equivalent Fractions</li> <li>▪ Lowest Form (Simplest Form) of a Fraction</li> <li>▪ Comparing Like Fractions</li> <li>▪ Comparing Unlike Fractions</li> <li>▪ Comparing Unlike Fractions with the Same Numerator</li> <li>▪ Addition of Fractions</li> <li>▪ Addition of Like Fractions</li> <li>▪ Addition of Unlike Fractions</li> <li>▪ Subtraction of Fractions</li> <li>▪ Subtraction of Like Fractions</li> <li>▪ Subtraction of Unlike Fractions</li> <li>▪ Multiplication of Fraction with a Whole Number</li> <li>▪ Multiply Two Fractions</li> <li>▪ Reciprocal of Fraction</li> <li>▪ Divisions of Fractions</li> </ul>
8	Patterns	<ul style="list-style-type: none"> <li>▪ Patterns Using Shapes</li> <li>▪ Patterns Using Figures</li> <li>▪ Patterns Using Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Patterns Using Shapes</li> <li>▪ Patterns Using Figures</li> <li>▪ Patterns Using Numbers</li> </ul>



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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
5	Decimal Numbers	<ul style="list-style-type: none"> <li>▪ Equivalent Decimal Numbers</li> <li>▪ Like and Unlike Decimal Numbers</li> <li>▪ Converting Unlike Decimal Numbers into Like Decimal Numbers</li> <li>▪ Comparing Decimal Numbers</li> <li>▪ Ordering of Decimal Numbers</li> <li>▪ Addition of Decimal Numbers</li> <li>▪ Subtraction of Decimal Numbers</li> <li>▪ Multiplication of a Decimal Number by a Whole Number</li> <li>▪ Multiplication of a Decimal Number by 10,100 and 1000</li> <li>▪ Division of Decimal Number by a Whole Number</li> <li>▪ Division of a Decimal Number by 10,100 and 1000</li> </ul>	<ul style="list-style-type: none"> <li>▪ Equivalent Decimal Numbers</li> <li>▪ Like and Unlike Decimal Numbers</li> <li>▪ Converting Unlike Decimal Numbers into Like Decimal Numbers</li> <li>▪ Comparing Decimal Numbers</li> <li>▪ Ordering of Decimal Numbers</li> <li>▪ Addition of Decimal Numbers</li> <li>▪ Subtraction of Decimal Numbers</li> <li>▪ Multiplication of a Decimal Number by a Whole Number</li> <li>▪ Multiplication of a Decimal Number by 10,100 and 1000</li> <li>▪ Division of Decimal Number by a Whole Number</li> <li>▪ Division of a Decimal Number by 10,100 and 1000</li> </ul>
9	Measurement	<ul style="list-style-type: none"> <li>▪ Measurement of Length</li> <li>▪ Converting Length from One Unit to Another</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Multiplication of Length by a Number</li> <li>▪ Multiplication of Length by a Number (Alternate Method)</li> <li>▪ Measurement of Mass (Weight)</li> <li>▪ Converting Weight from One Unit to Another</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Multiplication of Weight by Number</li> <li>▪ Multiplication of Weight by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> <li>▪ Measurement of Capacity</li> <li>▪ Converting Capacity from One Unit to Another</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> <li>▪ Multiplication of Capacity by a Number</li> <li>▪ Multiplication of Capacity by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> </ul>	<ul style="list-style-type: none"> <li>▪ Measurement of Length</li> <li>▪ Converting Length from One Unit to Another</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Multiplication of Length by a Number</li> <li>▪ Multiplication of Length by a Number (Alternate Method)</li> <li>▪ Measurement of Mass (Weight)</li> <li>▪ Converting Weight from One Unit to Another</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Multiplication of Weight by Number</li> <li>▪ Multiplication of Weight by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> <li>▪ Measurement of Capacity</li> <li>▪ Converting Capacity from One Unit to Another</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> <li>▪ Multiplication of Capacity by a Number</li> <li>▪ Multiplication of Capacity by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: V**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 50      Duration: 2 hours
10	Perimeter, Area and Volume	<ul style="list-style-type: none"> <li>▪ Perimeter</li> <li>▪ Area</li> <li>▪ Volume of a Solid</li> </ul>	<b>PT2 portion is included</b> <ul style="list-style-type: none"> <li>▪ Perimeter</li> <li>▪ Area</li> <li>▪ Volume of a Solid</li> </ul>
11	Money	<ul style="list-style-type: none"> <li>▪ Cost Price and Selling Price; Profit or Loss</li> <li>▪ Finding Cost Price (CP)</li> <li>▪ Finding Selling Price (SP)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cost Price and Selling Price; Profit or Loss</li> <li>▪ Finding Cost Price (CP)</li> <li>▪ Finding Selling Price (SP)</li> </ul>
12	Time	<ul style="list-style-type: none"> <li>▪ Adding Time</li> <li>▪ When time is given in Minutes and Seconds</li> <li>▪ Subtraction of Time</li> <li>▪ Calculating the Time</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adding Time</li> <li>▪ When time is given in Minutes and Seconds</li> <li>▪ Subtraction of Time</li> <li>▪ Calculating the Time</li> </ul>
13	Temperature	<ul style="list-style-type: none"> <li>▪ Temperature</li> <li>▪ Scales for Measuring Temperature</li> <li>▪ Conversion from Fahrenheit (F) to Celsius (C)</li> <li>▪ Conversion from Celsius (C) to Fahrenheit (F)</li> <li>▪ Kelvin Temperature Scale</li> </ul>	<ul style="list-style-type: none"> <li>▪ Temperature</li> <li>▪ Scales for Measuring Temperature</li> <li>▪ Conversion from Fahrenheit (F) to Celsius (C)</li> <li>▪ Conversion from Celsius (C) to Fahrenheit (F)</li> <li>▪ Kelvin Temperature Scale</li> </ul>
14	Data Handling	<ul style="list-style-type: none"> <li>▪ Bar Graph</li> </ul>	<ul style="list-style-type: none"> <li>▪ Bar Graph</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: IV**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20                      Duration: 45 minutes
1	Data Storage And Memory	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Measuring units of data</li> <li>• Types of memory</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Measuring units of data</li> <li>• Types of memory</li> </ul>
2	Windows 10: Files And Folders	<ul style="list-style-type: none"> <li>• Microsoft Windows</li> <li>• Windows 10 Desktop</li> <li>• Components of a Desktop screen</li> <li>• Management of Windows 10</li> <li>• Files and Folders</li> </ul>	<ul style="list-style-type: none"> <li>• Microsoft Windows</li> <li>• Windows 10 Desktop</li> <li>• Components of a Desktop screen</li> <li>• Management of Windows 10</li> <li>• Files and Folders</li> </ul>
3	Paint 3d	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Learning about shapes</li> <li>• Tools in Paint 3D and starting the app</li> <li>• Drawing 2D shapes and 3D shapes</li> <li>• Adding stickers to canvas</li> <li>• Working with Brushes tool</li> <li>• Filling colours in object</li> <li>• Erasing a drawing</li> <li>• Adding 3D text &amp; effects</li> <li>• Saving a drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Learning about shapes</li> <li>• Tools in Paint 3D and starting the app</li> <li>• Drawing 2D shapes and 3D shapes</li> <li>• Adding stickers to canvas</li> <li>• Working with Brushes tool</li> <li>• Filling colours in object</li> <li>• Erasing a drawing</li> <li>• Adding 3D text &amp; effects</li> <li>• Saving a drawing</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: IV**

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 25</b> <b>Duration: 45 minutes</b>
4	Formatting A Document In Word 2016	<ul style="list-style-type: none"><li>• Formatting Font</li><li>• Formatting Text</li><li>• Mini Toolbar</li></ul>	<ul style="list-style-type: none"><li>• Formatting Font</li><li>• Formatting Text</li><li>• Mini Toolbar</li></ul>
5	Word 2016: Using Illustrations	<ul style="list-style-type: none"><li>• Shapes and its operations</li><li>• WordArt</li><li>• Pictures</li></ul>	<ul style="list-style-type: none"><li>• Shapes and its operations</li><li>• WordArt</li><li>• Pictures</li></ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: IV**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20                      Duration: 45 minutes
6	Powerpoint 2016	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Components of PowerPoint window</li> <li>• Creating a new presentation</li> <li>• Saving a presentation</li> <li>• Opening a presentation</li> <li>• Closing a presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Components of PowerPoint window</li> <li>• Creating a new presentation</li> <li>• Saving a presentation</li> <li>• Opening a presentation</li> <li>• Closing a presentation</li> </ul>
7	More On Powerpoint 2016	<ul style="list-style-type: none"> <li>• Slide layout</li> <li>• Inserting WordArt</li> <li>• Inserting a picture from a file</li> <li>• Viewing a presentation</li> <li>• Deleting a slide</li> </ul>	<ul style="list-style-type: none"> <li>• Slide layout</li> <li>• Inserting WordArt</li> <li>• Inserting a picture from a file</li> <li>• Viewing a presentation</li> <li>• Deleting a slide</li> </ul>
8	Basics Of Coding: Stepwise Thinking	<ul style="list-style-type: none"> <li>• Stepwise thinking</li> <li>• Reasoning</li> <li>• Picture puzzle</li> <li>• Directions and Maps</li> </ul>	<p><b>This chapter could be evaluated as part of internal assessments.</b></p>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: IV**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 25                      Duration: 45 minutes
9	Coding: Advanced Scripts In Scratch	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch interface</li> <li>• Creating scripts from blocks</li> <li>• Adding sound</li> <li>• Saving a project</li> <li>• Opening a project</li> </ul>	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch interface</li> <li>• Creating scripts from blocks</li> <li>• Adding sound</li> <li>• Saving a project</li> <li>• Opening a project</li> </ul>
10	Coding: Creating Animated Games in Scratch	Creating a chase game in Scratch	<b>This chapter could be evaluated as part of internal assessments.</b>
11	Internet	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Important Internet terms</li> <li>• Using a web browser</li> <li>• Searching information on the Internet</li> <li>• Uses of the Internet</li> </ul>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Important Internet terms</li> <li>• Using a web browser</li> <li>• Searching information on the Internet</li> <li>• Uses of the Internet</li> </ul>

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** IV

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 1- Wake Up!</li> <li>• Lesson 1 - Neha's Alarm Clock</li> <li>• Poem 2 - Noses</li> <li>• Lesson 2 - The Little Fir Tree</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1- Wake Up!</li> <li>• Lesson 1 - Neha's Alarm Clock</li> <li>• Poem 2 - Noses</li> <li>• Lesson 2 - The Little Fir Tree</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Noun</li> <li>• Chapter 2 - Gender</li> <li>• Chapter 3 - Countable and Uncountable Nouns</li> <li>• Chapter 4 - Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Noun</li> <li>• Chapter 2 - Gender</li> <li>• Chapter 3 - Countable and Uncountable Nouns</li> <li>• Chapter 4 - Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing an Itinerary</li> <li>• Imaginative Writing</li> <li>• Diary Writing</li> <li>• Note Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Imaginative Writing</li> </ul>
<b>Dialogues Book 4 - Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• On Your Plate</li> <li>• Friends Next Door</li> <li>• Helping Hands</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** IV

PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion
		<b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 3 - Run!</li> <li>• Lesson 3 - Nasruddin's Aim</li> <li>• Poem 4 - Why?</li> <li>• Lesson 4 - Alice in Wonderland</li> <li>• Poem 5 - Don't Be Afraid of the Dark</li> <li>• Lesson 5 - Helen Keller</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 3 - Run!</li> <li>• Lesson 3 - Nasruddin's Aim</li> <li>• Poem 4 - Why?</li> <li>• Lesson 4 - Alice in Wonderland</li> <li>• Poem 5 - Don't Be Afraid of the Dark</li> <li>• Lesson 5 - Helen Keller</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - Kinds of Adverbs</li> <li>• Chapter 7 - Kinds of Sentences</li> <li>• Chapter 8 - Subject and Predicate</li> <li>• Chapter 9 - Subject and Object</li> <li>• Chapter 10 - Subject-Verb Agreement</li> <li>• Chapter 11 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 12 - The Simple Past and the Past Continuous Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 - Kinds of Adverbs</li> <li>• Chapter 7 - Kinds of Sentences</li> <li>• Chapter 8 - Subject and Predicate</li> <li>• Chapter 9 - Subject and Object</li> <li>• Chapter 10 - Subject-Verb Agreement</li> <li>• Chapter 11 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 12 - The Simple Past and the Past Continuous Tenses</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Descriptive Writing (place)</li> <li>• Notice Writing</li> <li>• Poetry Writing (Haiku)</li> <li>• Writing narration in first person</li> <li>• Formal Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Writing (place)</li> <li>• Formal Letter Writing</li> </ul>
<b>Dialogues Book 4 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Getting There</li> <li>• Fun Time</li> </ul>	NA



**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject:** English

**Grade: IV**

PHASE 3		
Textbook	Chapter Name	PT2 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 6 - Hiawatha</li> <li>• Lesson 6 - The Scholar's Mother Tongue</li> <li>• Poem 7.1- A Watering Rhyme</li> <li>• Lesson 7 - The Giving Tree</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 6 - Hiawatha</li> <li>• Lesson 6 - The Scholar's Mother Tongue</li> <li>• Poem 7.1- A Watering Rhyme</li> <li>• Lesson 7 - The Giving Tree</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 13 -The Present Perfect Tense</li> <li>• Chapter 14 - Expressing Future Time</li> <li>• Chapter 15 - Transitive and Intransitive Verbs</li> <li>• Chapter 16 - Active and Passive Voice</li> <li>• Chapter 17 - Contractions</li> <li>• Chapter 18 - Question Tags</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 13 -The Present Perfect Tense</li> <li>• Chapter 14 - Expressing Future Time</li> <li>• Chapter 15 - Transitive and Intransitive Verbs</li> <li>• Chapter 16 - Active and Passive Voice</li> <li>• Chapter 17 - Contractions</li> <li>• Chapter 18 - Question Tags</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Informal letter Writing</li> <li>• Writing a story when the beginning is given</li> <li>• Developing a story based on hints</li> <li>• Writing a character sketch</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a story when the beginning is given</li> </ul>
<b>Dialogues Book 4 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• In the Shops</li> <li>• How are You?</li> <li>• Look at the Time</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** IV

PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 50    Duration: 2 hours
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 7.2 - The Donkey</li> <li>• Poem 8 - Books</li> <li>• Lesson 8 - Going to Buy a Book</li> <li>• Poem 9 - The Naughty Boy</li> <li>• Lesson 9 - Pinocchio</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 7.2 - The Donkey</li> <li>• Poem 8 - Books</li> <li>• Lesson 8 - Going to Buy a Book</li> <li>• Poem 9 - The Naughty Boy</li> <li>• Lesson 9 - Pinocchio</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 19 - Modal Auxiliaries</li> <li>• Chapter 20 - Prepositions of Place</li> <li>• Chapter 21 - Prepositions of Time</li> <li>• Chapter 22 - Capital Letters and Punctuation Marks</li> <li>• Chapter 23 - Direct and Indirect Speech</li> <li>• Chapter 24 - Conjunctions</li> <li>• Chapter 25 - Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 19 - Modal Auxiliaries</li> <li>• Chapter 20 - Prepositions of Place</li> <li>• Chapter 21 - Prepositions of Time</li> <li>• Chapter 22 - Capital Letters and Punctuation Marks</li> <li>• Chapter 23 - Direct and Indirect Speech</li> <li>• Chapter 24 - Conjunctions</li> <li>• Chapter 25 - Articles</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Poetry Writing (Couplets)</li> <li>• Instructions Writing</li> <li>• Dialogue Writing</li> <li>• Descriptive writing (event)</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Descriptive writing (event)</li> </ul>
<b>Dialogues Book 4 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Home Sweet Home</li> <li>• It's Our World</li> </ul>	NA
<b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, words with suffixes and prefixes, punctuation (exclamation marks, commas), rhyming words, analogies, word connotations, compound words, collocations, '-ly' words, homophones, fixed expressions, sound words, similes, word formation, synonyms, phrasal verbs, personification, proverbs. <b>(Any of these may be asked for exam)</b>		

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: EVS**

**Grade: IV**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 20</b> <span style="float: right;"><b>Duration: 45 minutes</b></span>
1	Changing Families	<ul style="list-style-type: none"> <li>• Joint Family and Nuclear Family                             <ul style="list-style-type: none"> <li>○ Advantages of a Joint Family</li> <li>○ Disadvantages of a Joint Family</li> <li>○ Advantages of a Nuclear Family</li> <li>○ Disadvantages of a Nuclear Family</li> </ul> </li> <li>▪ Changes over Time in Family Structures</li> <li>▪ Family Tree Today</li> </ul>	<ul style="list-style-type: none"> <li>• Joint Family and Nuclear Family                             <ul style="list-style-type: none"> <li>○ Advantages of a Joint Family</li> <li>○ Disadvantages of a Joint Family</li> <li>○ Advantages of a Nuclear Family</li> <li>○ Disadvantages of a Nuclear Family</li> </ul> </li> <li>▪ Changes over Time in Family Structures</li> <li>▪ Family Tree Today</li> </ul>
2	Games We Play	<ul style="list-style-type: none"> <li>• Different games                             <ul style="list-style-type: none"> <li>○ Kabaddi</li> <li>○ Kho-Kho</li> <li>○ Badminton</li> <li>○ Ludo</li> <li>○ Card games</li> <li>○ Scrabble</li> </ul> </li> <li>• Social Negotiation and Fair Play                             <ul style="list-style-type: none"> <li>○ Play as a way of social negotiation</li> <li>○ Ideas of fair play</li> </ul> </li> </ul>	-
3	Every Child is Special	<ul style="list-style-type: none"> <li>▪ Sign language</li> <li>▪ How do the blind manage their lives?</li> <li>▪ Facilities for the differently abled                             <ul style="list-style-type: none"> <li>○ Wheel chair</li> <li>○ Ramps</li> <li>○ Special compartments</li> <li>○ Braille number pads</li> <li>○ Audio books</li> <li>○ Special schools</li> </ul> </li> <li>▪ Being sensitive</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sign language</li> <li>▪ How do the blind manage their lives?</li> <li>▪ Facilities for the differently abled                             <ul style="list-style-type: none"> <li>○ Wheel chair</li> <li>○ Ramps</li> <li>○ Special compartments</li> <li>○ Braille number pads</li> <li>○ Audio books</li> <li>○ Special schools</li> </ul> </li> <li>▪ Being sensitive</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: EVS**

**Grade: IV**

4	Animals and their Characteristics	<ul style="list-style-type: none"><li>▪ Characteristics of Animals<ul style="list-style-type: none"><li>○ Ears</li><li>○ Skin</li><li>○ Tongue</li><li>○ Teeth</li><li>○ Eyes</li><li>○ Nose</li></ul></li><li>▪ Special features of birds</li><li>▪ Bird's nest</li></ul>	<ul style="list-style-type: none"><li>▪ Characteristics of Animals<ul style="list-style-type: none"><li>○ Ears</li><li>○ Skin</li><li>○ Tongue</li><li>○ Teeth</li><li>○ Eyes</li><li>○ Nose</li></ul></li><li>▪ Special features of birds</li><li>▪ Bird's nest</li></ul>
5	Professions and Occupations	<ul style="list-style-type: none"><li>▪ What is a profession?</li><li>▪ Professionals who wear special uniforms</li><li>▪ Profession and gender</li><li>▪ Handloom industry</li><li>▪ Crafts in danger of dying</li></ul>	<ul style="list-style-type: none"><li>▪</li></ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: EVS**

**Grade: IV**

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE portion</b> <b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
6	Spices	<ul style="list-style-type: none"> <li>• Spices in India</li> <li>• Spices we used then and spices we use now</li> <li>• Different types of spices                             <ul style="list-style-type: none"> <li>○ Clove/Lavang</li> <li>○ Fennel/Saunf</li> <li>○ Cumin/Jeera</li> <li>○ Black Pepper/Kali mirch</li> <li>○ Turmeric/Haldi</li> <li>○ Red chilli/ Lal mirch</li> </ul> </li> </ul>	
7	Light	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Light travels in a straight line</li> <li>▪ Reflection</li> <li>▪ Refraction</li> <li>▪ Transparent, translucent and opaque objects</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Light travels in a straight line</li> <li>▪ Reflection</li> <li>▪ Refraction</li> <li>▪ Transparent, translucent and opaque objects</li> </ul>
8	Roots	<ul style="list-style-type: none"> <li>▪ What does a plant need to grow?                             <ul style="list-style-type: none"> <li>○ Light</li> <li>○ Water</li> <li>○ Air</li> <li>○ Nutrients</li> <li>○ Ambient space and temperature</li> </ul> </li> <li>▪ Roots                             <ul style="list-style-type: none"> <li>○ Function of roots</li> <li>○ Parts of root</li> </ul> </li> <li>▪ Types of roots                             <ul style="list-style-type: none"> <li>○ Taproot</li> <li>○ Fibrous root</li> <li>○ Adventitious root</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What does a plant need to grow?                             <ul style="list-style-type: none"> <li>○ Light</li> <li>○ Water</li> <li>○ Air</li> <li>○ Nutrients</li> <li>○ Ambient space and temperature</li> </ul> </li> <li>▪ Roots                             <ul style="list-style-type: none"> <li>○ Function of roots</li> <li>○ Parts of root</li> </ul> </li> <li>▪ Types of roots                             <ul style="list-style-type: none"> <li>○ Taproot</li> <li>○ Fibrous root</li> <li>○ Adventitious root</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Uses of roots to human beings                             <ul style="list-style-type: none"> <li>○ Roots as food</li> <li>○ Roots as medicine</li> <li>○ Roots to hold the soil in place</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Uses of roots to human beings                             <ul style="list-style-type: none"> <li>○ Roots as food</li> <li>○ Roots as medicine</li> <li>○ Roots to hold the soil in place</li> </ul> </li> </ul>
9	Flowers	<ul style="list-style-type: none"> <li>▪ The flower</li> <li>▪ Flowering plants                             <ul style="list-style-type: none"> <li>○ Seasons of flowers</li> <li>○ The plant cycle</li> </ul> </li> <li>▪ Flowers and their different shapes, colours, flavours, petals and fragrances                             <ul style="list-style-type: none"> <li>○ Different shapes of flowers</li> <li>○ Different colours of flowers</li> <li>○ Different flavours of flowers</li> <li>○ Fragrance of flowers</li> </ul> </li> <li>▪ Uses of flowers in everyday life                             <ul style="list-style-type: none"> <li>○ Flowers used in paintings</li> <li>○ Flowers are eaten too!</li> <li>○ Flowers in medicines</li> <li>○ Flowers to make scents</li> <li>○ Colours from flowers</li> <li>○ Flowers for decoration and making garlands and bouquets</li> <li>○ Flowers used for worship</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ The flower</li> <li>▪ Flowering plants                             <ul style="list-style-type: none"> <li>○ Seasons of flowers</li> <li>○ The plant cycle</li> </ul> </li> <li>▪ Flowers and their different shapes, colours, flavours, petals and fragrances                             <ul style="list-style-type: none"> <li>○ Different shapes of flowers</li> <li>○ Different colours of flowers</li> <li>○ Different flavours of flowers</li> <li>○ Fragrance of flowers</li> </ul> </li> <li>▪ Uses of flowers in everyday life                             <ul style="list-style-type: none"> <li>○ Flowers used in paintings</li> <li>○ Flowers are eaten too!</li> <li>○ Flowers in medicines</li> <li>○ Flowers to make scents</li> <li>○ Colours from flowers</li> <li>○ Flowers for decoration and making garlands and bouquets</li> <li>○ Flowers used for worship</li> </ul> </li> </ul>
10	Fresh from the Field	<ul style="list-style-type: none"> <li>▪ Germination of seed                             <ul style="list-style-type: none"> <li>○ How did Seedy change into a cherry tree?</li> </ul> </li> <li>▪ Crops grown by farmers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Germination of seed                             <ul style="list-style-type: none"> <li>○ How did Seedy change into a cherry tree?</li> </ul> </li> <li>▪ Crops grown by farmers</li> </ul>

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<b>PHASE 3</b>			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20                      Duration: 45 minutes
11	Market to Home	<ul style="list-style-type: none"> <li>▪ In the vegetable market</li> <li>▪ Supermarket</li> </ul>	-
12	Diversity in Food	<ul style="list-style-type: none"> <li>▪ Food associated with different occasions                             <ul style="list-style-type: none"> <li>○ Birthdays and wedding anniversaries</li> </ul> </li> <li>▪ Weddings                             <ul style="list-style-type: none"> <li>○ Pangat</li> <li>○ Buffet</li> </ul> </li> <li>▪ Food associated with different festivals                             <ul style="list-style-type: none"> <li>○ Religious festivals                                     <ul style="list-style-type: none"> <li>✓ Christmas</li> <li>✓ Diwali</li> <li>✓ Eid</li> <li>✓ Gurpurab</li> </ul> </li> <li>○ Harvest festivals                                     <ul style="list-style-type: none"> <li>✓ Makar Sankranti</li> <li>✓ Baisakhi</li> <li>✓ Pongal</li> <li>✓ Onam</li> <li>✓ Bihu</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Food associated with different occasions Birthdays and wedding anniversaries</li> <li>▪ Weddings                             <ul style="list-style-type: none"> <li>○ Pangat</li> <li>○ Buffet</li> </ul> </li> <li>▪ Food associated with different festivals                             <ul style="list-style-type: none"> <li>○ Religious festivals                                     <ul style="list-style-type: none"> <li>✓ Christmas</li> <li>✓ Diwali</li> <li>✓ Eid</li> <li>✓ Gurpurab</li> </ul> </li> <li>○ Harvest festivals                                     <ul style="list-style-type: none"> <li>✓ Makar Sankranti</li> <li>✓ Baisakhi</li> <li>✓ Pongal</li> <li>✓ Onam</li> <li>✓ Bihu</li> </ul> </li> </ul> </li> </ul>
13	Sound	<ul style="list-style-type: none"> <li>▪ Sound is produced by vibrations</li> <li>▪ How sound travels</li> <li>▪ Speed of sound</li> <li>▪ Musical instruments</li> <li>▪ Noise pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sound is produced by vibrations</li> <li>▪ How sound travels</li> <li>▪ Speed of sound</li> <li>▪ Musical instruments</li> <li>▪ Noise pollution</li> </ul>
14	Building Houses	<ul style="list-style-type: none"> <li>▪ Origin of housing</li> <li>▪ Materials used then</li> <li>▪ Materials used now</li> </ul>	<ul style="list-style-type: none"> <li>▪ Origin of housing</li> <li>▪ Materials used then</li> <li>▪ Materials used now</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Sky-high buildings</li> <li>▪ People who build houses</li> <li>▪ Tools used to build houses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sky-high buildings</li> <li>▪ People who build houses</li> <li>▪ Tools used to build houses</li> </ul>
15	Different Rides	<ul style="list-style-type: none"> <li>▪ Different vehicles for transport                             <ul style="list-style-type: none"> <li>○ Cycle rickshaw</li> <li>○ Jugad ride</li> <li>○ Bullock carts</li> </ul> </li> <li>▪ Different modes of transport                             <ul style="list-style-type: none"> <li>○ On water                                     <ul style="list-style-type: none"> <li>✓ Vallam</li> <li>✓ Shikara</li> </ul> </li> <li>○ Through the jungles</li> <li>○ Ropeway/cable car</li> </ul> </li> <li>▪ Animals for transport</li> <li>▪ Bridges</li> <li>▪ Flyovers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different vehicles for transport                             <ul style="list-style-type: none"> <li>○ Cycle rickshaw</li> <li>○ Jugad ride</li> <li>○ Bullock carts</li> </ul> </li> <li>▪ Different modes of transport                             <ul style="list-style-type: none"> <li>○ On water                                     <ul style="list-style-type: none"> <li>✓ Vallam</li> <li>✓ Shikara</li> </ul> </li> <li>○ Through the jungles</li> <li>○ Ropeway/cable car</li> </ul> </li> <li>▪ Animals for transport</li> <li>▪ Bridges</li> <li>▪ Flyovers</li> </ul>



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<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b> <b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
16	On the Train	<ul style="list-style-type: none"> <li>▪ Travelling to another place                             <ul style="list-style-type: none"> <li>○ Land transport                                     <ul style="list-style-type: none"> <li>✓ Railways</li> <li>✓ Uses of railways</li> </ul> </li> <li>○ Air transport</li> <li>○ Water transport</li> </ul> </li> <li>▪ A train journey</li> </ul>	<ul style="list-style-type: none"> <li>▪ Travelling to another place                             <ul style="list-style-type: none"> <li>○ Land transport                                     <ul style="list-style-type: none"> <li>✓ Railways</li> <li>✓ Uses of railways</li> </ul> </li> <li>○ Air transport</li> <li>○ Water transport</li> </ul> </li> <li>▪ A train journey</li> </ul>
17	Journey by Air	<ul style="list-style-type: none"> <li>• Things needed for air travel                             <ul style="list-style-type: none"> <li>○ Tickets</li> <li>○ Airport</li> <li>○ Boarding passes</li> </ul> </li> <li>• A journey to another country by air                             <ul style="list-style-type: none"> <li>○ Passport and visa</li> <li>○ Immigration forms</li> </ul> </li> </ul>	-
18	Story of a River	<ul style="list-style-type: none"> <li>▪ Origin of a river</li> <li>▪ Seasonal changes in flow of the river</li> <li>▪ Eight important rivers in India                             <ul style="list-style-type: none"> <li>○ Ganges</li> <li>○ Brahmaputra</li> <li>○ Narmada</li> <li>○ Tapi</li> <li>○ Mahanadi</li> <li>○ Godavari</li> <li>○ Krishna</li> <li>○ Kaveri</li> </ul> </li> <li>▪ Man -made sources of water                             <ul style="list-style-type: none"> <li>○ Irrigation canals</li> <li>○ Dams</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Origin of a river</li> <li>▪ Seasonal changes in flow of the river</li> <li>▪ Eight important rivers in India                             <ul style="list-style-type: none"> <li>○ Ganges</li> <li>○ Brahmaputra</li> <li>○ Narmada</li> <li>○ Tapi</li> <li>○ Mahanadi</li> <li>○ Godavari</li> <li>○ Krishna</li> <li>○ Kaveri</li> </ul> </li> <li>▪ Man -made sources of water                             <ul style="list-style-type: none"> <li>○ Irrigation canals</li> <li>○ Dams</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>○ Reservoirs</li> </ul>	<ul style="list-style-type: none"> <li>○ Reservoirs</li> </ul>
19	Water: A Natural Resource	<ul style="list-style-type: none"> <li>▪ Water-the vital element</li> <li>▪ Sources of water</li> <li>▪ Storage and uses of water</li> <li>▪ States of water                             <ul style="list-style-type: none"> <li>○ Evaporation and condensation of water</li> </ul> </li> <li>▪ Water cycle</li> <li>▪ Properties of water</li> <li>▪ Water purification                             <ul style="list-style-type: none"> <li>○ Boiling</li> <li>○ Sedimentation</li> <li>○ Decantation</li> <li>○ Filtration</li> <li>○ Chlorination</li> </ul> </li> <li>▪ Water pollution</li> <li>▪ Waterborne diseases</li> <li>▪ Water management</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water-the vital element</li> <li>▪ Sources of water</li> <li>▪ Storage and uses of water</li> <li>▪ States of water                             <ul style="list-style-type: none"> <li>○ Evaporation and condensation of water</li> </ul> </li> <li>▪ Water cycle</li> <li>▪ Properties of water</li> <li>▪ Water purification                             <ul style="list-style-type: none"> <li>○ Boiling</li> <li>○ Sedimentation</li> <li>○ Decantation</li> <li>○ Filtration</li> <li>○ Chlorination</li> </ul> </li> <li>▪ Water pollution</li> <li>▪ Waterborne diseases</li> <li>▪ Water management</li> </ul>
20	Force and Energy	<ul style="list-style-type: none"> <li>▪ What is Force?                             <ul style="list-style-type: none"> <li>○ Force is used to move an object</li> <li>○ Force stops a moving object</li> <li>○ Force changes the direction of the moving object</li> <li>○ Force can change the speed of the moving object</li> </ul> </li> <li>▪ Energy                             <ul style="list-style-type: none"> <li>○ Solar Energy</li> <li>○ Wind Energy</li> <li>○ Water Energy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What is Force?                             <ul style="list-style-type: none"> <li>○ Force is used to move an object</li> <li>○ Force stops a moving object</li> <li>○ Force changes the direction of the moving object</li> <li>○ Force can change the speed of the moving object</li> </ul> </li> <li>▪ Energy                             <ul style="list-style-type: none"> <li>○ Solar Energy</li> <li>○ Wind Energy</li> <li>○ Water Energy</li> </ul> </li> </ul>

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<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
व्याकरण संबोध - 4	--	--	--
व्याकरण संबोध - 4	1. भाषा 2. वर्ण-विचार 3. शब्द 4. संज्ञा 6. लिंग 7. वचन 11. क्रिया 17. अनेक शब्दों के लिए एक शब्द 19. अशुद्धि-शोधन 20. मुहावरे  • <b>Learning Resource - 4</b> <b>भाषा संग</b> • संज्ञा-भेद • पर्यायवाची शब्द • विशेषण • विलोम शब्द / उलटे अर्थवाले शब्द • मुहावरे • लिंग • वचन • क्रिया • उपसर्ग • वाक्यांश के लिए एक शब्द	4. संज्ञा 6. लिंग 7. वचन 17. अनेक शब्दों के लिए एक शब्द 19. अशुद्धि-शोधन	

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रिमाझिम - 4	1. मन के भोले-भाले बादल 2. जैसा सवाल वैसा जवाब 3. किरमिच की गेंद <b>आनंद वाचन - कोई लाके मुझे दे</b>	--	1. मन के भोले-भाले बादल 2. जैसा सवाल वैसा जवाब 3. किरमिच की गेंद
व्याकरण संबोध - 4	23. अनुच्छेद-लेखन 25. चित्र-वर्णन <b>रचना संग-</b> <ul style="list-style-type: none"><li>• चित्र-वर्णन</li><li>• निबंध-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• विचार-लेखन</li></ul>	--	25. चित्र-वर्णन

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**PHASE 2**

Textbook	Chapter Number & Name	Subtopics	HYE portion	
			Total Marks: 50	Total Marks: 50
व्याकरण संबोध - 4	21. अपठित गद्यांश		21. अपठित गद्यांश	
व्याकरण संबोध - 4	9. सर्वनाम 10. विशेषण 14. पर्यायवाची शब्द 15. विलोम शब्द 16. अनेकार्थी शब्द 18. विराम-चिह्न 17. अनेक शब्दों के लिए एक शब्द 19. अशुद्धि-शोधन • Learning Resource - 4 <b>भाषा संग</b> • पर्यायवाची शब्द • विशेषण • विलोम शब्द / उलटे अर्थवाले शब्द • लिंग • वचन • क्रिया • उपसर्ग • वाक्यांश के लिए एक शब्द • समश्रुत भिन्नार्थक शब्द • शब्द-शोधन • सर्वनाम	--	9. सर्वनाम 10. विशेषण 11. क्रिया 14. पर्यायवाची शब्द 16. अनेकार्थी शब्द 18. विराम-चिह्न • समश्रुत भिन्नार्थक शब्द	

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	<ul style="list-style-type: none"> <li>• अनेकार्थी शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• विरामचिह्न</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> </ul>		
रिमझिम - 4	<p>4. पापा जब बच्चे थे <b>आनंद वाचन</b> - उलझन <b>आनंद वाचन</b> - एक साथ तीन सुख</p> <p>5. दोस्त की पोशाक <b>आनंद वाचन</b> - नसीरुद्दीन का निशाना</p> <p>6. नाव बनाओ नाव बनाओ</p>	--	<p>3. किरमिच की गेंद</p> <p>4. पापा जब बच्चे थे</p> <p>5. दोस्त की पोशाक</p> <p>6. नाव बनाओ नाव बनाओ</p>
व्याकरण संबोध - 4	<p>24. संवाद-लेखन</p> <p>23. अनुच्छेद-लेखन / निबंध लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• निबंध-लेखन</li> <li>• कविता-लेखन</li> <li>• कहानी-लेखन</li> <li>• संवाद-लेखन</li> </ul>	--	<p>24. संवाद-लेखन</p> <p>23. अनुच्छेद-लेखन / निबंध लेखन</p>

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**PHASE 3**

Textbook	Chapter Number & Name	Subtopics	PT2 portion	
			Total Marks: 20	Duration: 45 minutes
व्याकरण संबोध - 4	--	--	--	
व्याकरण संबोध - 4	11. क्रिया 9. वाक्य 10. काल  • <b>Learning Resource - 4</b> <b>भाषा संग</b> • काल • विलोम शब्द • अनेकार्थी शब्द • क्रिया • प्रत्यय • समानार्थी शब्द / पर्यायवाची शब्द • विशेषण • वर्ण-विच्छेद • वचन • हिंदी गिनती (१-१००)	--	2. वर्ण-विचार (वर्ण-विच्छेद) 14. पर्यायवाची शब्द 16. अनेकार्थी शब्द 10. विशेषण 11. क्रिया 10. काल	
रिमझिम - 4	7. दान का हिसाब 8. कौन ? 9. स्वतंत्रता की ओर 10. थप्प रोटी थप्प दाल	--	7. दान का हिसाब 9. स्वतंत्रता की ओर 10. थप्प रोटी थप्प दाल	
व्याकरण संबोध - 4	22. पत्र-लेखन <b>रचना संग-</b>	--	• आत्मकथालेखन- / विचार-लेखन	

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	<ul style="list-style-type: none"><li>• विचार-लेखन</li><li>• चित्र-वर्णन</li><li>• दृश्य-वर्णन</li></ul>		
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PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE portion
			Total Marks: 50
			Total Marks: 50
व्याकरण संबोध - 4	21. अपठित गद्यांश		21. अपठित गद्यांश
व्याकरण संबोध - 4	13. अव्यय 12. शब्द-भंडार • समूहवाची शब्द 19. अशुद्धि-शोधन  • <b>Learning Resource - 4</b> <b>भाषा संग</b> • अनेकार्थी शब्द • समानार्थी शब्द / पर्यायवाची शब्द • मुहावरे • संज्ञा के भेद • शब्द-शोधन • वाक्यांश के लिए एक शब्द • लिंग • वाक्य-भेद (अर्थ के आधार पर) • श्रुतिसमभिन्नार्थक शब्द • विरामचिह्न • नुक्ता • हँसो-हँसाओ • बूझो-बुझाओ	--	16. अनेकार्थी शब्द • श्रुतिसमभिन्नार्थक शब्द 20. मुहावरे 4. संज्ञा (भेद) 18. विराम-चिह्न 9. वाक्य (भेद- अर्थ के आधार पर)
रिमझिम - 4	11. पढ़क्कू की सूझ 12. सुनीता की पहिया कुर्सी	--	11. पढ़क्कू की सूझ 12. सुनीता की पहिया कुर्सी

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: IV**

	13. हुदहुद 14. मुफ्त ही मुफ्त आनंद वाचन - बजाओ खुद का बनाया बाजा आनंद वाचन - आँधी		13. हुदहुद 14. मुफ्त ही मुफ्त
व्याकरण संबोध - 4	<b>रचना संग-</b> <ul style="list-style-type: none"><li>• श्रुतभाव-ग्रहण</li><li>• संवाद-लेखन</li><li>• सूचना-लेखन</li><li>• अपठित गद्यांश</li><li>• पत्र-लेखन</li><li>• आत्मकथा-लेखन</li><li>• निबंध-लेखन</li><li>• कहानी-लेखन</li><li>• अनुभव-लेखन</li><li>• अनुच्छेद-लेखन</li></ul>	--	25. चित्र-वर्णन <ul style="list-style-type: none"><li>• अनुभव-लेखन</li></ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: IV**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Numbers	<ul style="list-style-type: none"> <li>▪ 5-Digit Numbers</li> <li>▪ 6-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ Rounding off a Number to the Nearest Ten</li> <li>▪ Rounding off a Number to the Nearest Hundred</li> <li>▪ Rounding off a Number to the Nearest Thousand</li> <li>▪ Roman System of Numerals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5-Digit Numbers</li> <li>▪ 6-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ Rounding off a Number to the Nearest Ten</li> <li>▪ Rounding off a Number to the Nearest Hundred</li> <li>▪ Rounding off a Number to the Nearest Thousand</li> <li>▪ Roman System of Numerals</li> </ul>
2	Addition and Subtraction	<ul style="list-style-type: none"> <li>▪ Addition of Numbers without Regrouping</li> <li>▪ Addition of Numbers with Regrouping</li> <li>▪ Word Problems on Addition</li> <li>▪ Estimating the Sum</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Estimating the Difference</li> </ul>	<ul style="list-style-type: none"> <li>▪ Addition of Numbers without Regrouping</li> <li>▪ Addition of Numbers with Regrouping</li> <li>▪ Word Problems on Addition</li> <li>▪ Estimating the Sum</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Estimating the Difference</li> </ul>
10	Shapes	<ul style="list-style-type: none"> <li>▪ Symmetry</li> <li>▪ Reflection of a Shape</li> <li>▪ Rotation of a Shape</li> </ul>	<ul style="list-style-type: none"> <li>▪ Symmetry</li> <li>▪ Reflection of a Shape</li> <li>▪ Rotation of a Shape</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: IV**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
3	Multiplication and Division	<ul style="list-style-type: none"> <li>▪ Multiplication of a 4-Digit Number by a 1-Digit Number</li> <li>▪ Multiplying a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplying a Number by a 3-Digit Number by a 2-Digit Number</li> <li>▪ Multiplying a 4-Digit Number by a 2-Digit Number</li> <li>▪ Word Problems on Multiplication</li> <li>▪ Lattice Method for Multiplication</li> <li>▪ Japanese Method of Multiplication using Lines</li> <li>▪ Division</li> <li>▪ Long Division Method</li> <li>▪ Word Problems on Division</li> </ul>	<b>PT1 portion is included</b> <ul style="list-style-type: none"> <li>▪ Multiplication of a 4-Digit Number by a 1-Digit Number</li> <li>▪ Multiplying a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplying a Number by a 3-Digit Number by a 2-Digit Number</li> <li>▪ Multiplying a 4-Digit Number by a 2-Digit Number</li> <li>▪ Word Problems on Multiplication</li> <li>▪ Division</li> <li>▪ Long Division Method</li> <li>▪ Word Problems on Division</li> </ul>
4	Factors and Multiples	<ul style="list-style-type: none"> <li>▪ Factors</li> <li>▪ Properties of Factors</li> <li>▪ Finding Factors Using Multiplication</li> <li>▪ Finding Factors using Division</li> <li>▪ Common Factors</li> <li>▪ Multiples of a Number</li> <li>▪ Properties of Multiples</li> <li>▪ Common Multiples</li> </ul>	<ul style="list-style-type: none"> <li>▪ Factors</li> <li>▪ Properties of Factors</li> <li>▪ Finding Factors Using Multiplication</li> <li>▪ Finding Factors using Division</li> <li>▪ Common Factors</li> <li>▪ Multiples of a Number</li> <li>▪ Properties of Multiples</li> <li>▪ Common Multiples</li> </ul>
9	Time	<ul style="list-style-type: none"> <li>▪ Time Duration in Hours and Minutes</li> <li>▪ 24- Hour Clock</li> <li>▪ Converting Time from 12-Hour clock to 24-Hour clock</li> <li>▪ Converting Time from 24-Hour clock to 12-Hour clock</li> </ul>	<ul style="list-style-type: none"> <li>▪ Time Duration in Hours and Minutes</li> <li>▪ 24- Hour Clock</li> <li>▪ Converting Time from 12-Hour clock to 24-Hour clock</li> <li>▪ Converting Time from 24-Hour clock to 12-Hour clock</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: IV**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
5	Fractions	<ul style="list-style-type: none"> <li>▪ Types of Fractions</li> <li>▪ Converting an Improper Fraction into a Mixed Fraction</li> <li>▪ Converting a Mixed Fraction into an Improper Fraction</li> <li>▪ Equivalent Fractions</li> <li>▪ Finding Equivalent Fractions of a Given Fraction</li> <li>▪ Lowest Form of a Fraction</li> <li>▪ Like Fractions</li> <li>▪ Unlike Fractions</li> <li>▪ Comparing Like Fractions</li> <li>▪ Ordering Like Fractions in Ascending Order</li> <li>▪ Ordering Like Fractions in Descending Order</li> <li>▪ Adding Like Fractions</li> <li>▪ Subtraction of Like Fractions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Fractions</li> <li>▪ Converting an Improper Fraction into a Mixed Fraction</li> <li>▪ Converting a Mixed Fraction into an Improper Fraction</li> <li>▪ Equivalent Fractions</li> <li>▪ Finding Equivalent Fractions of a Given Fraction</li> <li>▪ Lowest Form of a Fraction</li> <li>▪ Like Fractions</li> <li>▪ Unlike Fractions</li> <li>▪ Comparing Like Fractions</li> <li>▪ Ordering Like Fractions in Ascending Order</li> <li>▪ Ordering Like Fractions in Descending Order</li> <li>▪ Adding Like Fractions</li> <li>▪ Subtraction of Like Fractions</li> </ul>
6	Introduction to Decimal Numbers	<ul style="list-style-type: none"> <li>▪ Decimal Fractions</li> <li>▪ Decimal Number</li> <li>▪ Place-Value Chart for Decimal Numbers</li> <li>▪ Expressing a Decimal Fraction as a Decimal Number</li> <li>▪ Expressing a Decimal Fraction as Fractions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Decimal Fractions</li> <li>▪ Decimal Number</li> <li>▪ Place-Value Chart for Decimal Numbers</li> <li>▪ Expressing a Decimal Fraction as a Decimal Number</li> <li>▪ Expressing a Decimal Fraction as Fractions</li> </ul>
7	Measurement	<ul style="list-style-type: none"> <li>▪ Metric System</li> <li>▪ Measurement of Length</li> <li>▪ Measurement of Weight</li> <li>▪ Measurement of Capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Metric System</li> <li>▪ Measurement of Length</li> <li>▪ Measurement of Weight</li> <li>▪ Measurement of Capacity</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: IV**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
8	Geometry	<ul style="list-style-type: none"> <li>▪ Plane Figures and Solid Figures</li> <li>▪ Basic Geometrical Figures</li> <li>▪ Length of Line Segment</li> <li>▪ Measuring Length of Objects</li> <li>▪ Circle</li> </ul>	<b>PT2 portion is included</b> <ul style="list-style-type: none"> <li>▪ Plane Figures and Solid Figures</li> <li>▪ Basic Geometrical Figures</li> <li>▪ Length of Line Segment</li> <li>▪ Measuring Length of Objects</li> <li>▪ Circle</li> </ul>
11	Perimeter and Area	<ul style="list-style-type: none"> <li>▪ Perimeter of a Closed Figure</li> <li>▪ Calculating the Perimeter using Grid</li> <li>▪ Area of a Closed Figure</li> <li>▪ Calculating the Area using a Grid</li> <li>▪ Calculating the Area of Irregular Shapes using a Square Grid</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perimeter of a Closed Figure</li> <li>▪ Calculating the Perimeter using Grid</li> <li>▪ Area of a Closed Figure</li> <li>▪ Calculating the Area using a Grid</li> <li>▪ Calculating the Area of Irregular Shapes using a Square Grid</li> </ul>
12	Money	<ul style="list-style-type: none"> <li>▪ Operations Involving Money</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Reading a Bill</li> </ul>	<ul style="list-style-type: none"> <li>▪ Operations Involving Money</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Reading a Bill</li> </ul>
13	Data Handling	<ul style="list-style-type: none"> <li>▪ Data Handling</li> <li>▪ Tally Charts</li> <li>▪ Pictographs</li> <li>▪ Circle Chart</li> </ul>	<ul style="list-style-type: none"> <li>▪ Data Handling</li> <li>▪ Tally Charts</li> <li>▪ Pictographs</li> <li>▪ Circle Chart</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: III**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
1	Computer System And Its Working	<ul style="list-style-type: none"><li>• Parts of a computer system</li><li>• Working of the computer</li><li>• Characteristics of computers</li></ul>	<ul style="list-style-type: none"><li>• Parts of a computer system</li><li>• Working of the computer</li><li>• Characteristics of computers</li></ul>
2	Hardware And Software	<ul style="list-style-type: none"><li>• Hardware</li><li>• Software</li><li>• How do hardware and software help each other?</li></ul>	<ul style="list-style-type: none"><li>• Hardware</li><li>• Software</li><li>• How do hardware and software help each other?</li></ul>
3	Operating System: Windows 10	<ul style="list-style-type: none"><li>• Operating system</li><li>• Windows 10</li><li>• Working on desktop screen</li><li>• Starting an app</li></ul>	<ul style="list-style-type: none"><li>• Operating system</li><li>• Windows 10</li><li>• Working on desktop screen</li><li>• Starting an app</li></ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: III**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 25                      Duration: 45 minutes
4	Fun With Paint	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>
5	Stygz - An Introduction	<ul style="list-style-type: none"> <li>• Introduction to Stygz</li> <li>• Creating a new document</li> <li>• The Stygz Interface</li> <li>• Animating a document</li> <li>• Playing, saving and exporting the animation</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Stygz</li> <li>• Creating a new document</li> <li>• The Stygz Interface</li> <li>• Animating a document</li> <li>• Playing, saving and exporting the animation</li> </ul>



**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: III**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
6	Word Processor (Word 2016)	<ul style="list-style-type: none"> <li>• Word Processor</li> <li>• Types of Word Processors</li> <li>• Microsoft Word 2016</li> <li>• Starting Word 2016</li> <li>• Components of Word Window</li> </ul>	<ul style="list-style-type: none"> <li>• Word Processor</li> <li>• Types of Word Processors</li> <li>• Microsoft Word 2016</li> <li>• Starting Word 2016</li> <li>• Components of Word Window</li> </ul>
7	Using Word 2016	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>
8	Internet: An Introduction	<ul style="list-style-type: none"> <li>• The Internet</li> <li>• Uses of the Internet</li> <li>• Few famous Internet terms</li> </ul>	<ul style="list-style-type: none"> <li>• The Internet</li> <li>• Uses of the Internet</li> <li>• Few famous Internet terms</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: III**

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b> <b>Total Marks: 25</b> <b>Duration: 45 minutes</b>
9	Basics Of Coding: Algorithm And Sequence	<ul style="list-style-type: none"><li>• Algorithm</li><li>• Sequence</li><li>• Branching</li><li>• Abstraction</li></ul>	<ul style="list-style-type: none"><li>• Algorithm</li><li>• Sequence</li><li>• Branching</li><li>• Abstraction</li></ul>
10	Coding: Introduction To Scratch	<ul style="list-style-type: none"><li>• Starting Scratch</li><li>• Scratch Interface</li><li>• Working with Sprites</li><li>• Working with Backdrops</li><li>• Using scripts from blocks</li><li>• Saving a Project</li><li>• Opening a Project</li></ul>	<ul style="list-style-type: none"><li>• Starting Scratch</li><li>• Scratch Interface</li><li>• Working with Sprites</li><li>• Working with Backdrops</li><li>• Using scripts from blocks</li><li>• Saving a Project</li><li>• Opening a Project</li></ul>

## Syllabus Indicator and Exam Portion CBSE - 2023-24

**Subject:** English

**Grade:** III

PHASE 1		
Textbook	Chapter Name	PT1 Portion
		<b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Poem 1 - Good Morning</li> <li>• Lesson 1 - The Magic Garden</li> <li>• Poem 2 - Bird Talk</li> <li>• Lesson 2 - Nina and the Baby Sparrows</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1 - Good Morning</li> <li>• Lesson 1 - The Magic Garden</li> <li>• Poem 2 - Bird Talk</li> <li>• Lesson 2 - Nina and the Baby Sparrows</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Nouns</li> <li>• Chapter 2 - Singular and Plural Nouns</li> <li>• Chapter 3 - Gender</li> <li>• Chapter 4 - Countable and Uncountable Nouns</li> <li>• Chapter 5 - Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Nouns</li> <li>• Chapter 2 - Singular and Plural Nouns</li> <li>• Chapter 3 - Gender</li> <li>• Chapter 4 - Countable and Uncountable Nouns</li> <li>• Chapter 5 - Pronouns</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Descriptive Writing (Describing a picture/person/journey)</li> <li>• Jingle Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Writing (Describing a picture/person/journey)</li> </ul>
<b>Dialogues Book 3 - Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• Hello!</li> <li>• At Home</li> <li>• Off to School</li> </ul>	NA

**Syllabus Indicator and Exam Portion  
CBSE - 2023-24**

**Subject:** English

**Grade:** III

PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion <b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Poem 3 - Little by Little</li> <li>• Lesson 3 - The Enormous Turnip</li> <li>• Poem 4 - Sea Song</li> <li>• Lesson 4 - A Little Fish Story</li> <li>• Poem 5 - The Balloon Man</li> <li>• Lesson 5 - The Yellow Butterfly</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 3 - Little by Little</li> <li>• Lesson 3 - The Enormous Turnip</li> <li>• Poem 4 - Sea Song</li> <li>• Lesson 4 - A Little Fish Story</li> <li>• Poem 5 - The Balloon Man</li> <li>• Lesson 5 - The Yellow Butterfly</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - Possessive Pronouns</li> <li>• Chapter 7 - Relative Pronouns</li> <li>• Chapter 8 - Interrogative Pronouns</li> <li>• Chapter 9 - Articles</li> <li>• Chapter 10 - Descriptive Adjectives</li> <li>• Chapter 11 - Demonstrative Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 - Possessive Pronouns</li> <li>• Chapter 7 - Relative Pronouns</li> <li>• Chapter 8 - Interrogative Pronouns</li> <li>• Chapter 9 - Articles</li> <li>• Chapter 10 - Descriptive Adjectives</li> <li>• Chapter 11 - Demonstrative Adjectives</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Instruction Writing</li> <li>• Story Writing (Extending story based on hints)</li> </ul>	<ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Story Writing (Extending story based on hints)</li> </ul>
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Right or left?</li> <li>• How much?</li> </ul>	NA

## Syllabus Indicator and Exam Portion CBSE - 2023-24

**Subject:** English

**Grade:** III

PHASE 3		
Textbook	Chapter Name	PT2 Portion Total Marks: 20      Duration: 45 Minutes
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Trains (Poem)</li> <li>• Lesson 6 - The Story of the Road</li> <li>• Poem 7 - Puppy and I</li> <li>• Lesson 7 - Little Tiger, Big Tiger</li> </ul>	<ul style="list-style-type: none"> <li>• Trains (Poem)</li> <li>• Lesson 6 - The Story of the Road</li> <li>• Poem 7 - Puppy and I</li> <li>• Lesson 7 - Little Tiger, Big Tiger</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 12 - Adjectives of Quantity</li> <li>• Chapter 13 - Possessive Adjectives</li> <li>• Chapter 14 - Interrogative Adjectives</li> <li>• Chapter 15 - Adjectives of Comparison</li> <li>• Chapter 16 - Adverbs of Manner, Time and Place</li> <li>• Chapter 17 - Adverbs of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 12 - Adjectives of Quantity</li> <li>• Chapter 13 - Possessive Adjectives</li> <li>• Chapter 14 - Interrogative Adjectives</li> <li>• Chapter 15 - Adjectives of Comparison</li> <li>• Chapter 16 - Adverbs of Manner, Time and Place</li> <li>• Chapter 17 - Adverbs of Comparison</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Descriptive Writing (picture/person/journey)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Writing (picture/person/journey)</li> </ul>
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Tick Tock!</li> <li>• Days and Months</li> <li>• About People</li> </ul>	NA

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject:** English

**Grade: III**

PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion <b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Poem 8 - What's in the Mailbox?</li> <li>• Lesson 8 - My Silly Sister</li> <li>• Poem 9 - Don't Tell</li> <li>• Lesson 9 - He is My Brother</li> <li>• Poem 10 - How Creatures Move</li> <li>• Lesson 10 - The Ship of the Desert</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 8 - What's in the Mailbox?</li> <li>• Lesson 8 - My Silly Sister</li> <li>• Poem 9 - Don't Tell</li> <li>• Lesson 9 - He is My Brother</li> <li>• Poem 10 - How Creatures Move</li> <li>• Lesson 10 - The Ship of the Desert</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 18 - The Simple Present Tense</li> <li>• Chapter 19 - The Present Continuous Tense</li> <li>• Chapter 20 - The Present Perfect Tense</li> <li>• Chapter 21 - The Simple Past Tense</li> <li>• Chapter 22 - The Past Continuous Tense</li> <li>• Chapter 23- Expressing Future Time</li> <li>• Chapter 24 - Modal Auxiliaries</li> <li>• Chapter 25 - Prepositions of Time</li> <li>• Chapter 26 - Prepositions of Place</li> <li>• Chapter 27 - Conjunctions</li> <li>• Chapter 28 - Capital Letters and Punctuation Marks</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 18 - The Simple Present Tense</li> <li>• Chapter 19 - The Present Continuous Tense</li> <li>• Chapter 20 - The Present Perfect Tense</li> <li>• Chapter 21 - The Simple Past Tense</li> <li>• Chapter 22 - The Past Continuous Tense</li> <li>• Chapter 23- Expressing Future Time</li> <li>• Chapter 24 - Modal Auxiliaries</li> <li>• Chapter 25 - Prepositions of Time</li> <li>• Chapter 26 - Prepositions of Place</li> <li>• Chapter 27 - Conjunctions</li> <li>• Chapter 28 - Capital Letters and Punctuation Marks</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Informal letter Writing</li> <li>• Story Writing (Outline)</li> <li>• Imaginative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Informal letter Writing</li> <li>• Imaginative Writing</li> </ul>
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Off we Go!</li> <li>• Hot and Cold</li> </ul>	NA
<p><b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals <b>(Any of these may be asked for exam)</b></p>		

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**Grade: III**

<b>PHASE 1</b>			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20                      Duration: 45 minutes
1	Family- Our First School	<ul style="list-style-type: none"> <li>• Family influences                             <ul style="list-style-type: none"> <li>○ Physical characteristics</li> <li>○ Habits</li> <li>○ Values</li> </ul> </li> <li>• Appreciating qualities and skills of family members</li> </ul>	-
2	Leisure Activities	<ul style="list-style-type: none"> <li>▪ Leisure time</li> <li>▪ Indoor and outdoor games</li> <li>▪ Rules of a Game</li> <li>▪ Past and Present-Games played, then and now</li> <li>▪ Sports as career</li> <li>▪ Leisure Time for Family Members</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leisure time</li> <li>▪ Indoor and outdoor games</li> <li>▪ Rules of a Game</li> <li>▪ Past and Present-Games played, then and now</li> <li>▪ Sports as career</li> <li>▪ Leisure Time for Family Members</li> </ul>
3	Expressing without Speaking	<ul style="list-style-type: none"> <li>▪ Different Ways of Expressing without Speaking                             <ul style="list-style-type: none"> <li>○ Gestures</li> <li>○ Facial Expressions</li> <li>○ Body Language</li> <li>○ Dance Mudras                                     <ul style="list-style-type: none"> <li>✓ Healing Power of Mudras</li> </ul> </li> <li>○ Sign language</li> <li>○ Braille: Means of Communication</li> </ul> </li> <li>▪ The old and The Differently Abled</li> <li>▪ Problems of the aged                             <ul style="list-style-type: none"> <li>○ How should we care for them</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Different Ways of Expressing without Speaking                             <ul style="list-style-type: none"> <li>○ Gestures</li> <li>○ Facial Expressions</li> <li>○ Body Language</li> <li>○ Dance Mudras                                     <ul style="list-style-type: none"> <li>✓ Healing Power of Mudras</li> </ul> </li> <li>○ Sign language</li> </ul> </li> <li>▪ Braille: Means of Communication</li> <li>▪ The old and The Differently Abled</li> <li>▪ Problems of the aged</li> <li>▪ How should we care for them</li> </ul>
4	Food and Balanced Diet	<ul style="list-style-type: none"> <li>▪ Balanced diet</li> <li>▪ Intake of food varies with gender, age, and physical activity</li> <li>▪ Food for small babies</li> <li>▪ Food for teenagers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Balanced diet</li> <li>▪ Intake of food varies with gender, age, and physical activity</li> <li>▪ Food for small babies</li> <li>▪ Food for teenagers</li> </ul>

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<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE portion</b> <b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span>
5	All about Cooking	<ul style="list-style-type: none"> <li>▪ Raw food</li> <li>▪ Cooked food</li> <li>▪ Various methods of cooking</li> <li>▪ Sources of Fuel and Types of Fuel Used for Cooking</li> <li>▪ Different types of stoves used for cooking                             <ul style="list-style-type: none"> <li>○ Three-stone cooking fire</li> <li>○ Modern kitchen stoves</li> <li>○ An electric stove</li> </ul> </li> <li>▪ Different types of vessels used for cooking                             <ul style="list-style-type: none"> <li>○ Pressure cooker</li> <li>○ Saucepan</li> <li>○ Steaming utensils</li> <li>○ Grill pan</li> <li>○ Glass baking pan</li> <li>○ Non-stick utensils</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Raw food</li> <li>▪ Cooked food</li> <li>▪ Various methods of cooking</li> <li>▪ Sources of Fuel and Types of Fuel Used for Cooking</li> <li>▪ Different types of stoves used for cooking                             <ul style="list-style-type: none"> <li>○ Three-stone cooking fire</li> <li>○ Modern kitchen stoves</li> <li>○ An electric stove</li> </ul> </li> <li>▪ Different types of vessels used for cooking                             <ul style="list-style-type: none"> <li>○ Pressure cooker</li> <li>○ Saucepan</li> <li>○ Steaming utensils</li> <li>○ Grill pan</li> <li>○ Glass baking pan</li> <li>○ Non-stick utensils</li> </ul> </li> </ul>
6	The World of Plants	<ul style="list-style-type: none"> <li>▪ Types of Plants</li> <li>▪ Different Leaves</li> <li>▪ Uses of Leaves</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Plants</li> <li>▪ Different Leaves</li> <li>▪ Uses of Leaves</li> </ul>
7	Sound	<ul style="list-style-type: none"> <li>▪ What is sound?                             <ul style="list-style-type: none"> <li>○ Vibrations make sound</li> <li>○ How do we hear?</li> </ul> </li> <li>▪ Different Types of Sound</li> <li>▪ Music and Noise                             <ul style="list-style-type: none"> <li>○ Musical instruments</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What is sound?                             <ul style="list-style-type: none"> <li>○ Vibrations make sound</li> <li>○ How do we hear?</li> </ul> </li> <li>▪ Different Types of Sound</li> <li>▪ Music and Noise                             <ul style="list-style-type: none"> <li>○ Musical instruments</li> </ul> </li> </ul>
8	The Rain	<ul style="list-style-type: none"> <li>▪ Water cycle</li> <li>▪ Rainbow</li> <li>▪ Plants and Animals in Rainy season</li> <li>▪ Do plants and animals need water?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water cycle</li> <li>▪ Rainbow</li> <li>▪ Plants and Animals in Rainy season</li> <li>▪ Do plants and animals need water?</li> </ul>
9	Importance of Water	<ul style="list-style-type: none"> <li>▪ Water scarcity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water scarcity</li> </ul>



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		<ul style="list-style-type: none"> <li>▪ Water conservation                             <ul style="list-style-type: none"> <li>○ Wastage and recycling</li> <li>○ Rainwater Harvesting</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Water conservation                             <ul style="list-style-type: none"> <li>○ Wastage and recycling</li> <li>○ Rainwater Harvesting</li> </ul> </li> </ul>
10	Travelling	<ul style="list-style-type: none"> <li>▪ Need for transport</li> <li>▪ Modes of transport                             <ul style="list-style-type: none"> <li>○ Land transport</li> <li>○ Rail transport</li> <li>○ Water transport</li> <li>○ Air transport</li> </ul> </li> <li>▪ Fuels for vehicles                             <ul style="list-style-type: none"> <li>○ Gasoline</li> <li>○ Diesel</li> <li>○ Compressed Natural Gas (CNG)</li> <li>○ Electricity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Need for transport</li> <li>▪ Modes of transport                             <ul style="list-style-type: none"> <li>○ Land transport</li> <li>○ Rail transport</li> <li>○ Water transport</li> <li>○ Air transport</li> </ul> </li> <li>▪ Fuels for vehicles                             <ul style="list-style-type: none"> <li>○ Gasoline</li> <li>○ Diesel</li> <li>○ Compressed Natural Gas (CNG)</li> <li>○ Electricity</li> </ul> </li> </ul>
11	Letters	<ul style="list-style-type: none"> <li>▪ Letter as means of communication</li> <li>▪ Writing the address</li> <li>▪ Pin code</li> <li>▪ Journey of the letter</li> <li>▪ Indian Postal Service</li> </ul>	-

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<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 20</b> <span style="float: right;"><b>Duration: 45 minutes</b></span>
12	The World of Animals	<ul style="list-style-type: none"> <li>▪ Home for Animals</li> <li>▪ Birds</li> <li>▪ Reptiles</li> <li>▪ Insects</li> <li>▪ Bees</li> <li>▪ Butterflies</li> <li>▪ Uses of Honey</li> <li>▪ Some Other Insects                             <ul style="list-style-type: none"> <li>○ Ants</li> <li>○ Termites and Wasps</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Home for Animals</li> <li>▪ Birds</li> <li>▪ Reptiles</li> <li>▪ Insects</li> <li>▪ Bees</li> <li>▪ Butterflies</li> <li>▪ Uses of Honey</li> <li>▪ Some Other Insects                             <ul style="list-style-type: none"> <li>○ Ants</li> <li>○ Termites and Wasps</li> </ul> </li> </ul>
13	Taking Care of Animals	<ul style="list-style-type: none"> <li>▪ We Must Love Animals</li> <li>▪ Caring for the Animals</li> </ul>	-
14	Solids, Liquids and Gases	<ul style="list-style-type: none"> <li>▪ Description of solids, liquids and gases</li> <li>▪ Solids, liquids and gases: colour, odour and taste</li> <li>▪ Forms of water</li> <li>▪ Change in state</li> </ul>	<ul style="list-style-type: none"> <li>▪ Description of solids, liquids and gases</li> <li>▪ Solids, liquids and gases: colour, odour and taste</li> <li>▪ Forms of water</li> <li>▪ Change in state</li> </ul>
15	Occupations in the Neighbourhood	<ul style="list-style-type: none"> <li>▪ Different occupations in the neighbourhood-People who provide us with specialised services                             <ul style="list-style-type: none"> <li>○ Doctor and Nurse</li> <li>○ Dentist</li> <li>○ Firefighter</li> <li>○ Policeman</li> <li>○ Teacher</li> <li>○ Househelp</li> </ul> </li> <li>▪ People who help us in our everyday life                             <ul style="list-style-type: none"> <li>○ Tailor and Weaver</li> <li>○ Farmer</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Different occupations in the neighbourhood-People who provide us with specialised services                             <ul style="list-style-type: none"> <li>○ Doctor and Nurse</li> <li>○ Dentist</li> <li>○ Firefighter</li> <li>○ Policeman</li> <li>○ Teacher</li> <li>○ Househelp</li> </ul> </li> <li>▪ People who help us in our everyday life                             <ul style="list-style-type: none"> <li>○ Tailor and Weaver</li> <li>○ Farmer</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"><li>○ Gardener</li><li>○ Blacksmith</li><li>○ Potter</li><li>○ Carpenter</li><li>○ Cobbler</li><li>○ Barber</li><li>○ Plumber</li><li>○ Electrician</li><li>▪ Occupations and gender</li><li>▪ Child labour</li><li>▪ Causes of child labour</li></ul>	<ul style="list-style-type: none"><li>○ Gardener</li><li>○ Blacksmith</li><li>○ Potter</li><li>○ Carpenter</li><li>○ Cobbler</li><li>○ Barber</li><li>○ Plumber</li><li>○ Electrician</li><li>▪ Occupations and gender</li><li>▪ Child labour</li><li>▪ Causes of child labour</li></ul>
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<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 50</b> <b>Duration: 2 hours</b>
16	Birds	<ul style="list-style-type: none"> <li>▪ Common birds</li> <li>▪ Body shape and structure                             <ul style="list-style-type: none"> <li>○ Beaks</li> <li>○ Feet</li> </ul> </li> <li>▪ Sounds made by birds</li> <li>▪ How do birds fly?                             <ul style="list-style-type: none"> <li>○ Down feathers</li> <li>○ Flight feathers</li> <li>○ Tail feathers</li> </ul> </li> <li>▪ Bird's nest</li> <li>▪ Some Birds Can Fly and Others Cannot Fly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Common birds</li> <li>▪ Body shape and structure                             <ul style="list-style-type: none"> <li>○ Beaks</li> <li>○ Feet</li> </ul> </li> <li>▪ Sounds made by birds</li> <li>▪ How do birds fly?                             <ul style="list-style-type: none"> <li>○ Down feathers</li> <li>○ Flight feathers</li> <li>○ Tail feathers</li> </ul> </li> <li>▪ Bird's nest</li> <li>▪ Some Birds Can Fly and Others Cannot Fly</li> </ul>
17	Eating Habits of Animals	<ul style="list-style-type: none"> <li>▪ Type of teeth</li> <li>▪ Need for food</li> <li>▪ Classification on the basis of eating habits                             <ul style="list-style-type: none"> <li>○ Herbivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Herbivores</li> </ul> </li> <li>○ Carnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Carnivores</li> </ul> </li> <li>○ Omnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Omnivores</li> </ul> </li> </ul> </li> <li>▪ Caring for domestic animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Type of teeth</li> <li>▪ Need for food</li> <li>▪ Classification on the basis of eating habits                             <ul style="list-style-type: none"> <li>○ Herbivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Herbivores</li> </ul> </li> <li>○ Carnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Carnivores</li> </ul> </li> <li>○ Omnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Omnivores</li> </ul> </li> </ul> </li> <li>▪ Caring for domestic animals</li> </ul>
18	The Environment Around Us	<ul style="list-style-type: none"> <li>▪ Interdependence of life</li> <li>▪ Food chain</li> <li>▪ Imbalance in the food chain</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interdependence of life</li> <li>▪ Food chain</li> <li>▪ Imbalance in the food chain</li> </ul>
19	Utensils and Furniture	<ul style="list-style-type: none"> <li>▪ Natural resources</li> <li>▪ Things obtained from natural resources                             <ul style="list-style-type: none"> <li>○ Baskets</li> <li>○ Glass                                     <ul style="list-style-type: none"> <li>✓ Formation of glass</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Natural resources</li> <li>▪ Things obtained from natural resources                             <ul style="list-style-type: none"> <li>○ Baskets</li> <li>○ Glass                                     <ul style="list-style-type: none"> <li>✓ Formation of glass</li> </ul> </li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>○ Furniture</li> <li>○ Pots</li> </ul>	<ul style="list-style-type: none"> <li>○ Furniture</li> <li>○ Pots</li> </ul>
20	Clothes	<ul style="list-style-type: none"> <li>▪ Clothes We Wear</li> <li>▪ Different clothes                             <ul style="list-style-type: none"> <li>○ Unstitched clothes</li> <li>○ Clothing as per seasons</li> <li>○ Clothing in different states</li> </ul> </li> <li>▪ Processing of clothes                             <ul style="list-style-type: none"> <li>○ Materials used for making clothes</li> <li>○ Textures of Clothes</li> <li>○ Dyeing and Printing of Cloth</li> </ul> </li> <li>▪ Care for Clothes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Clothes We Wear</li> <li>▪ Different clothes                             <ul style="list-style-type: none"> <li>○ Unstitched clothes</li> <li>○ Clothing as per seasons</li> <li>○ Clothing in different states</li> </ul> </li> <li>▪ Processing of clothes                             <ul style="list-style-type: none"> <li>○ Materials used for making clothes</li> <li>○ Textures of Clothes</li> <li>○ Dyeing and Printing of Cloth</li> </ul> </li> <li>▪ Care for Clothes</li> </ul>
21	Light	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Sources of light</li> <li>▪ Luminous and non-luminous objects</li> <li>▪ Shadows</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Sources of light</li> <li>▪ Luminous and non-luminous objects</li> <li>▪ Shadows</li> </ul>

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**Grade: III**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
व्याकरण संबोध - 3	1. भाषा 3. मात्राएँ, शब्द और वाक्य 5. लिंग 6. वचन 13. विलोम शब्द 16. विराम-चिह्न गिनती  • <b>Learning Resource - 3</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• संज्ञा</li> <li>• वर्णमाला</li> <li>• लिंग</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• शब्द-युग्म</li> <li>• शब्द-शोधन</li> <li>• पर्यायवाची शब्द</li> <li>• विलोम शब्द</li> <li>• वर्ग पहेली</li> <li>• संयुक्त व्यंजन</li> <li>• द्वित्व व्यंजन</li> <li>• संख्या</li> </ul>	--	2. वर्ण और वर्णमाला (अनुस्वार) 2. वर्ण और वर्णमाला (अनुनासिक) 12. पर्यायवाची शब्द 13. विलोम शब्द

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रिमझिम - 3	1. कक्कू 2. शेखीबाज़ मक्खी 3. मन करता है	--	1. कक्कू 2. शेखीबाज़ मक्खी
व्याकरण संबोध - 3	19. अनुच्छेद / अनुभव-लेखन 20. कहानी-लेखन / चित्र-वर्णन <b>रचना संग-</b> <ul style="list-style-type: none"><li>• वाक्य-लेखन</li><li>• दिनचर्या-लेखन</li><li>• चित्र-वर्णन</li><li>• संवाद-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• विचार-लेखन</li></ul>	--	• विचार-लेखन

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**Grade: III**

PHASE 2			
Textbook	Chapter Number & Name	Subtopics	HYE portion
			Total Marks: 50
			Total Marks: 50
व्याकरण संबोध - 3	2. वर्ण और वर्णमाला 4. संज्ञा 5. लिंग 6. वचन 8. विशेषण 11. अशुद्धि-शोधन 12. पर्यायवाची शब्द 16. विराम-चिह्न  • <b>Learning Resource - 3</b> <b>भाषा संग-</b> • शब्द-युग्म • पर्यायवाची शब्द • वर्ग पहेली • विशेषण • नुक्ता • 'र' के विभिन्न रूप • वचन • विरामचिह्न	--	12. पर्यायवाची शब्द 4. संज्ञा 8. विशेषण 11. अशुद्धि-शोधन
रिमझिम - 3	4. बहादुर बित्तो <b>आनंद वाचन - मूस की मज़दूरी</b> 5. हमसे सब कहते 6. टिपटिपवा	--	2. शेखीबाज़ मक्खी 3. मन करता है 4. बहादुर बित्तो 5. हमसे सब कहते



व्याकरण संबोध - 3	19. अनुच्छेद / अनुभव-लेखन 20. कहानी-लेखन / चित्र-वर्णन <b>रचना संग-</b> <ul style="list-style-type: none"><li>• वाक्य-लेखन</li><li>• चित्र-वर्णन</li><li>• घटना का वर्णन</li><li>• संवाद-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• आत्मकथा-लेखन</li><li>• विचार-लेखन</li><li>• कहानी लेखन</li></ul>	--	<ul style="list-style-type: none"><li>• चित्र-वर्णन</li></ul>
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**Syllabus Indicator and Exam Portion**  
CBSE – 2023-24

**Subject: Hindi**

**Grade: III**

**PHASE 3**

Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 20 Duration: 45 minutes
व्याकरण संबोध - 3	3. मात्राएँ, शब्द और वाक्य 7. सर्वनाम 9. क्रिया 15. अनेकार्थी शब्द 17. मुहावरे  • <b>Learning Resource - 3</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• शब्द-शोधन</li> <li>• पर्यायवाची शब्द</li> <li>• विशेषण</li> <li>• क्रिया</li> <li>• मुहावरे</li> <li>• 'र' के विभिन्न रूप</li> <li>• वर्ण-विच्छेद</li> <li>• विलोम शब्द</li> </ul>	--	15. अनेकार्थी शब्द 7. सर्वनाम 9. क्रिया
रिमझिम - 3	7. बंदर-बाँट <b>आनंद वाचन</b> - अकल बड़ी या भैंस 8. कब आऊँ 9. क्यौंजीमल और कैसे कैसलिया <b>आनंद वाचन</b> - सर्दी आई 10. मीरा बहन और बाघ	--	7. बंदर-बाँट 9. क्यौंजीमल और कैसे कैसलिया 10. मीरा बहन और बाघ

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: III**

	<b>आनंद वाचन - कहानी की कहानी</b>		
व्याकरण संबोध - 3	18. पत्र-लेखन 19. अनुच्छेद / अनुभव-लेखन • अपठित गद्यांश <b>रचना संग-</b> • विचार-लेखन • संवाद-लेखन • चित्र-वर्णन • अपठित गद्यांश • कहानी-लेखन • घटना का वर्णन	--	• पत्र-लेखन

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: III**

PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE portion
			Total Marks: 50
			Total Marks: 50
व्याकरण संबोध - 3	10. काल 14. अनेक शब्दों के लिए एक शब्द 15. अनेकार्थी शब्द  • <b>Learning Resource - 3</b> <b>भाषा संग-</b> • सर्वनाम • शब्द-शोधन • पर्यायवाची शब्द • विशेषण • विरामचिह्न • वचन • क्रियाविशेषण • विलोम शब्द • अनेकार्थक शब्द	--	2. वर्ण और वर्णमाला (वर्ण-विच्छेद) 13. विलोम शब्द 15. अनेकार्थी शब्द • क्रियाविशेषण • शब्द-शोधन
रिमझिम - 3	11. जब मुझको साँप ने काटा <b>आनंद वाचन - बच्चों के पत्र</b> 12. मिर्च का मज़ा 13. सबसे अच्छा पेड़ <b>आनंद वाचन - पत्तियों का चिड़ियाघर</b> <b>आनंद वाचन - नाना-नानी के नाम</b>	--	9. क्योंजीमल और कैसे कैसलिया 11. जब मुझको साँप ने काटा 12. मिर्च का मज़ा 13. सबसे अच्छा पेड़
व्याकरण संबोध - 3	<b>रचना संग-</b> • विचार-लेखन	--	• चित्र-वर्णन

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: III**

	<ul style="list-style-type: none"><li>• संवाद-लेखन</li><li>• चित्र-वर्णन</li><li>• अनुच्छेद-लेखन</li><li>• पत्र-लेखन</li><li>• निबंध-लेखन</li><li>• घटना का वर्णन</li></ul>		
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## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject: Mathematics**

**Grade: III**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Numbers	<ul style="list-style-type: none"> <li>▪ Building 4-digit Numbers</li> <li>▪ Counting in Thousands</li> <li>▪ Counting in Thousands, Hundreds, Tens and Ones</li> <li>▪ Successor and Predecessor</li> <li>▪ Place Value and Face Value</li> <li>▪ Comparing a 4-Digit Number with a 1-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 2-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 3-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 4-Digit Number</li> <li>▪ Arranging Numbers in Ascending Order</li> <li>▪ Arranging Numbers in Descending Order</li> <li>▪ Skip Counting</li> <li>▪ Even and Odd numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Building 4-digit Numbers</li> <li>▪ Counting in Thousands</li> <li>▪ Counting in Thousands, Hundreds, Tens and Ones</li> <li>▪ Successor and Predecessor</li> <li>▪ Place Value and Face Value</li> <li>▪ Comparing a 4-Digit Number with a 1-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 2-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 3-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 4-Digit Number</li> <li>▪ Arranging Numbers in Ascending Order</li> <li>▪ Arranging Numbers in Descending Order</li> <li>▪ Skip Counting</li> <li>▪ Even and Odd numbers</li> </ul>
2	Addition	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number</li> <li>▪ Adding a 4-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number</li> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Adding a 4-Digit Number and a 1-Digit or a 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Word Problems on Addition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number</li> <li>▪ Adding a 4-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number</li> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Adding a 4-Digit Number and a 1-Digit or a 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Word Problems on Addition</li> </ul>
7	Shapes Around Us	<ul style="list-style-type: none"> <li>▪ Plane shapes</li> <li>▪ Solid Shapes</li> <li>▪ Nets of Solid Shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Plane shapes</li> <li>▪ Solid Shapes</li> <li>▪ Nets of Solid Shapes</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: III**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 50</b> <b>Duration: 2 hours</b>
			<b>PT1 portion is included</b>
3	Subtraction	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (With Regrouping)</li> <li>▪ Word problems on Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (With Regrouping)</li> <li>▪ Word problems on Addition and Subtraction</li> </ul>
4	Multiplication	<ul style="list-style-type: none"> <li>▪ Multiplication of a 2-Digit Number by a 1-Digit Number (With Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of Two 2-Digit Numbers (With Regrouping)</li> <li>▪ Word Problems on Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiplication of a 2-Digit Number by a 1-Digit Number (With Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of Two 2-Digit Numbers (With Regrouping)</li> <li>▪ Word Problems on Multiplication</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: III**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
5	Division	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division as Repeated Subtraction</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> <li>▪ Word Problems on Division</li> </ul>	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division as Repeated Subtraction</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> <li>▪ Word Problems on Division</li> </ul>
8	Measurement	<ul style="list-style-type: none"> <li>▪ Units of Length</li> <li>▪ Conversion of Length</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Units of Weight</li> <li>▪ Conversion of Weight</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Units of Capacity</li> <li>▪ Conversion of Capacity</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Units of Length</li> <li>▪ Conversion of Length</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Units of Weight</li> <li>▪ Conversion of Weight</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Units of Capacity</li> <li>▪ Conversion of Capacity</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> </ul>
11	Data Handling	<ul style="list-style-type: none"> <li>▪ Counting Using Tally Marks</li> <li>▪ Reading a Tally Chart</li> <li>▪ Bar Chart or Bar Graph</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting Using Tally Marks</li> <li>▪ Reading a Tally Chart</li> <li>▪ Bar Chart or Bar Graph</li> </ul>



**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: III**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 50 Duration: 2 hours PT2 portion is included
6	Fractions	<ul style="list-style-type: none"> <li>▪ Whole</li> <li>▪ Fractions</li> <li>▪ Numerator and Denominator of a Fraction</li> <li>▪ Fraction of a collection of Objects</li> <li>▪ Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whole</li> <li>▪ Fractions</li> <li>▪ Numerator and Denominator of a Fraction</li> <li>▪ Fraction of a collection of Objects</li> <li>▪ Word Problems</li> </ul>
10	Time and Date	<ul style="list-style-type: none"> <li>▪ Reading the Time to the Minute</li> <li>▪ AM and PM</li> <li>▪ Number of Days (Time Duration)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading the Time to the Minute</li> <li>▪ AM and PM</li> <li>▪ Number of Days (Time Duration)</li> </ul>
9	Money	<ul style="list-style-type: none"> <li>▪ Writing Money in Words and Figures</li> <li>▪ Conversion of Rupees into Paise</li> <li>▪ Conversion of Paise into Rupees</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing Money in Words and Figures</li> <li>▪ Conversion of Rupees into Paise</li> <li>▪ Conversion of Paise into Rupees</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Word Problems</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: II**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
1	Introduction to computers	<ul style="list-style-type: none"><li>• Computers versus human beings</li><li>• Computers then and now</li><li>• Characteristics of computers</li><li>• Types of computers</li><li>• Uses of computers</li></ul>	<ul style="list-style-type: none"><li>• Computers versus human beings</li><li>• Computers then and now</li><li>• Characteristics of computers</li><li>• Types of computers</li><li>• Uses of computers</li></ul>
2	Operating the computer	<ul style="list-style-type: none"><li>• Starting a computer</li><li>• Shutting down a computer</li></ul>	<ul style="list-style-type: none"><li>• Starting a computer</li><li>• Shutting down a computer</li></ul>
3	Working of A Computer	<ul style="list-style-type: none"><li>• Input</li><li>• Processing</li><li>• Output</li><li>• IPO Cycle</li><li>• IPO devices</li></ul>	<ul style="list-style-type: none"><li>• Input</li><li>• Processing</li><li>• Output</li><li>• IPO Cycle</li><li>• IPO devices</li></ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: II**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
4	Computer Peripherals	<ul style="list-style-type: none"><li>• Input devices</li><li>• Processing device</li><li>• Output devices</li><li>• Storage devices</li></ul>	<ul style="list-style-type: none"><li>• Input devices</li><li>• Processing device</li><li>• Output devices</li><li>• Storage devices</li></ul>
5	Tux Paint	<ul style="list-style-type: none"><li>• Starting Tux Paint</li><li>• Parts of Tux Paint screen</li><li>• Tux Paint tools</li></ul>	<ul style="list-style-type: none"><li>• Starting Tux Paint</li><li>• Parts of Tux Paint screen</li><li>• Tux Paint tools</li></ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: II**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion Total Marks: 20 Duration: 45 minutes
6	The Keyboard And The Mouse	<ul style="list-style-type: none"> <li>• Keyboard</li> <li>• Keys on the keyboard</li> <li>• Mouse</li> <li>• Functions of the mouse</li> </ul>	<ul style="list-style-type: none"> <li>• Keyboard</li> <li>• Keys on the keyboard</li> <li>• Mouse</li> <li>• Functions of the mouse</li> </ul>
7	Paint	<ul style="list-style-type: none"> <li>• Introduction to Paint</li> <li>• Parts of the Paint window</li> <li>• Paint Tools</li> <li>• Selecting a drawing</li> <li>• Cropping an image</li> <li>• Saving a file</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Paint</li> <li>• Parts of the Paint window</li> <li>• Paint Tools</li> <li>• Selecting a drawing</li> <li>• Cropping an image</li> <li>• Saving a file</li> </ul>
8	Working With Wordpad	<ul style="list-style-type: none"> <li>• Basic Word Processing Skills</li> <li>• Starting the WordPad Program</li> <li>• Parts of the WordPad window</li> <li>• Typing, selecting text and formatting in WordPad</li> <li>• Saving a file in WordPad</li> <li>• Exiting the WordPad</li> </ul>	<ul style="list-style-type: none"> <li>• Basic Word Processing Skills</li> <li>• Starting the WordPad Program</li> <li>• Parts of the WordPad window</li> <li>• Typing, selecting text and formatting in WordPad</li> <li>• Saving a file in WordPad</li> <li>• Exiting the WordPad</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: II**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	PT4 portion Total Marks: 20      Duration: 45 minutes
9	Basics Of Coding: Computational Thinking	<ul style="list-style-type: none"> <li>• What are growing and repeating patterns?</li> <li>• Decomposition</li> <li>• Coding and Decoding</li> </ul>	<ul style="list-style-type: none"> <li>• What are growing and repeating patterns?</li> <li>• Decomposition</li> <li>• Coding and Decoding</li> </ul>
10	Coding: Scratch Jr	<ul style="list-style-type: none"> <li>• Coding</li> <li>• ScratchJr</li> <li>• Opening ScratchJr</li> <li>• Components of ScratchJr Window</li> <li>• Blocks in ScratchJr</li> <li>• Creating a project in ScratchJr</li> <li>• Saving, opening, and closing a project</li> </ul>	<ul style="list-style-type: none"> <li>• Coding</li> <li>• ScratchJr</li> <li>• Opening ScratchJr</li> <li>• Components of ScratchJr Window</li> <li>• Blocks in ScratchJr</li> <li>• Creating a project in ScratchJr</li> <li>• Saving, opening, and closing a project</li> </ul>

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** II

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 2)</b>	<ul style="list-style-type: none"> <li>• Poem 1. First Day at School</li> <li>• Lesson 1. Haldi's Adventure</li> <li>• Poem 2. I am Lucky!</li> <li>• Lesson 2. I want</li> <li>• Poem 3. A Smile</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1. First Day at School</li> <li>• Lesson 1. Haldi's Adventure</li> <li>• Lesson 2. I want</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. Common and Proper Nouns</li> <li>• Chapter 2. Singular and Plural Nouns</li> <li>• Chapter 3. Pronouns</li> <li>• Chapter 4. More Pronouns</li> <li>• Chapter 5. Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1. Common and Proper Nouns</li> <li>• Chapter 2. Singular and Plural Nouns</li> <li>• Chapter 3. Pronouns</li> <li>• Chapter 4. More Pronouns</li> <li>• Chapter 5. Articles</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Picture based composition based on some clues</li> <li>• Completing sentences based on pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Picture based composition based on some clues</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject:** English

**Grade: II**

PHASE 2		
Textbook	Chapter Name	PT2 Portion
		<b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
<b>Literature (Marigold Book 2)</b>	<ul style="list-style-type: none"> <li>• Lesson 3. The Wind and the Sun</li> <li>• Poem 4. Rain</li> <li>• Lesson 4. Storm in the Garden</li> <li>• Poem 5. Zoo Manners</li> <li>• Lesson 5. Funny Bunny</li> <li>• Poem 6. Mr. Nobody</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 3. The Wind and the Sun</li> <li>• Poem 4. Rain</li> <li>• Lesson 5. Funny Bunny</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. I am/She is/He is/You are/They are</li> <li>• Chapter 7. Was/Were</li> <li>• Chapter 8. Has/Have</li> <li>• Chapter 9. Adjectives</li> <li>• Chapter 10. Adjectives of Quantity</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6. I am/She is/He is/You are/They are</li> <li>• Chapter 7. Was/Were</li> <li>• Chapter 8. Has/Have</li> <li>• Chapter 9. Adjectives</li> <li>• Chapter 10. Adjectives of Quantity</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing sentences based on some cues</li> <li>• Describing things/people in a few sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Writing sentences based on some cues</li> </ul>

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** II

PHASE 3		
Textbook	Chapter Name	PT3 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 2)</b>	<ul style="list-style-type: none"> <li>• Lesson 6. Curlylocks and the Three Bears</li> <li>• Poem 7. On My Blackboard I can Draw</li> <li>• Lesson 7. Make it Shorter</li> <li>• Poem 8. I am the Music Man</li> <li>• Lesson 8. The Mumbai Musicians</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 6 - Curlylocks and the Three Bears</li> <li>• Poem 7. On My Blackboard I can Draw</li> <li>• Lesson 8. The Mumbai Musicians</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11. This/That/These/Those</li> <li>• Chapter 12. Adverbs</li> <li>• Chapter 13. The Simple Present Tense</li> <li>• Chapter 14. The Present Continuous Tense</li> <li>• Chapter 15. The Simple Past Tense (Regular Verbs)</li> <li>• Chapter 16. The Simple Past Tense (Irregular Verbs)</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11. This/That/These/Those</li> <li>• Chapter 12. Adverbs</li> <li>• Chapter 13. The Simple Present Tense</li> <li>• Chapter 14. The Present Continuous Tense</li> <li>• Chapter 15. The Simple Past Tense (Regular Verbs)</li> <li>• Chapter 16. The Simple Past Tense (Irregular Verbs)</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing sentences based on some cues</li> <li>• Describing things/people in a few sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Describing things/people in a few sentences</li> </ul>



## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** II

PHASE 4		
Textbook	Chapter Name	PT4 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 2)</b>	<ul style="list-style-type: none"> <li>• Poem 9. Granny Granny Please Comb my Hair</li> <li>• Lesson 9. The Magic Porridge Pot</li> <li>• Poem 10. Strange Talk</li> <li>• Lesson 10. The Grasshopper and the Ant</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 9. Granny Granny Please Comb my Hair</li> <li>• Lesson 9. The Magic Porridge Pot</li> <li>• Lesson 10. The Grasshopper and the Ant</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17. Capital Letters, Full Stops and Question Marks</li> <li>• Chapter 18. Question Words</li> <li>• Chapter 19. Short Forms</li> <li>• Chapter 20. Possessives</li> <li>• Chapter 21. Prepositions</li> <li>• Chapter 22. Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 17. Capital Letters, Full Stops and Question Marks</li> <li>• Chapter 18. Question Words</li> <li>• Chapter 19. Short Forms</li> <li>• Chapter 20. Possessives</li> <li>• Chapter 21. Prepositions</li> <li>• Chapter 22. Conjunctions</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing a few sentence on a given topic</li> <li>• Picture sequencing and story writing</li> <li>• Completing a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a few sentences on a given topic</li> </ul>
<p><b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, words that sound the same but have different meanings, sound words like pitter-patter, rhyming words, vowels, and movement words. <b>(Any of these may be asked for exam)</b></p>		

Syllabus Indicator and Exam Portion  
CBSE – 2023-24

Subject: EVS

Grade: II

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20 Duration: 45 minutes
1	My Family	<ul style="list-style-type: none"><li>▪ Different Types of Family</li><li>▪ Roles of Family Members</li><li>▪ Family Tree</li></ul>	<ul style="list-style-type: none"><li>▪ Different Types of Family</li><li>▪ Roles of Family Members</li><li>▪ Family Tree</li></ul>
2	Our Body	<ul style="list-style-type: none"><li>▪ The Major Internal Organs</li><li>▪ Body Postures</li><li>▪ Growing Up</li></ul>	<ul style="list-style-type: none"><li>▪ The Major Internal Organs</li><li>▪ Body Postures</li><li>▪ Growing Up</li></ul>
3	Our Houses	<ul style="list-style-type: none"><li>▪ Types of Houses</li><li>▪ Types of Roofs</li><li>▪ A Clean Home</li><li>▪ Decorating Our House</li></ul>	<ul style="list-style-type: none"><li>▪ Types of Houses</li><li>▪ Types of Roofs</li><li>▪ A Clean Home</li><li>▪ Decorating Our House</li></ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: EVS**

**Grade: II**

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
4	Living and Non-living Things	<ul style="list-style-type: none"> <li>▪ Living Things</li> <li>▪ What are Non-living Things?</li> <li>▪ What are Natural and Man-made Things?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Living Things</li> <li>▪ What are Non-living Things?</li> <li>▪ What are Natural and Man-made Things?</li> </ul>
5	Occupations in the Neighbourhood	<ul style="list-style-type: none"> <li>▪ Different Occupations</li> <li>▪ Equality in Work</li> </ul>	-
6	All About Food	<ul style="list-style-type: none"> <li>▪ Different types of Food</li> <li>▪ Balanced Diet</li> <li>▪ Saving Food</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different types of Food</li> <li>▪ Balanced Diet</li> <li>▪ Saving Food</li> </ul>
7	Plants Around Us	<ul style="list-style-type: none"> <li>▪ Types of plants</li> <li>▪ Plants Make Their Own Food</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of plants</li> <li>▪ Plants Make Their Own Food</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: EVS**

**Grade: II**

<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT3 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
8	Animals Around Us	<ul style="list-style-type: none"> <li>▪ Animals and Their Younger ones</li> <li>▪ Different Things That Animals Eat</li> <li>▪ Eating Habits of Some Other Animals</li> <li>▪ Things We Get from Animals</li> <li>▪ Other Uses of Animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Animals and Their Younger ones</li> <li>▪ Different Things That Animals Eat</li> <li>▪ Eating Habits of Some Other Animals</li> <li>▪ Things We Get from Animals</li> <li>▪ Other Uses of Animals</li> </ul>
9	Air	<ul style="list-style-type: none"> <li>▪ Properties of Wind</li> <li>▪ Air Pollution</li> <li>▪ Ways to Reduce Air Pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Properties of Wind</li> <li>▪ Air Pollution</li> <li>▪ Ways to Reduce Air Pollution</li> </ul>
10	Means of Transport	<ul style="list-style-type: none"> <li>▪ Road Transport</li> <li>▪ Rail Transport</li> <li>▪ Water Transport</li> <li>▪ Air Transport</li> </ul>	<ul style="list-style-type: none"> <li>▪ Road Transport</li> <li>▪ Rail Transport</li> <li>▪ Water Transport</li> <li>▪ Air Transport</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: EVS**

**Grade: II**

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT4 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
11	Our Earth	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Plains</li> <li>▪ Hills</li> <li>▪ Mountains</li> <li>▪ Water</li> <li>▪ Air</li> <li>▪ Caring for Our Home: Our Earth</li> </ul>	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Plains</li> <li>▪ Hills</li> <li>▪ Mountains</li> <li>▪ Water</li> <li>▪ Air</li> <li>▪ Caring for Our Home: Our Earth</li> </ul>
12	My Country	<ul style="list-style-type: none"> <li>▪ National Flag</li> <li>▪ National Anthem</li> <li>▪ National Song</li> <li>▪ National Emblem</li> <li>▪ National Bird</li> <li>▪ National Animal</li> <li>▪ National Fruit</li> <li>▪ National Tree</li> <li>▪ National Flower</li> <li>▪ National Currency</li> <li>▪ National River</li> <li>▪ National Festivals</li> </ul>	<ul style="list-style-type: none"> <li>▪ National Flag</li> <li>▪ National Anthem</li> <li>▪ National Song</li> <li>▪ National Emblem</li> <li>▪ National Bird</li> <li>▪ National Animal</li> <li>▪ National Fruit</li> <li>▪ National Tree</li> <li>▪ National Flower</li> <li>▪ National Currency</li> <li>▪ National River</li> <li>▪ National Festivals</li> </ul>
13	Direction and Time	<ul style="list-style-type: none"> <li>▪ Directions: East, West, North and South</li> <li>▪ Studying Directions with the Map of India</li> <li>▪ Daytime and Night Time</li> <li>▪ Morning, Noon, Evening and Night</li> <li>▪ Seven Days Make a Week</li> <li>▪ 12 Months Make a Year</li> </ul>	<ul style="list-style-type: none"> <li>▪ Directions: East, West, North and South</li> <li>▪ Studying Directions with the Map of India</li> <li>▪ Daytime and Night Time</li> <li>▪ Morning, Noon, Evening and Night</li> <li>▪ Seven Days Make a Week</li> <li>▪ 12 Months Make a Year</li> </ul>
14	My Feelings	<ul style="list-style-type: none"> <li>▪ Different Feelings</li> </ul>	-

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

Subject: Hindi

Grade: II

PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 20 Duration: 45 minutes
व्याकरण संबोध - 2	1. भाषा 2. वर्ण और वर्णमाला 3. मात्राएँ, शब्द और वाक्य 9. विशेषण 10. क्रिया 11. समानार्थी (पर्यायवाची) शब्द 12. विलोम शब्द 14. चित्र-वर्णन 📌 Learning Resource- 2 <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• वर्ण-विच्छेद</li> <li>• विशेषण</li> <li>• लयात्मक शब्द</li> <li>• शब्द बनाना</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> <li>• द्वित्व व्यंजन- परिचय</li> <li>• समान अर्थवाले शब्द (पर्यायवाची शब्द)</li> <li>• उलटे अर्थवाले शब्द (विलोम शब्द)</li> <li>• करना है कुछ काम (क्रिया शब्द)</li> </ul> <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• चित्र-वर्णन (मौखिक, लिखित)</li> <li>• वाक्य-रचना</li> </ul>	--	9. विशेषण 11. समानार्थी (पर्यायवाची) शब्द 12. विलोम शब्द

**Syllabus Indicator and Exam Portion**  
**CBSE - 2023-24**

**Subject: Hindi**

**Grade: II**

रिमाझिम - 2	1. ऊँट चला 2. भालू ने खेली फुटबॉल 3. म्याऊँ, म्याऊँ !! <b>आनंद वाचन</b> - बिल्ली कैसे रहने आयी मनुष्य के संग 4. अधिक बलवान कौन ?	--	1. ऊँट चला 2. भालू ने खेली फुटबॉल 3. म्याऊँ, म्याऊँ !! 4. अधिक बलवान कौन ?
व्याकरण संबोध - 2	• वाक्य-रचना / निर्माण	--	• वाक्य-रचना / निर्माण

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

Subject: Hindi

Grade: II

PHASE 2			
Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 20 Duration: 45 minutes
व्याकरण संबोध - 2	5. संज्ञा 6. लिंग 7. वचन (एक-अनेक) 8. सर्वनाम 10. क्रिया 11. समानार्थी (पर्यायवाची) शब्द 12. विलोम शब्द 14. चित्र-वर्णन 📌 Learning Resource- 2 <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• वर्ग पहेली</li> <li>• शब्द-लड़ी</li> <li>• समान अर्थवाले शब्द (पर्यायवाची शब्द)</li> <li>• एक-अनेक (वचन)</li> <li>• उलटे अर्थवाले शब्द (विलोम शब्द)</li> <li>• करना है कुछ काम (क्रिया शब्द)</li> <li>• स्त्री-पुरुष (लिंग)</li> <li>• नामवाले शब्द (संज्ञा)</li> <li>• नाम की जगह (सर्वनाम)</li> </ul> <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• चित्र-वर्णन (मौखिक, लिखित)</li> <li>• वाक्य-रचना</li> <li>• कहानी-पठन</li> </ul>	--	8. सर्वनाम 6. लिंग 7. वचन (एक-अनेक) 11. समानार्थी (पर्यायवाची) शब्द
रिमझिम - 2	5. दोस्त की मदद	--	5. दोस्त की मदद



**Syllabus Indicator and Exam Portion**  
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**Subject: Hindi**

**Grade: II**

	6. बहुत हुआ आनंद वाचन - काले मेघा पानी दे आनंद वाचन - सावन के गीत 7. मेरी किताब		6. बहुत हुआ 7. मेरी किताब
व्याकरण संबोध - 2	13. चित्र-वर्णन • वाक्य-रचना / निर्माण	--	14. चित्र-वर्णन

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

Subject: Hindi

Grade: II

**PHASE 3**

Textbook	Chapter Number & Name	Subtopics	PT3 portion Total Marks: 20 Duration: 45 minutes
व्याकरण संबोध - 2	<ul style="list-style-type: none"> <li>• शब्द बनाना</li> <li>• अनुस्वार और अनुनासिक</li> <li>• नुक्ता</li> <li>• अंक (२६ से ५०)</li> <li>• संज्ञा</li> <li>• पर्यायवाची शब्द (समान अर्थवाले शब्द)</li> <li>• उलटे अर्थवाले शब्द (विलोम शब्द)</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• विचार-लेखन</li> <li>• चित्र-वर्णन (मौखिक, लिखित)</li> <li>• वाक्य-रचना</li> <li>• वर्ग-पहेली</li> </ul>	--	5. संज्ञा 2. वर्ण और वर्णमाला (अनुस्वार) 11. समानार्थी (पर्यायवाची) शब्द 12. विलोम शब्द
रिमझिम - 2	तितली और कली 9. बुलबुल 10. मीठी सारंगी 11. टेसू राजा बीच बाज़ार	--	8. तितली और कली 9. बुलबुल 10. मीठी सारंगी 11. टेसू राजा बीच बाज़ार
व्याकरण संबोध - 2	<ul style="list-style-type: none"> <li>• चित्र-वर्णन (मौखिक / लिखित)</li> <li>• वाक्य-रचना / निर्माण</li> </ul>	--	14. चित्र-वर्णन

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

Subject: Hindi

Grade: II

PHASE 4			
Textbook	Chapter Number & Name	Subtopics	PT4 portion Total Marks: 20      Duration: 45 minutes
व्याकरण संबोध - 2	<ul style="list-style-type: none"> <li>• एक-अनेक (वचन)</li> <li>• विशेषण</li> <li>• शब्द-लड़ी</li> <li>• संज्ञा</li> <li>• क्रिया</li> <li>• वर्ण-विच्छेद</li> <li>• नुक्ता</li> <li>• 'र' के विभिन्न रूप</li> <li>• विरामचिह्न</li> <li>• अंक (२६ से ५०)</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• विचार-लेखन</li> <li>• चित्र-वर्णन</li> </ul> <p>(मौखिक, लिखित)</p> <ul style="list-style-type: none"> <li>• वाक्य-रचना</li> </ul>	--	3. मात्राएँ, शब्द और वाक्य (वर्ण-विच्छेद) 3. मात्राएँ, शब्द और वाक्य ('र' और ऋ) 10. क्रिया 16. गिनती
रिमझिम - 2	12. बस के नीचे बाघ <b>आनंद वाचन</b> - तैदुए की खबर <b>आनंद वाचन</b> - बाघ का बच्चा 13. सूरज जल्दी आना जी 14. नटखट चूहा 15. एककी-दोक्की		12. बस के नीचे बाघ 13. सूरज जल्दी आना जी 14. नटखट चूहा 15. एककी-दोक्की
व्याकरण संबोध - 2	<ul style="list-style-type: none"> <li>• चित्र-वर्णन (मौखिक / लिखित)</li> <li>• वाक्य-रचना / निर्माण</li> </ul>		<ul style="list-style-type: none"> <li>▪ वाक्य-रचना</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: II**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Shapes Around Us	<ul style="list-style-type: none"> <li>▪ Straight Line</li> <li>▪ Drawing a Straight Line</li> <li>▪ Curved Line</li> <li>▪ Drawing a Curved Line</li> <li>▪ Plane Shapes</li> <li>▪ Drawing Plane Shapes</li> <li>▪ Solid Shapes</li> <li>▪ Rolling and Sliding Shapes</li> <li>▪ Shadow</li> </ul>	<ul style="list-style-type: none"> <li>▪ Straight Line</li> <li>▪ Drawing a Straight Line</li> <li>▪ Curved Line</li> <li>▪ Drawing a Curved Line</li> <li>▪ Plane Shapes</li> <li>▪ Drawing Plane Shapes</li> <li>▪ Solid Shapes</li> <li>▪ Rolling and Sliding Shapes</li> </ul>
2	Numbers ( 100 to 500)	<ul style="list-style-type: none"> <li>▪ 3-Digit Numbers</li> <li>▪ Counting in Hundreds</li> <li>▪ Counting in Hundreds, Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place value and Expanded Form</li> <li>▪ Comparing a 3-digit Number with a 1- Digit Number</li> <li>▪ Comparing a 3-digit Number with a 2- Digit Number</li> <li>▪ Comparing a 3-digit Number with a 3- Digit Number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> <li>▪ Skip Counting</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3-Digit Numbers</li> <li>▪ Counting in Hundreds</li> <li>▪ Counting in Hundreds, Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place value and Expanded Form</li> <li>▪ Comparing a 3-digit Number with a 1- Digit Number</li> <li>▪ Comparing a 3-digit Number with a 2- Digit Number</li> <li>▪ Comparing a 3-digit Number with a 3- Digit Number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> <li>▪ Skip Counting</li> </ul>
3	Addition (1 to 500)	<ul style="list-style-type: none"> <li>▪ Add a 3-digit Number and a 1-digit Number (Without Regrouping)</li> <li>▪ Add a 3-digit Number and a 2-digit Number (Without Regrouping)</li> <li>▪ Add two 3-digit Numbers (Without Regrouping)</li> <li>▪ Story Sums on Addition of 3-digit Numbers (Without Regrouping)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Add a 3-digit Number and a 1-digit Number (Without Regrouping)</li> <li>▪ Add a 3-digit Number and a 2-digit Number (Without Regrouping)</li> <li>▪ Add two 3-digit Numbers (Without Regrouping)</li> <li>▪ Story Sums on Addition of 3-digit Numbers (Without Regrouping)</li> </ul>
4	Subtraction (1 to 500)	<ul style="list-style-type: none"> <li>▪ Subtract a 1-digit Number from a 3-digit Number</li> <li>▪ Subtract a 3-digit Number from a 3-digit Number</li> <li>▪ Story Sums on Subtraction of 3-digit Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Subtract a 1-digit Number from a 3-digit Number</li> <li>▪ Subtract a 3-digit Number from a 3-digit Number</li> <li>▪ Story Sums on Subtraction of 3-digit Numbers</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: II**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
5	Time	<ul style="list-style-type: none"> <li>▪ Reading Time to the Quarter Hour and Half Hour</li> <li>▪ Reading the Time to Five Minutes</li> <li>▪ Reading a Calendar</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading Time to the Quarter Hour and Half Hour</li> <li>▪ Reading the Time to Five Minutes</li> <li>▪ Reading a Calendar</li> </ul>
6	More about Numbers (1 to 1000)	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Counting in Tens- Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place Value</li> <li>▪ Comparing a 2-Digit Number with a 1-Digit number</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Counting in Tens- Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place Value</li> <li>▪ Comparing a 2-Digit Number with a 1-Digit number</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>
7	More about Addition (1 to 1000)	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or 3-Digit Number</li> <li>▪ Adding Two 1-Digit Numbers (With Regrouping)</li> <li>▪ Adding a 2-digit Number with a 1-digit Number (With Regrouping)</li> <li>▪ Adding Two 2- Digit Numbers (With Regrouping)</li> <li>▪ Story Sums on Addition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or 3-Digit Number</li> <li>▪ Adding Two 1-Digit Numbers (With Regrouping)</li> <li>▪ Adding a 2-digit Number with a 1-digit Number (With Regrouping)</li> <li>▪ Adding Two 2- Digit Numbers (With Regrouping)</li> <li>▪ Story Sums on Addition</li> </ul>

# Syllabus Indicator and Exam Portion

CBSE – 2023-24

Grade: II

Subject: Mathematics

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion Total Marks: 20      Duration: 45 minutes
8	<ul style="list-style-type: none"> <li>• More about Subtraction (1 to 1000)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number</li> <li>▪ Subtracting a 1-Digit from a 2-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 2 -Digit from a 2-Digit Number (With Regrouping)</li> <li>▪ Story Sums on Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number</li> <li>▪ Subtracting a 1-Digit from a 2-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 2 -Digit from a 2-Digit Number (With Regrouping)</li> <li>▪ Story Sums on Subtraction</li> </ul>
9	Patterns	<ul style="list-style-type: none"> <li>▪ Pattern of Shapes or Objects</li> <li>▪ Pattern of Numbers</li> <li>▪ Pattern of Letters</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pattern of Shapes or Objects</li> <li>▪ Pattern of Numbers</li> <li>▪ Pattern of Letters</li> </ul>
10	Multiplication	<ul style="list-style-type: none"> <li>▪ Multiplication as Repeated Addition</li> <li>▪ Multiplication Using Number Tiles</li> <li>▪ Multiplying by 2</li> <li>▪ Multiplying by 3</li> <li>▪ Multiplying by 4</li> <li>▪ Multiplying by 5</li> <li>▪ Multiplying by 6</li> <li>▪ Multiplying by 7</li> <li>▪ Multiplying by 8</li> <li>▪ Multiplying by 9</li> <li>▪ Multiplying by 10</li> <li>▪ Multiplying by 0</li> <li>▪ Multiplying by 1</li> <li>▪ Vertical Multiplication and Horizontal Multiplication</li> <li>▪ Story Sums on Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiplication as Repeated Addition</li> <li>▪ Multiplication Using Number Tiles</li> <li>▪ Multiplying by 2</li> <li>▪ Multiplying by 3</li> <li>▪ Multiplying by 4</li> <li>▪ Multiplying by 5</li> <li>▪ Multiplying by 6</li> <li>▪ Multiplying by 7</li> <li>▪ Multiplying by 8</li> <li>▪ Multiplying by 9</li> <li>▪ Multiplying by 10</li> <li>▪ Multiplying by 0</li> <li>▪ Multiplying by 1</li> <li>▪ Vertical Multiplication and Horizontal Multiplication</li> <li>▪ Story Sums on Multiplication</li> </ul>
11	Money	<ul style="list-style-type: none"> <li>▪ Indian Coins and Notes</li> <li>▪ Indian Notes</li> <li>▪ Counting Money</li> <li>▪ Adding Money</li> <li>▪ Subtracting Money</li> </ul>	<ul style="list-style-type: none"> <li>▪ Indian Coins and Notes</li> <li>▪ Indian Notes</li> <li>▪ Counting Money</li> <li>▪ Adding Money</li> <li>▪ Subtracting Money</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Mathematics**

**Grade: II**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	PT4 portion
			Total Marks: 20                      Duration: 45 minutes
12	Division	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division is Repeated Subtraction</li> <li>▪ Repeated Subtraction Using Number Tiles (Skip Counting)</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> </ul>	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division is Repeated Subtraction</li> <li>▪ Repeated Subtraction Using Number Tiles (Skip Counting)</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> </ul>
13	Fractions	<ul style="list-style-type: none"> <li>▪ What are fractions</li> <li>▪ Half</li> <li>▪ One-third</li> <li>▪ One-fourth</li> </ul>	<ul style="list-style-type: none"> <li>▪ What are fractions</li> <li>▪ Half</li> <li>▪ One-third</li> <li>▪ One-fourth</li> </ul>
14	Measurement	<ul style="list-style-type: none"> <li>▪ Measuring Length</li> <li>▪ Measuring Length in Centimetre</li> <li>▪ Measuring Length in Metre</li> <li>▪ Measuring Weight</li> <li>▪ Measuring Capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Measuring Length</li> <li>▪ Measuring Length in Centimetre</li> <li>▪ Measuring Length in Metre</li> <li>▪ Measuring Weight</li> <li>▪ Measuring Capacity</li> </ul>
15	Data Handling	<ul style="list-style-type: none"> <li>▪ Collect and Record Data in a Table</li> <li>▪ Reading a Pictograph</li> </ul>	<ul style="list-style-type: none"> <li>▪ Collect and Record Data in a Table</li> <li>▪ Reading a Pictograph</li> </ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Computer**

**Grade: I**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
1	The Computer World	<ul style="list-style-type: none"><li>• Machines</li><li>• Computer- A Smart Machine</li><li>• What Computers can do</li><li>• Uses of computer</li></ul>	<ul style="list-style-type: none"><li>• Computer- A Smart Machine</li><li>• What Computers can do</li><li>• Uses of computer</li></ul>
2	Parts of a Computer	<ul style="list-style-type: none"><li>• Parts of a computer</li><li>• Basic functions of computer parts</li><li>• Monitor</li><li>• Keyboard</li><li>• CPU</li><li>• Mouse</li><li>• Printer</li><li>• Other computer parts</li></ul>	<ul style="list-style-type: none"><li>• Parts of a computer</li><li>• Basic functions of computer parts</li><li>• Monitor</li><li>• Keyboard</li><li>• CPU</li><li>• Mouse</li><li>• Printer</li><li>• Other computer parts</li></ul>



**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: I**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20                      Duration: 45 minutes
3	The Mouse	<ul style="list-style-type: none"><li>• What is the mouse?</li><li>• What are the parts of the mouse?</li><li>• What are the functions of the mouse?</li><li>• How to hold the mouse?</li></ul>	<ul style="list-style-type: none"><li>• What is the mouse?</li><li>• What are the parts of the mouse?</li><li>• What are the functions of the mouse?</li></ul>
4	The Keyboard	<ul style="list-style-type: none"><li>• Identify a keyboard</li><li>• Differentiate between the different types of keys on the keyboard</li><li>• Use of computer keyboard for basic typing</li></ul>	<ul style="list-style-type: none"><li>• Identify a keyboard</li><li>• Differentiate between the different types of keys on the keyboard</li><li>• Use of computer keyboard for basic typing</li></ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: I**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion Total Marks: 20      Duration: 45 minutes
5	Tux Paint	<ul style="list-style-type: none"> <li>• Open Tux Paint</li> <li>• Open a Starter</li> <li>• Parts of the Tux Paint Window</li> <li>• Use Fill Colour Tool</li> <li>• Save your Drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Open Tux Paint</li> <li>• Open a Starter</li> <li>• Parts of the Tux Paint Window</li> <li>• Use Fill Colour Tool</li> <li>• Save your Drawing</li> </ul>
6	Let Us Paint	<ul style="list-style-type: none"> <li>• Introduction to Paint Program</li> <li>• Opening Paint program</li> <li>• Parts of Paint window</li> <li>• Tools group</li> <li>• Colours group</li> <li>• Shapes group</li> <li>• Brush tool</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Paint Program</li> <li>• Opening Paint program</li> <li>• Parts of Paint window</li> <li>• Tools group</li> <li>• Colours group</li> <li>• Shapes group</li> <li>• Brush tool</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Computer**

**Grade: I**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	PT4 portion Total Marks: 20                      Duration: 45 minutes
7	An Online AI Program: Autodraw	<ul style="list-style-type: none"><li>• What is AutoDraw?</li><li>• Open AutoDraw</li><li>• Draw pictures in AutoDraw</li><li>• Saving pictures in AutoDraw</li></ul>	<ul style="list-style-type: none"><li>• What is AutoDraw?</li><li>• Open AutoDraw</li><li>• Draw pictures in AutoDraw</li><li>• Saving pictures in AutoDraw</li></ul>

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** I

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 1)</b>	<ul style="list-style-type: none"> <li>• Poem 1. A Happy Child</li> <li>• Lesson 1. Three Little Pigs</li> <li>• Poem 2. After a Bath</li> <li>• Lesson 2. The Bubble, the Straw, and the Shoe</li> <li>• Poem 3. One Little Kitten</li> <li>• Lesson 3. Lalu and Peelu</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1. A Happy Child</li> <li>• Lesson 1 - Three Little Pigs</li> <li>• Lesson 2 - The Bubble, the Straw, and the Shoe</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Names of Things (Nouns)</li> <li>• Chapter 2 - Names of Birds and Animals (Nouns)</li> <li>• Chapter 3 - Names of Peoples and Places (Nouns)</li> <li>• Chapter 4 - Special Names (Proper Nouns)</li> <li>• Chapter 5 - One and More than One (Singular and Plural Nouns)</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1 - Names of Things (Nouns)</li> <li>• Chapter 2 - Names of Birds and Animals (Nouns)</li> <li>• Chapter 3 - Names of Peoples and Places (Nouns)</li> <li>• Chapter 4 - Special Names (Proper Nouns)</li> <li>• Chapter 5 - One and More than One (Singular and Plural Nouns)</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Picture based composition based on some clues</li> <li>• Complete the sentences with words from the box</li> </ul>	<ul style="list-style-type: none"> <li>• Picture based composition based on some clues</li> </ul>

## Syllabus Indicator and Exam Portion CBSE - 2023-24

**Subject:** English

**Grade:** I

PHASE 2		
Textbook	Chapter Name	PT2 Portion
		<b>Total Marks: 20</b> <b>Duration: 45 Minutes</b>
<b>Literature (Marigold Book 1)</b>	<ul style="list-style-type: none"> <li>• Poem 4. Once I saw a Little Bird</li> <li>• Lesson 4. Mittu and the Yellow Mango</li> <li>• Poem 5. Merry-Go-Round</li> <li>• Lesson 5. Circle</li> <li>• Poem 6. If I were an Apple</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 4. Once I saw a Little Bird</li> <li>• Lesson 4 - Mittu and the Yellow Mango</li> <li>• Lesson 5 - Circle</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - A Boy and a Girl (Gender)</li> <li>• Chapter 7 - I/You/He/She It/We/They (Pronouns)</li> <li>• Chapter 8 - A/An (Articles)</li> <li>• Chapter 9 - Doing Words (Verbs)</li> <li>• Chapter 10 - Describing Words (Adjectives)</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 - A Boy and a Girl (Gender)</li> <li>• Chapter 7 - I/You/He/She It/We/They (Pronouns)</li> <li>• Chapter 8 - A/An (Articles)</li> <li>• Chapter 9 - Doing Words (Verbs)</li> <li>• Chapter 10 - Describing Words (Adjectives)</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Picture based composition based on some clues</li> <li>• Complete the sentences with words from the box</li> <li>• Writing sentences based on some clues</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the sentences with words from the box</li> </ul>

## Syllabus Indicator and Exam Portion CBSE - 2023-24

**Subject:** English

**Grade:** I

PHASE 3		
Textbook	Chapter Name	PT3 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 1)</b>	<ul style="list-style-type: none"> <li>• Lesson 6. Our Tree</li> <li>• Poem 7. A Kite</li> <li>• Lesson 7. Sundari</li> <li>• Poem 8. A Little Turtle</li> <li>• Lesson 8. The Tiger and the Mosquito</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 6 - Our Tree</li> <li>• Poem 7. A Kite</li> <li>• Lesson 8. The Tiger and the Mosquito</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11 - Am/is/Are (To be verbs)</li> <li>• Chapter 12 - There is/There are</li> <li>• Chapter 13 - This/That/These/Those</li> <li>• Chapter 14 - Has/Have (have verbs)</li> <li>• Chapter 15 - Capital Letters</li> <li>• Chapter 16 - Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11 - Am/is/Are (To be verbs)</li> <li>• Chapter 12 - There is/There are</li> <li>• Chapter 13 - This/That/These/Those</li> <li>• Chapter 14 - Has/Have (have verbs)</li> <li>• Chapter 15 - Capital Letters</li> <li>• Chapter 16 - Questions</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Write a few sentences in response to some questions</li> <li>• Picture based composition based on some clues</li> <li>• Writing sentences based on some clues</li> </ul>	<ul style="list-style-type: none"> <li>• Writing sentences based on some clues</li> </ul>

## Syllabus Indicator and Exam Portion CBSE – 2023-24

**Subject:** English

**Grade:** I

PHASE 4		
Textbook	Chapter Name	PT4 Portion Total Marks: 20                      Duration: 45 Minutes
<b>Literature (Marigold Book 1)</b>	<ul style="list-style-type: none"> <li>• Poem 9. Clouds</li> <li>• Lesson 9. Anandi’s Rainbow</li> <li>• Poem 10. Flying-Man</li> <li>• Lesson 10. The Tailor and His Friend</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 9. Clouds</li> <li>• Lesson 9. Anandi’s Rainbow</li> <li>• Lesson 10. The Tailor and His Friend</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17 - Capital Letters/Full Stops/Questions Marks</li> <li>• Chapter 18 - Things We Do Every Day (The simple present tense)</li> <li>• Chapter 19 - What I Am Doing Now (The present continuous tense)</li> <li>• Chapter 20 - What I Did Yesterday (The simple past tense)</li> <li>• Chapter 21 - In/On/Under/Between (Prepositions of place)</li> <li>• Chapter 22 - In/On/At (Prepositions of time)</li> <li>• Chapter 23 - And (Conjunction)</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 17 - Capital Letters/Full Stops/Questions Marks</li> <li>• Chapter 18 - Things We Do Every Day (The simple present tense)</li> <li>• Chapter 19 - What I Am Doing Now (The present continuous tense)</li> <li>• Chapter 20 - What I Did Yesterday (The simple past tense)</li> <li>• Chapter 21 - In/On/Under/Between (Prepositions of place)</li> <li>• Chapter 22 - In/On/At (Prepositions of time)</li> <li>• Chapter 23 - And (Conjunction)</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Picture based composition based on some clues</li> <li>• Writing sentences based on some clues</li> </ul>	<ul style="list-style-type: none"> <li>• Writing sentences based on some clues</li> </ul>
<b>Note - Related Vocabulary, spelling, rhyming words. (Any of these may be asked for exam)</b>		

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: EVS**

**Grade: I**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 20</b> <span style="float: right;"><b>Duration: 45 minutes</b></span>
1	My Family	<ul style="list-style-type: none"> <li>▪ Types of the Family                             <ul style="list-style-type: none"> <li>○ Small Family</li> <li>○ Big Family</li> </ul> </li> <li>▪ Importance of Family</li> <li>▪ Fun with Family</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of the Family                             <ul style="list-style-type: none"> <li>○ Small Family</li> <li>○ Big Family</li> </ul> </li> <li>▪ Importance of Family</li> <li>▪ Fun with Family</li> </ul>
2	My Body	<ul style="list-style-type: none"> <li>▪ Parts of Our Body</li> <li>▪ Sense Organs</li> <li>▪ Taking Care of Our Body</li> <li>▪ Handwashing Tips</li> </ul>	<ul style="list-style-type: none"> <li>▪ Parts of Our Body</li> <li>▪ Sense Organs</li> <li>▪ Taking Care of Our Body</li> <li>▪ Handwashing Tips</li> </ul>
3	Our Neighbourhood	<ul style="list-style-type: none"> <li>▪ The Post Office</li> <li>▪ The Police Station</li> <li>▪ The Fire Station</li> <li>▪ The School</li> <li>▪ The Playground or The Park</li> <li>▪ The Hospital</li> <li>▪ The Market</li> <li>▪ The Bank</li> <li>▪ The Bus Stop</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Post Office</li> <li>▪ The Police Station</li> <li>▪ The Fire Station</li> <li>▪ The School</li> <li>▪ The Playground or The Park</li> <li>▪ The Hospital</li> <li>▪ The Market</li> <li>▪ The Bank</li> <li>▪ The Bus Stop</li> </ul>



**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: EVS**

**Grade: I**

<b>PHASE 2</b>			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
4	My School	<ul style="list-style-type: none"> <li>▪ The Rooms in the School and the Activities Done                             <ul style="list-style-type: none"> <li>○ Principal's Office</li> <li>○ The Staff Room</li> <li>○ The Library</li> <li>○ The Art Room</li> <li>○ The Music Room</li> <li>○ The School Canteen</li> <li>○ The Playground</li> <li>○ The Assembly Hall</li> <li>○ The Classroom</li> </ul> </li> <li>▪ The People in School</li> </ul>	-
5	Food We Eat	<ul style="list-style-type: none"> <li>▪ Food We Get from Plants</li> <li>▪ Food We Get from Animals</li> <li>▪ Vegetarians and Non-Vegetarians</li> <li>▪ Good Food Habits</li> </ul>	<ul style="list-style-type: none"> <li>▪ Food We Get from Plants</li> <li>▪ Food We Get from Animals</li> <li>▪ Vegetarians and Non-Vegetarians</li> <li>▪ Good Food Habits</li> </ul>
6	Clothes	<ul style="list-style-type: none"> <li>▪ Different Types of Clothes</li> <li>▪ Clothes for Different Seasons</li> <li>▪ Uniforms</li> <li>▪ Keeping our Clothes Clean</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different Types of Clothes</li> <li>▪ Clothes for Different Seasons</li> <li>▪ Uniforms</li> <li>▪ Keeping our Clothes Clean</li> </ul>
7	Houses	<ul style="list-style-type: none"> <li>▪ Rooms in a House</li> <li>▪ Types of Houses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rooms in a House</li> <li>▪ Types of Houses</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: EVS**

**Grade: I**

<b>PHASE 3</b>			
Ch. No.	Chapter Name	Subtopics	PT3 portion Total Marks: 20      Duration: 45 minutes
8	Community Helpers	<ul style="list-style-type: none"> <li>▪ Househelp</li> <li>▪ Tailor</li> <li>▪ Farmer</li> <li>▪ Gardener</li> <li>▪ Blacksmith</li> <li>▪ Mason</li> <li>▪ Carpenter</li> <li>▪ Potter</li> <li>▪ Cobbler</li> <li>▪ Barber</li> <li>▪ Plumber</li> <li>▪ Electrician</li> </ul>	<ul style="list-style-type: none"> <li>▪ Househelp</li> <li>▪ Tailor</li> <li>▪ Farmer</li> <li>▪ Gardener</li> <li>▪ Blacksmith</li> <li>▪ Mason</li> <li>▪ Carpenter</li> <li>▪ Potter</li> <li>▪ Cobbler</li> <li>▪ Barber</li> <li>▪ Plumber</li> <li>▪ Electrician</li> </ul>
9	Weather and Seasons	<ul style="list-style-type: none"> <li>▪ Weather</li> <li>▪ Seasons</li> </ul>	<ul style="list-style-type: none"> <li>▪ Weather</li> <li>▪ Seasons</li> </ul>
10	Air	<ul style="list-style-type: none"> <li>▪ We Can Feel Air</li> <li>▪ Air Occupies Space</li> <li>▪ Need for Air</li> </ul>	<ul style="list-style-type: none"> <li>▪ We Can Feel Air</li> <li>▪ Air Occupies Space</li> <li>▪ Need for Air</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: EVS**

**Grade: I**

<b>PHASE 4</b>			
Ch. No.	Chapter Name	Subtopics	PT4 portion Total Marks: 20                      Duration: 45 minutes
11	Water	<ul style="list-style-type: none"><li>▪ Sources of Water</li><li>▪ Water Cycle</li><li>▪ Uses of Water</li><li>▪ How do we Store Water?</li></ul>	<ul style="list-style-type: none"><li>▪ Sources of Water</li><li>▪ Water Cycle</li><li>▪ Uses of Water</li><li>▪ How do we Store Water?</li></ul>
12	The World of Plants	<ul style="list-style-type: none"><li>▪ Parts of a Plant</li><li>▪ Uses of a Plant</li></ul>	<ul style="list-style-type: none"><li>▪ Parts of a Plant</li><li>▪ Uses of a Plant</li></ul>
13	The World of Animals	<ul style="list-style-type: none"><li>▪ Wild Animals</li><li>▪ Domestic Animals</li><li>▪ Home for Animals</li></ul>	<ul style="list-style-type: none"><li>▪ Wild Animals</li><li>▪ Domestic Animals</li><li>▪ Home for Animals</li></ul>
14	The Sun, the Moon and the Stars	<ul style="list-style-type: none"><li>▪ The Sun</li><li>▪ The Moon</li><li>▪ The Stars</li></ul>	<ul style="list-style-type: none"><li>▪ The Sun</li><li>▪ The Moon</li><li>▪ The Stars</li></ul>

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: I**

**PHASE 1**

Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 20 Duration: 45 minutes
व्याकरण संबोध - 1	5. नाम वाले शब्द (संज्ञा) 9. कैसा-कितना (विशेषण) 4. शब्द और वाक्य 3. मात्राएँ • अंक (१-१०) काम बताने वाले शब्द	--	3. मात्राएँ 5. नाम वाले शब्द (संज्ञा) 9. कैसा-कितना (विशेषण)
हिंदी सेतु	1. रेखीय अभ्यास 2. स्वरमाला 3. अ-ई -- परिचय व अभ्यास * आओ, गुनगुनाएँ * आओ, बात करें... 4. उ-ऋ -- परिचय व अभ्यास * आओ, बात करें... 5. ए-अः -- परिचय व अभ्यास * आओ, बात करें... 6. स्वरमाला 7. क-ड -- परिचय व अभ्यास * फूल सिखाएँ - कविता * आओ, बात करें... 8. च-ज -- परिचय व अभ्यास * आओ, बात करें... 9. ट-ण -- परिचय व अभ्यास * आओ, बात करें... 10. विशेष व्यंजन - ड, ढ	--	2. स्वरमाला 3. अ-ई -- परिचय व अभ्यास 4. उ-ऋ -- परिचय व अभ्यास 5. ए-अः -- परिचय व अभ्यास

	<p>11. त-न -- परिचय व अभ्यास * बोली के गुण * आओ, बात करें...</p> <p>12. प-म -- परिचय व अभ्यास * आओ, बात करें...</p> <p>13. य-व -- परिचय व अभ्यास * प्यासे कौए * आओ, बात करें...</p> <p>14. श-ह -- परिचय व अभ्यास * शेर और चुहिया * आओ, बात करें...</p> <p>15. संयुक्ताक्षर</p> <p>16. संयुक्त व्यंजन</p> <p>17. द्वित्व व्यंजन</p> <p>18. 'र' के रूप</p> <p>19. अमात्रिक शब्द</p> <p>20. मात्राएँ और शब्द रचना -- आ से औ</p> <p>21. अ-अः का चिह्न</p> <p>22. बारहखड़ी * फल और सब्जियाँ * पशु और पक्षी * फूल और रंग * आकार * हमारे त्योहार * दिन और महीने * गिनती</p>		
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**Syllabus Indicator and Exam Portion**  
**CBSE - 2023-24**

**Subject: Hindi**

**Grade: I**

रिमझिम - 1	1. झूला 2. आम की कहानी 3. पत्ते ही पत्ते	--	1. झूला 3. पत्ते ही पत्ते
व्याकरण संबोध - 1	13. चित्र-वर्णन • वाक्य-रचना / निर्माण	--	13. चित्र-वर्णन- शब्द

**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: I**

**PHASE 2**

Textbook	Chapter Number & Name	Subtopics	PT2 portion	
			Total Marks: 20	Duration: 45 minutes
व्याकरण संबोध - 1	5. नाम वाले शब्द (संज्ञा) 4. शब्द और वाक्य 6. लड़का-लड़की (लिंग) 12. उलटे अर्थवाले शब्द (विलोम शब्द) 3. मात्राएँ 10. काम बताने वाले शब्द (क्रिया)	--	6. लड़का-लड़की (लिंग) 10. काम बताने वाले शब्द (क्रिया) 12. उलटे अर्थवाले शब्द (विलोम शब्द)	
रिमझिम - 1	4. पकौड़ी 5. रसोईघर 6. चूहों! म्याऊँ सो रही है <b>आनंद वाचन-</b> मकड़ी-ककड़ी-लकड़ी 7. बंदर और गिलहरी	--	6. चूहों! म्याऊँ सो रही है 7. बंदर और गिलहरी	
व्याकरण संबोध - 1	13. चित्र-वर्णन • वाक्य-रचना / निर्माण	--	13. चित्र-वर्णन- वाक्य	

**Syllabus Indicator and Exam Portion**  
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**Grade: I**

**PHASE 3**

Textbook	Chapter Number & Name	Subtopics	PT3 portion Total Marks: 20 Duration: 45 minutes
व्याकरण संबोध - 1	11. एक-जैसे अर्थवाले शब्द (समानार्थी शब्द) 4. शब्द और वाक्य 8. नाम की जगह (सर्वनाम) <ul style="list-style-type: none"> <li>• अंक (१-२५)</li> <li>• बिंदु-चंद्रबिंदु</li> <li>• नाम वाले शब्द</li> <li>• संयुक्त व्यंजन</li> </ul> 7. एक-अनेक (वचन)	--	7. एक-अनेक (वचन) 8. नाम की जगह (सर्वनाम) 4. शब्द और वाक्य
रिमझिम - 1	8. पतंग 9. गेंद-बल्ला 10. बंदर गया खेत में भाग 11. एक बुढ़िया 12. मैं भी... 13. लालू और पीलू	--	8. पतंग 11. एक बुढ़िया 12. मैं भी
व्याकरण संबोध - 1	<ul style="list-style-type: none"> <li>• चित्र-वर्णन (मौखिक / लिखित)</li> <li>• वाक्य-रचना / निर्माण</li> </ul>	--	13. चित्र-वर्णन- वाक्य



**Syllabus Indicator and Exam Portion**  
**CBSE – 2023-24**

**Subject: Hindi**

**Grade: I**

PHASE 4			
Textbook	Chapter Number & Name	Subtopics	PT4 portion Total Marks: 20 Duration: 45 minutes
व्याकरण संबोध - 1	12. उलटे अर्थवाले शब्द (विलोम शब्द) 4. शब्द और वाक्य <ul style="list-style-type: none"> <li>• नाम वाले शब्द</li> <li>• बिंदु-चंद्रबिंदु</li> <li>• संयुक्ताक्षर (क्ष)</li> <li>• संयुक्त व्यंजन</li> <li>• अंक (१-२५)</li> </ul> 7. एक-अनेक (वचन)	--	4. शब्द और वाक्य 5. नाम वाले शब्द (संज्ञा) 12. उलटे अर्थवाले शब्द (विलोम शब्द)
रिमझिम - 1	14. चकई के चकदुम 15. छोटी का कमाल 16. चार चने 17. भगदड़ 18. हलीम चला चाँद पर 19. हाथी चल्लम चल्लम	--	14. चकई के चकदुम 18. हलीम चला चाँद पर 19. हाथी चल्लम चल्लम
व्याकरण संबोध - 1	<ul style="list-style-type: none"> <li>• चित्र-वर्णन (मौखिक / लिखित)</li> <li>• वाक्य-रचना / निर्माण</li> </ul>	--	13. चित्र-वर्णन- वाक्य

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Mathematics**

**Grade: I**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Shapes Around Us	<ul style="list-style-type: none"> <li>▪ Inside - Outside</li> <li>▪ Top – Bottom</li> <li>▪ On – Under</li> <li>▪ Above – Below</li> <li>▪ Bigger – Smaller</li> <li>▪ Biggest – Smallest</li> <li>▪ Nearer- Farther</li> <li>▪ Nearest – Farthest</li> <li>▪ Lines</li> <li>▪ Shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inside - Outside</li> <li>▪ Top – Bottom</li> <li>▪ On – Under</li> <li>▪ Above – Below</li> <li>▪ Bigger – Smaller</li> <li>▪ Biggest – Smallest</li> <li>▪ Nearer- Farther</li> <li>▪ Nearest – Farthest</li> <li>▪ Lines</li> <li>▪ Shapes</li> </ul>
2	Numbers ( 0 to 9)	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Writing Numbers and Number Names (1 to 5)</li> <li>▪ Writing Numbers and Number Names (6 to 9)</li> <li>▪ Before, After and Between</li> <li>▪ Greater than, Less than, Equal to</li> <li>▪ Number zero</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Writing Numbers and Number Names (1 to 5)</li> <li>▪ Writing Numbers and Number Names (6 to 9)</li> <li>▪ Before, After and Between</li> <li>▪ Greater than, Less than, Equal to</li> <li>▪ Number zero</li> </ul>
3	Addition (0 to 9)	<ul style="list-style-type: none"> <li>▪ Counting Objects Together</li> <li>▪ Counting Forward to Add</li> <li>▪ Addition Facts</li> <li>▪ Vertical Addition and Horizontal Addition</li> <li>▪ Story Sums on Addition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting Objects Together</li> <li>▪ Counting Forward to Add</li> <li>▪ Addition Facts</li> <li>▪ Vertical Addition and Horizontal Addition</li> <li>▪ Story Sums on Addition</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Mathematics**

**Grade: I**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
4	Subtraction (0 to 9)	<ul style="list-style-type: none"> <li>▪ Taking Away</li> <li>▪ Counting Backward to Subtract</li> <li>▪ Subtraction Facts</li> <li>▪ Vertical Subtraction and Horizontal Subtraction</li> <li>▪ Story Sums on Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Taking Away</li> <li>▪ Counting Backward to Subtract</li> <li>▪ Subtraction Facts</li> <li>▪ Vertical Subtraction and Horizontal Subtraction</li> <li>▪ Story Sums on Subtraction</li> </ul>
5	Numbers (10 to 50)	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Counting in Tens- Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place Value</li> <li>▪ Comparing a 2-Digit Number with a 1-Digit number</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Counting in Tens- Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place Value</li> <li>▪ Comparing a 2-Digit Number with a 1-Digit number</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>
6	Time	<ul style="list-style-type: none"> <li>▪ Sequencing the Activities</li> <li>▪ Reading the Time</li> <li>▪ Days of the Week</li> <li>▪ Months in a Year</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sequencing the Activities</li> <li>▪ Reading the Time</li> <li>▪ Days of the Week</li> <li>▪ Months in a Year</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Mathematics**

**Grade: I**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion Total Marks: 20      Duration: 45 minutes
7	Numbers (50 to 100)	<ul style="list-style-type: none"> <li>▪ Counting objects</li> <li>▪ Counting in Tens - Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit Number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting objects</li> <li>▪ Counting in Tens - Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit Number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>
8	More about Addition and Subtraction (0 to 100)	<ul style="list-style-type: none"> <li>▪ Adding Two 1-digit Numbers</li> <li>▪ Adding a 2-digit Number and a 1-digit number (without regrouping)</li> <li>▪ Adding 2-digit Numbers</li> <li>▪ Story Sums on Addition</li> <li>▪ Subtracting a 1-digit Number from a 2-digit Number</li> <li>▪ Subtracting a 2-digit Number from a 2-digit Number</li> <li>▪ Story Sums on Subtraction</li> <li>▪ Skip Counting by 2</li> <li>▪ Skip Counting by 5</li> <li>▪ Skip Counting by 10</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adding Two 1-digit Numbers</li> <li>▪ Adding a 2-digit Number and a 1-digit number (without regrouping)</li> <li>▪ Adding 2-digit Numbers</li> <li>▪ Story Sums on Addition</li> <li>▪ Subtracting a 1-digit Number from a 2-digit Number</li> <li>▪ Subtracting a 2-digit Number from a 2-digit Number</li> <li>▪ Story Sums on Subtraction</li> <li>▪ Skip Counting by 2</li> <li>▪ Skip Counting by 5</li> <li>▪ Skip Counting by 10</li> </ul>
9	Patterns	<ul style="list-style-type: none"> <li>▪ Pattern of Shapes</li> <li>▪ Pattern of Numbers</li> <li>▪ Pattern of letters</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pattern of Shapes</li> <li>▪ Pattern of Numbers</li> <li>▪ Pattern of letters</li> </ul>

**Syllabus Indicator and Exam Portion  
CBSE – 2023-24**

**Subject: Mathematics**

**Grade: I**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	PT4 portion Total Marks: 20      Duration: 45 minutes
10	Measurement	<ul style="list-style-type: none"> <li>▪ Comparing Length</li> <li>▪ Measuring Length</li> <li>▪ Measuring Length using Body Parts</li> <li>▪ Comparing Weight</li> <li>▪ Comparing Capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Comparing Length</li> <li>▪ Measuring Length</li> <li>▪ Measuring Length using Body Parts</li> <li>▪ Comparing Weight</li> <li>▪ Comparing Capacity</li> </ul>
11	Money	<ul style="list-style-type: none"> <li>▪ Money</li> <li>▪ Indian coins</li> <li>▪ Indian notes</li> <li>▪ Counting Money</li> </ul>	<ul style="list-style-type: none"> <li>▪ Money</li> <li>▪ Indian coins</li> <li>▪ Indian notes</li> <li>▪ Counting Money</li> </ul>
12	Data Handling	<ul style="list-style-type: none"> <li>▪ Recording Information in a Table</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recording Information in a Table</li> </ul>
13	Readiness for Multiplication	<ul style="list-style-type: none"> <li>▪ Repeated Addition</li> <li>▪ Multiplication</li> </ul>	Not for Assessment

# SENIOR KG

## LANGUAGE DEVELOPMENT (ENGLISH): (L -Listening, S–Speaking, R–Reading, W–Writing)

### Term 1

- Letters and phonic sounds(Aa-Zz)
- Cursive (Aa-Zz)
- Colors Names
- Action words
- Few sentences about school
- Days of the week
- Months of the year
- Read 5-6 letter words
- Phrases to complete sentences

### Term 2

- Sight words
- Two, three, four letter words in running handwriting
- Sentences in running handwriting
- Uses of Punctuation
- Read simple stories
- Tricky words
- CVC words (combinations with vowels)
- Middle and last sound of CVC words.
- Rhyming Words
- Simple sentence formation with sight words and CVC Words

### Term 3

- Sounds of Vowels ( Short & Long )
- Long Vowels -  
'ai', 'ay', 'ea', 'ie', 'oa', 'ee', 'or', 'ue'
- Sentences with Long Vowels
- Consonants Digraph ( ch, sh, th, ng , nk ,ph, wh, ck,wr,kn )
- Dictation of 3-4 letter words
- Rhymes & Stories
- Ending blends (id, rd, rk, ip , it )
- R controlled sound (or, ar, er, ir, ur )
- Magic 'E' words
- Sounds of hard and soft C and G

## LANGUAGE DEVELOPMENT (HINDI): (L-Listening,S-Speaking,R-Reading,W- Writing)

- Swar-अ-इ-उः
- Vyanjans-क-ख-ग
- Two & Three letter words
- Recognize Vyanjan /Swar in sequence
- Recognize association between spoken and written words
- Associates Vyanjans / Swars with sounds

## COGNITIVE DEVELOPMENT

- 2D and 3D shapes (Cube, Cuboid, Sphere, Pentagon, Hexagon)
- Concepts related to quantity ( full, empty, many, a lot, whole, part, all)
- Completes 8-12 puzzles
- Knowledge of numbers and counting
- Use sense related vocabulary ( sweet, salty, rough, smooth, loud, quite, light, dark, scented and spicy)

## NUMERACY

### Term 1

- Oral and written numbers 0-100
- Number names 1-100
- Identifies and names shapes (circle, triangle, square, star, rectangle, crescent, pentagon, heart, diamond and oval)
- Greater and smaller numbers (1-100)
- Uses of signs (<,>=)
- Backward counting 20-1
- Skip counts by 10's (1-50) , and 5's (1-25)
- Subtractions on number line
- Subtraction using sign (-)
- Ascending and descending order
- Ordinal numbers ( first to Tenth)

### Term 2

- Ones and Tens place
- Three dimensional shapes – (cube, cuboid, sphere).
- Difference between rectangle and cuboids.
- Difference between (up & down)(far & Near)(back & front ) (heavy & light)
- Numbers that comes before, after and in between(1-100)
- Number line to solve addition
- Addition using sign (+)
- Differentiates between whole, half & quarter
- Even and odd numbers
- Coins and notes

### Term 3

- Read the time in the clock

## **FINE MOTOR SKILLS**

- Art craft
- Coloring
- Paper tearing
- Palm printing
- Working with play dough
- Build a tower of 10 or more blocks
- Cut straight lines with a pair of scissors with assistance
- Attempts to tie shoelaces
- Attempts to unfasten and fasten a buckle
- Attempts to unhook and hook
- Pasting and decorating
- Complex blocks structure

## **GROSS MOTOR SKILLS**

- Group & individual play to develop strength, balance & coordination
- Walking, running, turning & stopping
- Kick into the goal post
- Jump on one foot
- Rolling and catching a ball
- Dancing to the beat of music

## **SOCIOL-EMOTIONAL DEVELOPMENT**

- Participating in interactive discussions
- Circle time activity
- Sharing time
- Asking questions/demonstrating curiosity
- Expressing thoughts and emotions
- Speaks independently and confidently in front of audience.
- Shows sensitivity towards natural, physical  
And human resources
- Attempts to resolve conflicts
- Make one or two friends
- Exploring and engaging with  
the environment
- Sharing with peers(planned group  
activities)
- Knowing and appreciating those who  
help us to make our lives comfortable



## Thematic Concepts

### Term 1

- Identifies Feelings (anger, sadness, happiness and fear)
- Talks about his/her own family
- Identifies 6-7 relationships in the family
- Recognizes and names pet animals
- Identifies and names 2-3 types of houses
- Identifies and names community helpers
- Identifies and names rooms in the school
- Types of plants (herbs, shrub, tree, creeper, climber and thorny)
- Uses of plants
- Stages of germination
- Identifies and names of 6-7 flowers
- Parts of flowers
- Identifies and names 8-9 vegetables
- Identifies dry fruits, nuts, pulses and dal, cereals
- Food pyramid

### Term 2

- Identifies and names of domestic and wild animals
- Identifies and names of marine animals
- Identifies and names of reptiles
- Identifies and names of birds
- Identifies endangered animals and birds
- Name and uses of insects
- Differentiate animals based on their habitats
- Names 3-4 body parts of birds
- Differentiate between flightless and high flying birds
- Types of transport (land, water & air)
- Types of trains
- Types and causes of pollution (air, water & land)
- Recyclable and non recyclable products
- Measures of global warming

### Term 3

- Types of season ( summer, monsoon & winter)
- Sources and uses of water
- Natural and man-made materials
- Games ( indoor & outdoor)
- Games included in Olympics
- National symbols
- Name the defense forces of India
- Monuments of India
- Names of planets
- Phases of moon

## **Creative development**

- Variations in music
- Creates drawing and models
- Expresses and communicate ideas , thoughts and feelings
- Dramatic play

## **Tell a Tale**

- Fairy tale
- Fables
- Fantasy
- Create your own story

## **Artsy**

- Craft activity
- Art and nature
- Elements of art
- Artists
- Arts of India
- Art and music
- Collage
- Project
- Free expression

## **Show Stoppers**

- Performing
- Drama activities
- Sequencing stories

## **Whirl & Twirl**

- Individual dance
- Partner dance
- Group dance
- Hip-hop dance
- Ch- cha dance
- Ribbon dance

## **Free Play**

- Analytical minds (puzzles & board games)
- Focused minds ( blocks & beads)
- Inventive minds ( art & musical)
- Empathetic minds ( puppet & toys)
- Conscientious minds (books)

## **Greetings & Prayers**

- Namaskar
- Wellness ( yoga & meditation)
- Clean-up ( wind-up)

# CLASS- JR.KG

## TERM 1

### LANGUAGE DEVELOPMENT

- Identifying and tracing of letters A to Z
- Identifying and tracing of letters a to f
- Identifies individual letter sounds A to F
- Picture reading
- Reciting rhymes rhythmically
- Recollects at least two words beginning with letters a to f
- Speaks at least 2 sentences to introduce self
- Forms at least 2 sentences with a given set of words or pictures
- Vocabulary related to letters A-Z

## TERM 2

- Identifies the color red ,yellow , blue , green ,pink, orange
- Identifying and tracing of letters g to p
- Identifies individual letter sounds g to p
- Recites rhymes with phonic awareness

## TERM 3

- Identifies the colors white , black, brown ,grey
- Identifying and tracing of letters q to z
- Identifies individual letter sounds a to z
- Reads 2 to 3 letter words
- Stories

### SOCIO EMOTIONAL DEVELOPMENT

- Following simple instructions
- Expressing thoughts and feelings
- Understanding the concept of sharing
- Playing cooperatively
- Waiting for his/her turn
- Self-care and personal hygiene
- Working independently and confidently
- Asking questions and demonstrating curiosity

### PRE-WRITING SKILLS

- Scribbling
- Pattern writing
- Tracing on dotted lines/patterns

## **FINE MOTOR SKILLS**

- Coloring
- Fingerprinting
- Pasting
- Sponge dabbing
- Builds a tower of 8 or more blocks
- Clay modeling
- Threading beads
- Art craft activities
- Twists paper with palm

## **GROSS MOTOR SKILLS**

- Walking on a straight line
- Animal walk
- Action Rhymes
- Attempts to kick a ball into a goalpost
- Jumping
- Outdoor play
- Attempts to catch a bounced ball

## **COGNITIVE DEVELOPMENT**

- Pre-Math Concepts-hard/soft, same/different, healthy/unhealthy, in/out, up/down, heavy/light, fast/slow, wet/dry, hot/cold
- Colours- Red, blue, yellow, orange, green, black
- Shapes-Circle, triangle, square, rectangle, star, diamond, crescent
- Follows 2- step instructions
- Completes 4 to 6 piece puzzles
- Arranges objects in order of size
- Participates actively while performing science experiments

## **NUMERACY**

### **TERM 1**

- Oral counting 1-50, Tables  $0 \times 1 = 0$ ,
- Number recognition, number sense and tracing of numbers 1 to 50
- Number names Orally One- 1 to Ten 10
- Identify and understands the value of number 0
- Sorts the given objects according to the shapes(circle, square, and triangle)
- States numbers that comes before and after(1 to 20)

### **TERM 2**

- Counts and identifies groups of objects which are more or less in number (1 to 20 )
- Identifies numbers which are greater or smaller(1 to 20)
- Identifies and writes numbers (51 to 100)
- Identifies shapes ( rectangle, pentagon , oval and semicircle )
- States numbers that comes before and after (1 to 50)

### **TERM 3**

- Identifies and writes numbers ( 1 to 100 )
- Associates the given numbers with the correct number of objects (numbers 1 to 100 )
- Identifies the biggest object and smallest object in given set
- Distinguishes between heavy and light, big and small, tall and short, long and short, in and out , more and less

### **ME AND MY WORLD**

- Myself
- Seasons
- Food
- Plants
- Days of the week

# CLASS NURSERY

## LANGUAGE DEVELOPMENT

- Identifying and tracing of letters A to Z
- Vocabulary related to letters A-Z
- Picture reading
- Reciting rhymes rhythmically

## SOCIO-EMOTIONAL DEVELOPMENT

- Following simple instructions
- Expressing thoughts and feelings
- Understanding the concept of sharing
- Playing cooperatively
- Waiting for his/her turn
- Self-care and personal hygiene
- Working independently and confidently
- Asking questions and demonstrating curiosity

## PREWRITING SKILLS

- Scribbling
- Pattern writing
- Tracing on dotted lines/patterns

## FINE MOTOR SKILLS

- Coloring
- Fingerprinting
- Pasting
- Sponge dabbing
- Clay modeling
- Threading beads
- Art craft activities

## GROSS MOTOR SKILLS

- Walking on a straight-line
- Animal walk
- Action Rhymes

## COGNITIVE DEVELOPMENT

- Pre-Math Concepts-
- Hard/soft, same/different,
- Healthy/Unhealthy
- In/out, Up/Down
- Heavy/Light, Fast/Slow
- Wet/Dry, Hot/Cold
- Colors- Red, blue, yellow, orange, green